

Online comments on High School Growth Mitigation provided to Committee -- Received 1/11/2019 -2/26/2019

	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
2	<p>I appreciate everyone's hard work in this. I know it is a huge problem--and one that many people have very strong opinions about! I know it is not easy. After looking at the notes--I would agree most with the table #2 solution. My child went to James Monroe--please do not split up those kids in High School. My daughter has had friends for so long that it would be really traumatic to be split up. Wherever she goes--I think it is most important to keep as many kids together from Elementary--and as many as possible together from Middle School as well. Just to note--Cascade is already north of us--to go to Everett High would be a huge commute and take a lot of time (we live in Hilton Lake area off 35th). I'm sure it's already been discussed--and I'm not sure about all boundaries--but I know Evergreen Middle school is already split between Cascade and Everett. Any way to keep all those kids together and go to Everett--and keep all the Eisenhower kids together at Cascade? Then maybe just take one of the Elementary schools like Penny Creek to go to Cascade as well?</p> <p>thanks for listening to my opinion!</p>	<p>My daughter will be starting High School in fall of 2020--so she will be in the first group affected by all this. She currently goes to Eisenhower.</p>

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3	With such a overcrowding problem in the everett district, it would seem that It might be time to seriously consider the boundary lines for the Snohomish school district as well. It would seem like with both districts working together we can keep kids going to schools closer to their community. My address is actually in Snohomish yet I go to Everett schools. Glacier Peak (snohomish district) is closer to me than any other highschool. It's just over 5 min away from us. Then Jackson Highschool is about 10 min away (that's the one we are currently set up to go to). If we end up getting sent to Cascade we are about 20 min away from that one. The further away you send people to school from there home the harder it is on all the individual families. Having to get up even earlier to meet buses, schools being much further away from home when needing to work out extra curricular activities at the school. Just needing to drop something off to your child at school turns in to a 45 min task instead of a 15 minute task. I'm sure there are many more, these are just the first ones to come to mind. So my plea would be that we try our hardest to work with the Snohomish School District in working out the best solution for the kids and families in keeping them closer to their community.	With such a overcrowding problem in the everett district, it would seem that It might be time to seriously consider the boundary lines for the Snohomish school district as well. It would seem like with both districts working together we can keep kids going to schools closer to their community. My address is actually in Snohomish yet I go to Everett schools. Glacier Peak (snohomish district) is closer to me than any other highschool. It's just over 5 min away from us. Then Jackson Highschool is about 10 min away (that's the one we are currently set up to go to). If we end up getting sent to Cascade we are about 20 min away from that one. The further away you send people to school from there home the harder it is on all the individual families. Having to get up even earlier to meet buses, schools being much further away from home when needing to work out extra curricular activities at the school. Just needing to drop something off to your child at school turns in to a 45 min task instead of a 15 minute task. I'm sure there are many more, these are just the first ones to come to mind. So my plea would be that we try our hardest to work with the Snohomish School District in working out the best solution for the kids and families in keeping them closer to their community.
4	After reviewing meetings #1-4 and seeing where the committee is looking to move kids from, I would like to know why the committee is not looking at moving kids from all the way down 35th Ave SE to the southern border of the district. 35th is a main road that could be traveled on towards Cascade HS.	It is interesting to us that the committee is not including many kids from the city of Mill Creek. Is there some kind of special arrangement with that area? Seems biased.
5	Please only consider moving kids who have not entered the respective schools yet (8th graders in 2019-2020 school year). That way kids can start and end their high school education at the same school and not have to change schools. The population increase at each school has taken years to get large and should take a few years to even out slowly by not moving any kids if they have already began at the high schools. Lets not punish the kids for lack of bond funding.	

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6	Please recommend bus routes that do not include interstate 5. Bothell Everett highway also goes all the way from 132nd street/128th to Cascade HS. Parents may not view traveling on I-5 everyday twice a day safe.	
7	Please consider continuity and don't separate kids from their middle school friends. Going through teenage is hard enough, do not separate them from their friends!!! It makes way more sense to look at which middle schools feeding to specific high school than which elementary schools feeding to that high school. Or people who think JHS too crowded may want to voluntarily move to a different high school.	
8	Northpointe neighborhood should not be moved from Jackson to cascade! We are within walking distance of Jackson so this would be ridiculous. Our kids attend heatherwood middle school right beside jackson. If you attend heather wood middle school, you should attend jackson on the same connected campus.	See above.
9	Stop moving Mill Creek kids to the schools in Everett. What you have done to elementary school boundaries where our kids are being moved from MCE to Penny Creek Elementary is outrageous. This change was not based on what's the best for our kids, it's based on political correctness because the only reason was to increase the Free/Reduced lunch rates within MCE, so you decided to kick the communities with lower FR rate out of MCE even we live much closer to MCE.	It's unacceptable to move Mill Creek kids to Cascade high school. We are so close to JHS even though our kids are forced to go to Penny Creek due to elementary boundary change. Nobody in the committee represents our area even we have applied, why?

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10	I appreciate that the committee is trying harder to look at other options aside from changing the boundaries and bussing kids longer and further north, despite that the Board seems insistent on a boundary change as the answer. The committee is working with open minds and keeping the students in mind, while the narrow request of the Board does not seem to keep this in mind. Thank you, Committee, for working hard to keep the impact to the families and students in mind. Our family resides on the southwest side of the Silver First boundary, and unfortunately, if I am told my children will have to bus to Cascade, they will be pulled from public schools. I have driven in that traffic, and bussing kids from the Silver Firs area to Cascade is a horrible commute.	Please keep up the good work, the excellent questions, and the focus on impact to students and families. Please keep focusing on other ways to fix the issue rather than only a boundary change.
11	I am open to anything except the boundary changes! It's hard for our kids to make friends in middle school, and it is even hard in high school. Do NOT separate our kids from their friends from middle school!	
12	One table the committee provided is ridiculous! It try to keep elementary school kids together, then it separate the kids from their elementary friends in middle school, further more these poor middle school kids get seperated again when they go to high school! How this would benefit our children's mental being???	
13	To be fair, I would like to know any of these committee members or their kids get affected by their own recommendations and I would like that to be transparent to the public.	

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14	Please take into consideration those students who will be Seniors 2020/2021. Please allow them to graduate with their classmates. Socially, emotionally and academically, they should be allowed to experience their senior year at Jackson High School. Northshore SD took this into consideration when they opened North Creek HS and allowed seniors a grandfather clause which gave them the choice to stay at the school they started at in the 9th grade. As a mom and an educator, I worry the drop out rate would grow if moving 12th graders to another school became a mandatory decision in 2020.	My student will be a senior in 2020/2021. We have no idea if we'd be a family that would be affected by the high school move or not. Regardless, I feel seniors should be given an option to stay at Jackson HS to complete their HS education. We are willing to do some online courses at home to make room. Please don't move seniors.
15	I noticed that there has been discussion about keeping students with their elementary school peers. I would like to ask you to consider students who did not attend their neighborhood elementary school. For example, my child lives in the Silver Firs service area, but attended Forest View on a variance and then Cedar Wood for HC. Most of his friends are from Forest View and Cedar Wood and would benefit from remaining with this peer group.	Thanks
16	We live in Northpoint neighborhood. My kids and their friends all going to Heatherwood. please consider to keep these kids together and in our community. It doesn't make sense to bus our kids to a school that's 5,6 miles away while we live so close to heatherwood/Jackson and my kids rides bicycles to school everyday. It's going to affect the after school activities. Please consider, thank you!	

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17	I am strongly against to move our Children to cascade high. We live in Northpointe neighborhoods in mill creek. My children currently go to Heatherwood middle school and we live very close to Heatherwood/Jackson high. It makes no sense to take our small area and bus our children to cascade high at all. Please consider to keep my children and their friends together and let my children to stay in the neighborhood school.	
18	Please don't bus Northpointe (mill creek) kids to cascade high while we are in such proximity to Jackson high. Our kids go to Heatherwood for middle school. We were affected by last year elementary boundary redraw, which put our kids to penny creek elementary. Please don't separate our kids from their friends In middle school AGAIN while they already suffered from separating from elementary school friends. Please don't make the reboundry impact our kids double times.	
19	We live in Northpoint neighborhoods in Mill creek where is approximately 1 mile away from Jackson high. Our kids have been attending Heatherwood and Jackson high. I don't understand how it makes sense to bus our kids away from our community school to a school that so far away while bus some other kids that's not in the community that's far away from Jackson high to Jackson high? That's very disturbing!	

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20	When you propose a boundary change that will more than double a commute to school- from less than 10 min to more than 20 from Jackson to cascade (in the new Silver Firs ES boundary) you will not only double the time for kids but limit access to the school for our families.	<p>Please don't change the boundaries.</p> <p>Making changes to boundaries will create additional pressure on our already congested highways. The commute times to will only increase because of the added congestion. You will create hardships for families and students to access schools, teachers, learning.</p> <p>When you propose a boundary change that will more than double a commute to school- from less than 10 min to more than 20 from Jackson to cascade (in the new Silver Firs ES boundary) you will not only double the time for kids on buses and in cars, but you will also limit access to the school for our families. Additionally, commute times will increase because of the added cars and buses created from the proposed change.</p>

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21	I have lived in the current boundary area of Jackson High School for 20 years. Our children have gone to the Everett Public Schools that feed into Jackson. It seems like a slap in the face to have put down roots in this area, given back to the local community, and support our vicinity schools, only to have the greed of city developers change where my children get their education. If any boundary restructure should occur, I wholeheartedly believe that it should begin with areas that have been recently developed. We live in one of the furthest areas south of Cascade HS and it is unbelievable to see our neighborhood included in any talk of boundary restructure (Apple Tree). This would negatively impact our children's ability to participate in after-school activities within their local community! You can not change the boundary of where their sports teams practice, where their Church and volunteer groups meet, and where their local music/band tutors teach, so therefore, Everett Public Schools would be doing a complete disservice to the contribution they should be making in the lives of their students.	
22	It is very unfair to send north point community students to cascade high school while jackson high is closest within a mile distance. Lots of home owners have moved to this community recently due to jackson high school ratings and now this boundary changes proposal is just not acceptable.	North point community has been targeted during elementary school boundary changes. Please consider our concern and not to target north point community for boundary change for high school.

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23	<p>We stay in North Pointe community (between Silver Crest Dr and 141st St SE in 35th Drive). Our community got shifted from Mill Creek elementary to Penny Creek during last year elementary school boundary change in spite of all the concerns raised by the parents from North Pointe community. Hope that unfortunate decision doesn't result in another blow for our community in the form of High school change. We are just 1.5 mile away from Henry Jackson, where as Cascade HS is about 6 miles away. Moreover it would be mentally depressing our kids to move to Cascade HS when majority of their classmates in Heatherwood middle school moves to Jackson HS. We stay in MillCreek City and should have the preference to attend High School in Mill Creek. We moved to this community paying heavy home prices just looking at the good schools around... this will be devastating for us if the school committee keeps targeting North Pointe community with these boundary changes without our consent AGAIN and AGAIN.</p>	
24	<p>Pay attention to middle school boundaries. When working on high school boundaries pay more attention to middle school boundaries than to elementary school boundaries. Kids go to high school from middle school and will have friends from middle school. 3 years of middle school is an eternity to kids and they will not have much in common with kids they used to know years ago in elementary school.</p>	<p>Do not split off neighborhood that are connected to old Mill Creek where Jackson High is located. Neighborhoods that are South of 132 St and West of 35th Ave are connected to the rest of the neighborhood that is walking distance to Jackson High. These neighborhoods are separated from neighborhoods to the East of 35th Ave by the road and by large area of swamps without neighborhood roads.</p>

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25	The idea of being sure to keep students from the same ES together does not make sense when you look at the social changes that occur in middle school. My 8th grader is no longer friends with many of the kids from elementary school. Middle school is a time of many changes and I don't think my child would care that they are back in school with kids from ES. Penny Creek ES already splits high school boundaries so the idea of moving all of Silver Firs does not make sense.	We should be looking at maps and proximity to I-5 or easier routes. Why not look at moving kids who live in the apartments in Mill Creek? Easier access to Cascade and easier for families to move at the end of their lease if they want a new school. Homeowners who purchased in 2005 thinking their kids would go to Jackson are at a greater economic disadvantage.
26	Jackson High should include all kids within the borders of, 35th Ave, 132nd st, Bothell Everette hyw, and 180th st.	According to my understanding there are no representatives from our neighborhood on the current boundary Committee! Why is this the case, my husband applied to be on this committee and was turned down. We moved here specifically for the schools to ensure the best opportunity for our daughter's education. Question? Are any of you committee members living in areas that are going to have your children moved to new schools per your proposals? How are you and your families being affected? Is there appropriate representation from all effected neighborhoods on this committee?

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27	<p>I would like to respectfully request that students within walking distance of their high school (not currently assigned a bus) not be sent to another school.</p> <p>I don't agree with the suggestion of capping a school and sending any number over that to a different school without a boundary change. How would that work and who would decide where students would attend if the capacity is capped? It also seems to me that the logistics of sending "new developments" to a different school would not make sense for the district.</p> <p>Although some portions of the community do not want a boundary change, unfortunately that is what must be done with the current situation. It's not fair to the students, the staff or the school to overload one school.</p>	<p>Thank you for taking so much time to involve the community in the discussions as much as possible. This has been a seemingly transparent process so far. I appreciate the hard work of the committee and understand it's not an easy task they have been assigned.</p>
28	I don't agree to have my child move to a different high school other than JHS	
29	We live in 31st dr SE	It's is so unfair that We live in Millcreek for so long and why is my child has to be the one to suffer moving out of our community it doesn't make sense to me as parent!this is a very bad impact for our children that will get involved with this matter so much stress for us as parents and so with our students
30	<p>Cascade High School move, area 5- please leave area 5 at Cascade high school. My student has a 504 plan, is special needs and has a issue being on a school bus for longer than 30 minutes. Also moving my student after being a year at Cascade would be not good. Moving my student would cause a substantial amount of stress and anxiety in my student.</p> <p>I know a solution needs to be done, if my son was a normal child I would have no issues.</p>	

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31	I have many concerns about the proposal to move students living east of 35th ave and south of Seattle Hill road in sections 1,3,& 4 on the map. These students currently attend gateway middle school. I do not think that splitting them from their peers at such an impressionable time is healthy for them. Although I am opposed to moving ANY students. If you must, then please consider moving as large of a block as possible from the area. It is very important that these students attend school with the peers they have gone to school with for the past few years.	In these days where we have so much attention on mental health and teen suicide, please consider the risks incurred by moving students away from their friends
32	We live in the silver crest neighborhood near the corner of 29th/138th and silver crest drive.	As I look at the map it makes no sense to take the #2section in the silvercrest neighborhood and bus them to cascade. I have had to drive my kids to school because I was told we do not live far enough from the school to qualify for the bus and are considered walkers. So why now should I have to put my daughters on a bus and send them to cascade Highschool. Kids who have been considered walkers all this time should not have to now take a bus or drive a ridiculous distance to school. This year my 4th child will graduate from Jackson and the year these proposed changes are to be made I will have a freshman and a junior. It doesn't even make sense for the kids in that section who do qualify to ride the bus and it's not enough kids to even make a difference in school overcrowding. It adds more drivers to already busy morning roads especially a larger number of teen drivers, this puts lives at risk. These boundary changes have a huge affect on more then just the safety and care of our children this will ruin people's ability to sell their homes, because no family is going to buy a house where they have to stick their kids on a 20 min or longer bus ride to school,when there is a Highschool 3 min away, unless it is selling for way less then the house 2 doors down that gets to go to JHS. You need to consider the total fallout from your plan whether or not this really solves a problem, and rerun the new Highschool Levy.

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33	I am in area 2. It is a 7 minute walk to Jackson HS or a 2 minute car ride for my two kids. It makes absolutely no sense to move kids in area 2 to another high school 20+ minutes away, across multiple freeways, and probably an even longer bus ride. Please consider the stress on these families when a kid has to wake up at 6am (or earlier?) to ride a bus for 30+ minutes EACH way. Please reconsider these boundaries to something more evenly balanced by distance. Thank you	Area 2 should be eliminated from this boundary realignment. Most students in this area are within 10 minutes walking to Jackson HS
34	We live in Northpoint neighborhood, west of 35th, our kids bike to school through neighborhood street and takes only about 10min. Our kids and their friends all going to Heatherwood. Please don't bus my kids to a school that's 5/6 miles away that's not our neighborhood school, do not take them away from their friends. Please consider the continuity and the transportation. It make no sense to bus my kids away while sending other kids that are far away to Jackson.	
35	We live in the northpointe neighborhood. Our children currently go to heatherwood and jackson. There are absolutely no street light intersections between our neighborhood and those schools because we live so close. No crossing of any major streets or busy intersections necessary. Our children regularly walk home after receiving afterschool support from teachers and participating in after school clubs. Your guiding principles say to keep students from the same middle school together. Why is this guiding principle not being followed?	

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36	I am a single mom, living in Northpoint neighborhood (included in area 2, just west of 35th) with my daughter. We bought the house so that my daughter can go to the schools that we want her to: mill creek/Heatherwood/Jackson. It's not easy for a single mom to buy a house and move under current economy. I had/have been working very hard to support my daughter so she can go to her dream school. My daughter goes to Heatherwood right now and please don't separate her from her friends and let her stay jackson. We are so close to Jackson, why you want to bus us away from our community school?	
37	I'm concerned about moving area 2. These kids are not having continuity across elementary, middle school and high school. Please remember that this generation will be readjusted next year in the elementary boundary, then will be changed again in middle school and then yet again in high school. Even if there is a plan to change middle school boundaries in the future, this will make it even worse, 4 different schools for a kid that is in 4 grade right because this will take at least 3 more years after the high school boundaries are set and some of these kids are inside the 1-mile radio and can walk to school	Also, the boundary change is considering areas that are inside the 1-mile radio that it is considered walking distance to school, so why again these neighborhoods are being moved. They are trying to force this move, this area shouldn't be moved. Remember these are not just numbers these are kids, that already have been separated from their friends.
38	I'm looking at the map, and part of section 1 and all of section 2 are within easy walking distance (less than a mile) of JHS. It really doesn't make sense to eliminate kids able to walk to and from school, and place more burden on transportation to get them to school. It would make much more sense to move a section where the kids already bus in, because then you're just redirecting the buses.	

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39	Our family strongly disagree with the boundary change for area 2 (Northpointe and Meadow neighborhood). We live in a very close proximity to Jackson High and in Mill Creek area. Our kids grow up with the others living in Mill Creek area and this change that just carve out this small section on the west side of 35th seems strange. The elementary boundary revision already seems unreasonable for this area. Moving the kids from area 2 will separate them from most of their peers from Heatherwood MS. And this is very unreasonable! They will be affected twice just within a couple of years. It seems ridiculous that our neighborhoods that are actually in a very close proximity to Jackson HS are being carved out. The major roads (35th, 132nd and Bothell-Everett Highway) should be where the division be! Being moved in Elementary Boundary revision should not automatically mean changing the HS boundary.	The committee should consider the potential addition of students to "the Farm" that will bring more kids to Cascade HS. Following the major roads as the boundary seems more reasonable. Please consider the continuity from Elementary School-Middle School-High School in making the decision.
40	I am relieved to see that the area behind Tambark Village is not included in the proposed move to CHS. My child gets motion sickness and cannot ride the bus, and the distance to drive her would be too great every morning. Our neighborhood is probably the furthest from CHS.	Please keep proximity in mind, as my child participates in a sport and getting to practices and events would be challenging if our neighborhood gets rezoned for CHS. I am not opposed to any of the areas currently proposed for rezoning.

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41	<p>I am concerned about the latest proposed map of changes to boundaries for Jackson HS. We currently live in the Silver Firs Elementary boundary and are being considered moving with a "4". I don't think you should be separating elementaries and sending some students to some schools and some students to others. There should be a clear pathway for ALL students once they start elementary. All of Silver Firs should go to Gateway, then ALL of those same students should go to the same HS. We need to minimize transitions and upheaval.</p> <p>Also, Jackson is 2 miles from our house, Cascade is almost 7. This is a huge change. We also bought into our neighborhood knowing that Jackson was our HS. We specifically purchased a home with school demographics in mind. As a teacher myself, I know overcrowding is an issue, but I still do not agree with the proposed changes. I was fine with an elementary boundary change as long as it didn't uproot my child in middle and high school. Now it is looking like he will be shuffled around and continually separated from his peers.</p>	I think the main objective should be to keep students together along the same path as much as possible. For example, all of Penny Creek goes to Cascade, all of Silver Lake goes to Cascade. Don't split up the elementary boundaries to have some at Jackson and some at Cascade.
42	<p>The #1 group from JHS to Cascade is ridiculous (in middle of map). XXX is going to their 3rd elementary this fall (started at Cedar wood, moved to Silver Firs, now being moved to Forest View) and you want to move this neighborhood to Cascade after all of that? And you would be splitting kids up from going to forest view for rest of elementary and gateway together then bam, take them away from those people for their last four years. Why aren't you keeping the elementaries together? (New Forest View kids go to all 3 of the same schools and they don't get split, Silver Firs go to all 3 of same schools and don't get split, etc...) We are deep into Jackson's current boundaries and you would be moving us, making our children and us parents drive an insane amount to get to/from school for activities and other things. We made 6 trips to JHS just yesterday due to sports and such (7 min each way depending on 2 traffic lights we have to go through and the fact it's 25 mph through it all). You would be adding 20 min of driving to each of those trips. What a waste of time let alone not wanting teenage drivers driving that distance many times a day. Loss of community with our school. Loss of friendships junior and senior year. Keep things along the edge of Jackson's current boundaries, near 132nd makes the most sense with Bothell Everett Highway as the next boundary that makes sense since it is closer to the freeway and direct routes to Cascade. In addition, in every meeting I attended, it talked about moving 375-400 students from JHS to Cascade and same from Cascade to Everett. These numbers in both maps far exceed that number. It shows at least 700 getting moved from JHS. That is ridiculous!</p>	

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43	In regards to area 5 Cascade. Has anyone looked at transportation costs to bus kids further?? We are in area 5 and my kids can't stand to ride the bus and most the time walk to school. Cascade is walking distance Everett will not be from my home	
44	We live in proposed Zone 5. My son is under an IEP for autism. This requires me to drive to and collect from school daily. Moving him to Cascade High School for 2020/21 would require him to wake up much earlier and stay in the car longer, both of which will affect his learning and performance in school. Jackson High School is much closer to our home and has appropriate programs to support his needs. This is one of the reasons we bought our home within the Jackson HS boundary. Will there be any variances available for children with special needs?	
45	The kids who live on the same side of Jackson High should stay with Jackson. The boundary should include the whole area of 132nd, Everett Bothell Way, 35th Ave and 180th Street.	We live in Area 2 (The Meadows, Northpointe and surrounding neighborhood, between 132nd, 35th Ave and 141st st). Just want to know how many of you have kids living within Jackson High School boundary and you have suggested your area to be moved to Cascade High. It's illegal to keep targeting our area for school boundary change. We have been suffering from elementary change that moved our kids from Mill Creek Elementary to Penny Creek. We moved to Mill Creek for schools in Mill Creek not Everett. We are so close to Jackson High and will not accept any discrimination against our kids to be moved to different schools twice.
46	Jackson has the overgrowth problem, why not shift the boundary just for Jackson and send them all to Everett. Why disrupt the kids at Cascade?	

Online comments on High School Growth Mitigation provided to Committee -- Received 1/11/2019 -2/26/2019

	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
47	I am strongly against the idea moving Northpoint kids to cascade high. We can easily use the backstreet, no traffic lights, to walk/bike to school. Why bus our kids away to a school that's 6 miles away crossing big roads/highways? That's going to affect our kids attending their after school activities big time. Plus, our kids got take away from their elementary friends they grew up with last year after the elementary boundary change, they are taken away again from their middle school friends one more time if the high school boundary changes. Please be considerate for these kids, they are teenagers. Nobody seemed care as long as their own kids don't get moved. This is very unfair to our kids!!!	
48	I'm concerned, about changing the middle school boundaries, this hasn't been discussed and approved by the community and we don't need to add affected kids.	As the district guiding principles started, we need to consider to maintain continuity in the overall process, not just moving this problem to a different level. We don't need to disrupt the kids that are already in middle school and the one that will start next year, just to justify a 5-minute difference in the bus commute. Moving the kids in middle school will just add the total amount of kids affected.
49	My grandchildren are in what is identified as area #5. My oldest granddaughter is a Jr., in full-time Running Start but still engaged with Cascade sports and social elements. In my opinion she is the type of student to be granted a variance as her attendance has minimal impact on Cascade but removing her for her senior year would be unreasonable; in fact I believe seniors should be offered the option to stay or move. Underclass students would need specific variance consideration.	Students in all areas up for possible moves that are in Sp. Ed. Programs at their current schools should not be considered for moves unless those programs will be provided at the school they will be moved to. Consideration needs also to be given to students with health support needs that might not be available at schools to which they might be moved. Having guidelines published for reasonable and acceptable variances available might expedite the process and minimize community negative reactions.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
50	One suggestion I saw was everyone attending Eisenhower Middle School would be bused to Everett High School. I am technically closer to Jackson (Pioneer Trails) but already sent to Cascade. Having my child even longer on the bus to Everett High is not what's best for students, they should not travel or drive that far just to attend school.	Why does the district not talk to the cities about all the building they are allowing. Apparently across from Penny Creek they are considering 350 apartments - where will all these kids end up at???
51	All variances into Jackson should be not allowed once new boundaries are established. If you are moving kids out of the current Jackson boundary but allowing kids in from outside, that is not fair for my kid to get shifted and another kid from Snohomish get his spot.	
52	<p>This is for the Jackson area: I think area 2 orange and area 1 west of 35th only, don't make sense to move to Cascade because of distance to Jackson of which most are in walking distance and would not require the use of a bus. However the question for 2 grey is that it would be easier for them to get to Cascade and how many kids are affected by it. 2 grey will also have some consistency from Elementary, but the change from MS could be disruptive for some. Would be nice to have the numbers per section. I know the table groups mentioned the possibility of shifting MS to reduce the impact of the transition to HS. What would those numbers and impact look like if that were to happen? I know Heatherwood is extremely overcrowded and I assume Gateway is as well.</p> <p>Cascade area: I don't think 1 pink makes sense to move to Everett, due to both distance and separating them from their MS attachments as well as there are not that many students in that group. 2 purple should also stay at Cascade due to distance from the school and the amount of students affected.</p>	<p>First, Seniors class of 2021 (Fall 2020) should not be impacted by this change. Second, I agree with a statement another parent made that all variances should not exist at this point in ESD (except for very specialized programs that are not available at all schools like HC and ER programs and such). It is not fair if the district is forcing to move some kids and let others on variances stay and Yes we personally know some are on variances still.</p> <p>As a former exchange student parent, have exchange student openings been calculated into these equations? I do not believe there are a ton, but just asking.</p> <p>Finally a little note to the committee, Thank You! I know there are not easy answers here and there are groups that are very passionate about this topic. Looking at the maps, it is not an easy job to decide which kids/family lives are about to be spun around. There are so many multi layered considerations. I do appreciate all of your hard work and the helmets and shields you must wear to protect yourselves from the community feedback.</p>

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
53	Have you looked to see how many students are at Jackson currently on a variance? Will those students be told they cannot attend Jackson Fall 2020? My children live in Donegal Park and according to the map will be moved to Cascade. I do not think it is fair if a variance child is allowed to continue to attend Jackson and my children are moved!	Have you taken seniors into account? My daughter will be a senior in fall 2020. She should be allowed to stay at Jackson to graduate. She has lettered in 2 sports and has a letterman jacket. We live in Donegal park and according to the map will be moved. All of her friends would still be at Jackson. Terrible way to finish high school!
54	We are in the Silver Firs area marked number 3 on your map. Currently the earliest bus stop for Jackson High is 6:30am. That means the bus stop time for Cascade would be even earlier, over an hour before school even starts. That is not acceptable. That should remove the Silver Firs area from consideration for moving. No one in their right mind would put kids on a bus an hour plus before school starts.	
55	It is clear that there needs to be an additional high school in the southern part of the district. What would it take to turn Gateway into a high school, turn Forest View into the new Gateway, and then redistribute the Forest View students to the other local elementary schools?	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
56	We are in the apple tree area. This is under consideration to be moved. The idea of my child who is a Freshman at Jackson going to Cascade is absurd. It would be cruel to move students to a new high school in the middle of the high school experience. My child suffers with anxiety and that experience would be miserable. My child has epilepsy as well so it would be me driving back and forth to drop off and pick up all while trying to be on time for my child who will be going to our neighborhood middle school. Bus is not a option as the epilepsy is sleep related and the bus would be coming way to early. We purchased our home for specific schools and cascade was not the school we choose to have our children attend. If I wanted to be in that boundary we would have paid a lot less for our home! Picked the neighborhood (apple tree) for the schools!	
57	Neighborhoods you are attempting to move from Jackson to cascade	Interesting to note that the boundary line doesn't seem to bother to many of the homes in the wealthiest part of Mill Creek but makes sure to bus kids with lesser incomes that walk to school and live just a few blocks from the school all the way to cascade instead of the rich kids who already take busses. I also noticed that the silver crest portion of area 2 cuts out for cascade mostly the section with the older homes, even some of those kids are walkers who never have had a bus. You seem very eager to let them have a bus now. And that 100 kids won't make a dent in Jackson's overcrowding looks more like they were cut out on purpose. They live in Jackson's Highschools neighborhood let them stay it's also the only neighborhood where you are cutting out a small group and separating them from their neighbors. Just rerun your levy for the new highschool, or add special classes and programs to Everett highschool to interest kids in attending there. Encourage running start, stop allowing people to variance from other schools to Jackson. People buy homes in mill creek because it's where we want our kids to grow up and go to school not so you can decide To stick our kids on a 30 min bus ride while the kid next door gets to walk to school.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
58	This growth happened over time , so the expectation to fix it immediately by changing boundaries and uprooting kids is ridiculous and insensitive.	
59	It's extremely upsetting that I live soon walking distance to Jackson (less than a mile) in zone 5 and you're considering moving the high school to Cascade, almost 4 miles away. I'm extremely upset about this and it makes zero sense. Do the right thing for the children.	
60	According to the "Boundary Revisions Under Consideration for Jackson High School" map, I see that the Silver Firs Elementary attendance area (labeled #3) is one of the areas proposed to move to Cascade High School. As a family in that area, we ask you to please reconsider. It would be pretty far and add a significant amount of travel time either by bus or car for our children to get to and from school each day. I think it would make much more sense to move the areas closer to Cascade, such as the areas indicated as 1, 2, 5, and even 4 on the map. Those areas are all closer to Cascade than 3. The significant growth in our region is making our commute times longer to get where we need to go. It sounds like growth is expected to continue in our area so traffic and longer commute times will only get worse. With that in mind, please consider moving the areas closer to Cascade rather than the moving the areas farther away from Cascade. Thank you for your consideration.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
61	Please put more focus on the commuting distance vs trying to keep students from elementary schools together. For example, #3 on the map is Silver Firs Elementary yet that corner is further away from Cascade than others and potentially have the longest bus ride. I'm sure many parents would rather their children have a shorter commute than try to keep them together with elementary school friends that they may no longer hang out with.	
62	The miles and driving difference between neighborhoods from east and west of 35th are +- 5 minutes, less in the early hours of the morning . Unfortunately, all neighborhoods are far from Cascade, but driving time cannot be the main criteria to the boundary change, but the fewer kids affected. Please consider leaving kids that already attend Heatherwood in their Middle School and give them continuity in high school, leaving them in Jackson. Area 2 represents just 25 kids per school grade, not enough kids to blend and feel comfortable moving to a 500 student generation.	It is important to keep big groups together, consider the number of kids per grade, not in total. Give kids continuity in Middle School, there is no reason to add affected kids and to add additional unnecessary changes.
63	Silver firs area 3	I do not understand the need for my child to commute :45 minutes to Cascade High School when Jackson is so close to us. This will impact after school sports, rides to and from school and wake up times for my child. I will move to a different area if this change to Cascade is implemented. Unacceptable.
64	Meadows On 35th My address is XXX 4in map	From our neighborhood to Jackson HS is only 1mile away and takes 5minutes to arrive, But to Cascade HS is 6miles away and it takes 15 to 20min. So with the school bus, it will take much longer. This is ridiculous.

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1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
65	The Meadows 35th Map 4	<p>I've been living here in Mill creek over 16years paying taxes to support our neighborhood school.</p> <p>My 3kids start here from Kindergarten and they are in 5th 6th and 8th grade.</p> <p>They have all of their friends going to Heathewwod and Jackson.</p> <p>Why the kids on 35th have to move so far away school when there are school only a mile away.</p> <p>This is not fair for our kids.</p> <p>Please reconsider to changing boundaries.</p> <p>May be there are other way to solve.</p> <p>Stag time would be better than taking long commutes.</p> <p>Thank you</p>
66	I'm a resident of northern Mill Creek (135th PI SE, region 2 in the map) and I'm writing this to express my utmost concern with regards to the proposed changes to school boundaries. Our home is currently a short walk (very short drive) from Henry Jackson HS (~1 mile). To change this to Cascade HS (~6 miles) doesn't make any sense to me as it is much further away. While I understand to an extent the reason for the proposed re-organization, this totally doesn't make any sense whatsoever in our specific case and feels absurd. Imagine the enormous pain enforced upon kids in our area who won't be able to go to the HS literally next-door if this happens. Also, these changes would be extremely unfair to people like us, who have moved into this neighborhood with being close to these schools being one of the primary reasons. As a greater Seattle resident, we should all aim to come up with solutions that will reduce the rising traffic congestion and not exacerbate the problem. Finally, I would like to mention that I'm an oceanographer/earth scientist by profession and as part of my outreach to community advocate the reduction in our carbon footprint. The proposed changes for our neighborhood are certainly not in line with this. Thank you for your consideration. I hope logic and sense prevails.	I'm a resident of northern Mill Creek (135th PI SE, region 2 in the map) and I'm writing this to express my utmost concern with regards to the proposed changes to school boundaries. Our home is currently a short walk (very short drive) from Henry Jackson HS (~1 mile). To change this to Cascade HS (~6 miles) doesn't make any sense to me as it is much further away. While I understand to an extent the reason for the proposed re-organization, this totally doesn't make any sense whatsoever in our specific case and feels absurd. Imagine the enormous pain enforced upon kids in our area who won't be able to go to the HS literally next-door if this happens. Also, these changes would be extremely unfair to people like us, who have moved into this neighborhood with being close to these schools being one of the primary reasons. As a greater Seattle resident, we should all aim to come up with solutions that will reduce the rising traffic congestion and not exacerbate the problem. Finally, I would like to mention that I'm an oceanographer/earth scientist by profession and as part of my outreach to community advocate the reduction in our carbon footprint. The proposed changes for our neighborhood are certainly not in line with this. Thank you for your consideration. I hope logic and sense prevails.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
67	We moved millcreek area a few years ago to send our kids to millcreek school. We met a good neighbors and friends. However, school boundary will be changed even though our neighbors don't want to change. I know the board make a decision. They already made a decision. I don't know why they keep want us to say about our thinking. I saw how they are working and made a decision through elementary boundaries. Our family has to move if middle and high school boundaries change. My kids complain for it, but we don't want to send our kids to so far away. I'm so regret to move this schools district.	
68	Living in area no. 5..why would you even consider us going to cascade HS where it is unreasonably farther than staying at Jackson HS. Keep those areas around cascades to go to cascades, and areas near Jackson to stay at Jackson. Just BE CONSIDERATE in this matter.	Look at the map again, I don't see why you would move area no 5 which is closer to Jackson HS to go to cascades HS which is a lot farther. Absolutely unreasonable.
69	Coming from area 5 based on your proposal, are seriously considering making the residents drive 8 miles to Cascade HS vs staying at Jackson HS which is 2 miles away? That is beyond reasons.	This is not a well thought out plan if you're going to make the residents drive all the way to cascade HS for 8 miles (from area 5). That is unheard of, especially if there is a high school much closer to this location ie Jackson HS, Glacier Peak HS.. Kindle be considerate in considering this matter.
70	We live in Northpointe development and we are against changing the high school. The reason we moved here to begin with is because of the schools including Jackson.	A change to Cascade High is a deal breaker for us.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
71	Area 2 (within the borders of 132th, 35th Ave. and 141st) should definitely be included in Jackson High. We are on the same side as Jackson and why we need to be torn apart when other communities stay. It's totally unfair. We already suffer huge impact for elementary school boundary change. It's unacceptable that our kids keep being targeted to move to a less performing schools. I begin to believe it is biased against our area.	It's fair to ask which communities the members of committee represent? We are not treated fairly because nobody represents our area. It's unacceptable that our kids keep being targeted, not once but twice!
72	Existing students should be allowed to stay at their school. Protecting and doing what's right for the kids should be paramount.	Only New incoming freshman should be subject to any new boundary rules.
73	<p>For Area Number 4, the logical physical boundary for that area should be the power line easement, not Puget Park Drive. I can only guess it was drawn like that for numbers of kids. Let's remember we are playing with real kids and not just numbers.</p> <p>Splitting part of Penny Creek, Silver Firs, Silver Lake into different high schools after middle school is a bad idea. I feel it is a bit cruel to move just some kids after middle school to a new high school where they will hardly know anyone. A better option is all of Penny Creek goes to Eisenhower, and in turn all feed into Cascade, so that their relationships with friends are intact. . The area number 2 that goes to Silver Lake using the same logic, should also continue with their school to Eisenhower and on to Cascade. Figure out Silver Firs, either you move all kids to Eisenhower and Cascade or you move none but travel time would be enough of a problem that moving to Cascade would not work, see my next statement below.</p> <p>The travel times for Area Numbers 4 and 3 would be too long to Cascade. Kids already catch very early buses to Jackson, so how much earlier would it be to Cascade? You cannot have kids on a bus an hour before school starts. Plus consider the bus ride home too. Are you going to make kids be on a bus between 1.5 and 2 hours a day? That is a poor idea, is not fair, and would effect their school performance and attitude towards school which at that age we parents don't need any more battles with that.</p>	

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1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
74	I think the commute times or bus rides for areas 1, 3 and 4 would be too long. It takes a while to get to Jackson already. Kids get up very early and catch buses at 6:40am. How much earlier would they need to do that, be at the bus stop at 6:20?? And what about extra curricular activities at school? Afternoon and evening traffic is already bad, are these kids to be on a bus or commuting for an hour each afternoon? It is just too far for those areas.	
75	Side Notes/Area 1: Why are the juniors even being considered for boundary changes? Juniors and Seniors are preparing for college and the last thing they should be worried about is a transition to another school clear across town. For students that are in sport (especially ones that play on varsity) are trying to get scholarship offers from D1 schools. The impact for these college bound athletes is more detrimental that you can ever imagine. Jackson has more student-athletes that are D1 bound than any of the other highschools. Area 1 - Why move the furthest neighborhood to bus across town to Cascade. Makes no sense. There is a mix of new homes and older homes (post 2014) it's very unfair that some on these established neighborhoods have been there much longer and the newest homes south of Seattle Hill have no impact on the boundary changes. Many would like to know why the two neighboring districts (Northshore & Snohomish) are not able to work together with Everett SD to take some of our highschool students. The commute is much shorter. ESD could pay the neighboring school districts a stipend and transportation to accept a couple hundred of the highschool students who live on the most southend and east of ESD.	Also the forum for open comments: I don't see any of the concerns from parents that are being taken into consideration. For example - the TOP comment is, parents would like to see incoming freshman transition to the new boundaries or keep the juniors and seniors at their highschool. When I look at the new "suggested" map, juniors are included into that scenario. This angers so many parents! What is the point of ESD taking open comments from the public when they are going to do whatever they want anyway! Has anyone taken the drive from east of Seattle Hill/35th Ave to Cascade Highschool? The time it takes to travel in a normal vehicle is close to 25-30 mins. Imagine students taking a school bus with multiple stops and over a highway. The travel time is ridiculous.
76	Area 2, please noted that the first generation that is going to start with this change is already in middle school, this will mean moving just 25 kids to a 400+ generation! This is setting our kids to failure	There is no need to worry about elementary continuity if the next generation is already in Middle School. The important transition is from MS to HS this is when kids are more valuable to bullying

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1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
77	<p>I am very concerned with splitting off Area 3 and 4 from the kids they have gone to middle school with. Elementary schools feeding middle schools need to continue to feed the high schools, splitting off just some kids is not right. They are dropped at high school not knowing anyone else except their now very small neighborhood kid group.</p> <p>And it's obvious that these areas (3 and 4) are really far away from Cascade high. Someone mentioned to me that these kids went to Cascade high before Jackson was built. Yes true but that was before 1995, before tens of thousands of more people, before all the traffic. I think the time to get to and from school is too much.</p>	
78	Whoever goes to Heatherwood Middle School now should go to Jackson High. Area 2 (by 35th) must stay with Jackson High. Don't even think about changing our middle school either. Enough is enough!	You can't hit our kids twice for the boundary changes. People are already upset, depressed, hopeless and sleepless from the impact of elementary school boundary change. You are adding salt to the injury if you try to move our kids from Jackson to Cascade. Peoples' life have been forever changed. Every community should take turn for the boundary change, so it doesn't put all the pressure on the same families over and over again. We are just human beings like you, there is only so much we can take.
79	35 the the Meadows	How this the bond pass without any notice to our community. This is absolutely not fair.

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1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
80	Looking at the boundary revision proposal, our family disagree that area 2 neighborhoods kids should be moved. A lot of parents from area 2 wrote and signed petition during elementary boundary revisions, noting all the reasonable excuses and surprise over the last revision change that moved the kids away from their generations. I know some kids that already expressed concerns upon the upcoming new school change. Looking at the new high school boundary revision, it seems like the same thing is happening again. What would we say to the kids? Think about getting unplugged from their community during this time. This is one of the crucial time where a sense of community is important. If the goal is to bring about 400+ students to Cascade, area 4 and 5 should be enough. Please think about our kids.	
81	Kids in Mill Creek Northpoint neighborhood should not be moved to a high school 6 miles away while JHS is only 1 mile away, this is definitely wrong.	
82	I like both map proposals yet does Everett High have enough space because it is very packed and having more students come in and also for Cascade as well yet do we have a good admin at Cascade?	To bring new students at Cascade or Everett we need to improve the admin at CHS and the space at EHS

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1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
83	I agree with the map as it is currently laid out for the proposal to move kids from Jackson to Cascade. Kids South of 156th should not be moved to a school that is much further away, they are already the furthest away from Jackson so adding an additional 20-30 minute commute to school is unreasonable and unsafe. Additionally, many of these kids are already going to experience a change with Elementary 18 opening up next fall as they are already going to be moved to a new school and not be attending school with many of their friends they have met during their time at forest view.	
84	We live in section 4 of your Jackson HS map. I have 3 children 2 of whom will have graduated by the time these recommended changes will take place. My youngest is currently a freshmen. Our concerns are that by making students such as mine, who will be a Junior in the fall of 2020, change alliances and friends in the second half of their high school experience can have a negative affect on them. Junior year is already a very stressful time in their lives with it being the peak of their preparation for college applications. My child does not make friends easily and I worry that being separated from the friends he does have, who are not affected by the boundary changes could impact the outcome of his school year. Also, we have so much invested already in Jackson in things such as a letterman jacket. My son just really wants to follow his siblings in graduating from the same High School.	

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1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
85	I live on 73rd St. SE and am walking distance for my son who starts high school next year. In the proposed new high school lines it looks as though my son would move to Everett High School. I do not understand how this is possible when we live so close to Cascade High School. If this does happen will there be a way to ask for a variance as it seems a little silly to transport all the way to downtown Everett.	
86	1. Parents pay premium when buying a house and in the form of higher property taxes based upon the schools to which their children will go. So, forcing parents to have their children bussed from North Bothell to Casino road is not only unfair but is totally in-efficient.. 2. Students whose parents live SOUTH of 132nd St should be attending JHS and not be forced to send the kids to a school 9 miles away.	District should work with North Shore SD and provide variance for children who live closer to the new High School on 35th Ave, rather than be forced into CHS.
87	We are in the area 4(Jackson-cascade))most likely the area has to change. My older kid will be junior in fall 2020,i don't want him to change to different school. I strongly recommend all the kids in their current school won't get move. I have Four kids, the youngest one is class 2034. We need a long term plan from now. I don't like to ship my kids around wherever has spaces for them. We got impact from Elementary school boundary change, and now we get to face high school boundary change. Kids become very moody . I think move kids around is not a long term plan, I have a class 2034, I want a better solution than this temporary bandaids movement. Finally, Jackson high school is NOT BELONG to Mill creek residents ONLY.	

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1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
88	Please please please leave the seniors of 2020-2021 in their current schools. It would be a shame if you moved them during what should be the best year of their schooling.	Please please please leave the seniors of 2020-2021 in their current schools. It would be a shame if you moved them during what should be the best year of their schooling.
89	While, under this proposal, my children would continue to be zoned for Jackson High School, I find it disturbing that a family can live in city of Mill Creek, yet not be allowed to attend the school in the very city they chose to live in. Additionally, it is crazy to think that those that live within a mile of JHS AND in the city of Mill Creek would have to have their children bussed to a school that is 6 miles away. It would make more sense to bus the children that live in Bothell (yet are still proposed to be zoned for Jackson) to Cascade, as they already have to be bussed 3+ miles to Jackson to begin with. Seems to me that the school district would be able to save on the cost of transportation, if this were the case (vs bussing both students to their proposed schools).	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
90	<p>I apologize for being so blunt, but I hate it. I think it is an incredible disservice to the kids growing up in one area to essentially be bussed elsewhere because between our community and school board folks did not see fit to address this problem years ago. The population growth is not so new that no one saw it coming.</p> <p>I believe this will resort in an increase in variance requests, unhappy students and families, as well as an increasing number of folks pulling their kids out of the district altogether and opting for online education or private school (for those who can afford it). And of course that means these families will become less invested in their community schools and May very well not support future issues on their ballots to support public education in this area. I am beyond disappointed and will not accept my child being sent to a school further from home.</p>	<p>My child is only in third grade at this time, and we are intentionally staying in the Mill Creek and surrounding areas so that she can attend Jackson. I cannot begin to explain how angry we will be, if after purchasing a home we find out she will be shipped off to another high school further away.</p> <p>There has to be better options. And again, as my child is young, I may have missed out on the early stages, but I cannot fathom how things got to the urgent point without more action taking place at various levels.</p>
91	<p>We live in Area 5, less than one mile from Cascade. It's obnoxious that my child would be bussed to Everett High when he could walk to Cascade. Also we're tolerating Evergreen for his middle school because we thought he'd be attending Cascade.</p>	<p>I have no confidence in the committee making decisions that are best for students and families in mid and north Everett but will have zero problem kowtowing to the richer families in south Everett and Mill Creek. I know this won't do any good but please consider the interests of families who aren't rich FOR ONCE.</p>
92	<p>The moving of kids should include new built houses and condos/Apts. I think it is horrible idea to take a group of kids on #4 that have lived and gone to school with all the other kids around the neighborhood who are not in the moved areas. Busing these kids away from everything they have known is going to impact those students. I think you need to look at spiting 4 in half and think of what this will do to those kids who are starting their 11th or 12th grade in High School and what moving then will do.</p>	<p>I think this whole idea of moving kids that are already established in Jackson is a bad idea. Moving them to a new school isn't right.</p>

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
93	Please we live in Northpointe neighborhood and we had moved our kids last year from mill creek elemenatry to Penny Creek. Please keep ours to Jackson High School. We bought our home to get into good school in the Mill Creek area and not have our child go in Everret school. We would like it to please keep our neighborhood in mill creek schools.	
94	I am sure it's been looked at...How many of those students are variance in and should be looked at being in their own boundaries. Is there any relief sending some of Jackson students to Glacier Peak or Northcreek? The juniors and seniors shouldn't be moved. They have worked on relationships for sports, coaches, teachers...to start all over would not be good for some.	Don't you think the cities and planning committees on how many homes are going into these areas responsible for the heartache on the families and students? Why do they continue to allow building and hurt the education of these students?
95	We live in the Silver Firs area (Area #1 near Forest View Elementary) and no way should our children be sent to Cascade High school clear across town. That is not acceptable. I will move before this happens. We pay property taxes in a very expensive area so our children go to the schools in that area. If you move another one of my children in the middle of their education I will file a lawsuit asking the Everett school district to give back all of the property taxes to the parents of every child moved for the past 10 years of their schooling! You should move people that are closer to Cascade to that school not clear across town. That's absurd! If you check your map, you will notice that next year kids in Area #1 will be forced to move from Silver Firs Elementary to Forest View Elementary and then their siblings will be forced to move to a different High school and ripped away from their friends.	Please explain how you plan on handling IEP children that have anxiety about school? I don't think transferring them to different schools clear across town is the answer. My child is already on the bus for 30 minutes every day and making her bus ride an hour is not an answer. What happened to doing this with 9th graders only not sophmores, juniors and seniors?

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
96	We are in an area that is proposed to move from JHS to Cascade. We, like many bought our home 18 years ago with school boundaries being a top priority. We, like many others have gone out of our way to provide our children with the best opportunity we can to grow up in the same area for their entire childhood so that they have the security and stability of a solid network of peers, friends and school faculty. This would defeat all of those efforts not to mention the ridiculous travel time involved for bussing to Cascade.	The best proposal I can suggest is that current students stay put at JHS along with variance for siblings.
97	HSGMC should consider geographical matter too. If Area 1 (at near thomas lake) moves to cascade, they have to travel way further than other groups to move to cascade. No matter what, many of them will try variance if Committee changes the boundary.	Let's move one big group instead of move several small group.
98	We moved into the North Point Park area specifically to be close to Jackson High School and in the district planning on him being at Jackson High for the next 4 years. I would be extremely unfortunate if the boundary changed for our neighborhood. Can't you allow the students who are already there to finish and put the changes in place after the freshman class has graduated? Doesn't seem right to make this change without making some concession about kids already in place being made.	Can't you allow the students who are already there to finish and put the changes in place after the freshman class has graduated and for any new students coming into the district? Doesn't seem right to make this change without making some concessions about kids already in place.
99	We live in area 4 for the proposed JHS boundary changes. I do not want my child being transported so far away to Cascade HS when we live so much closer to JHS. We did not move here to the Scarborough neighborhood of Silver Firs to have our child go to Cascade. Our children should not attend two different high schools at the same time. Please do not move this boundary.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
100	I feel that this map makes more sense than bussing the south end students further north.	Thank you for your time and effort trying to figure this out, I'm sure there is no way to make everyone happy in this situation!
101	Is the district considering a rezoning of district boundaries? Have they looked at other alternatives, such as moving everyone East of Seattle Hill Road into Snohomish School District/Glacier Peak High School?	
102	I am a parent in the area marked 3 on the Cascade map. We live on Cady Road, in the condos next to the lake. I am not happy with the fact that you are discussing moving kids who are in walking distance to Cascade High School to Everett High School that is not walking distance away. My son is a 10th grader now, and I couldn't tell by your map if the seniors in 2020 will be allowed to stay at Cascade even if the boundary changes. I am also a licenced foster parent and moving the boundary lines, sending my area to a non-walkable high school makes things much more difficult for people like me. A big reason I chose to buy the condo am in was because of the fact that our ward in walking distance to Evergreen Middle and Cascade High schools.	I would recommend changing the boundaries in areas where the kids aren't in walking distance to Cascade High School. It doesn't make sense to bus a kid to school who could easily walk to another school. It's a waste of time and money.
103	please let their friends stay together. Most of them go to their Elementary and middle school together. However some of them will go to new school without any friends....	
104	I would like to propose that current Jackson students be grandfathered into JHS for the remainder of their school years with the option to transfer to their boundary school if desired. Transferring students in their junior or senior years is not setting them up for a successful end to high school, which may include on-time graduation.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
105	It is very evident from the public comments that Jackson parents do not want their kids being moved/bused to Cascade, and Cascade parents do not want their kids being rezoned/bused to Everett. This overcrowding issue appears to be primarily a Jackson High School problem. If Jackson High School is so overcrowded, why are we creating such a huge disruption by dragging the entire district student body into the problem? Why don't you isolate the problem and the solution? Why don't you have kids at Jackson High School and their associated feeder middle schools go to a dual on-track/off-track year-round school schedule? This is done in other states very successfully and mitigates the overcrowding problem. This could be temporary until a bond is passed or some other way to fund a new high school is figured out. It just seems like the district and the HSGMC are creating a massive disruption across the entire district for a problem that really currently only effects Jackson High School. This suggestion seems to be one that solves the problem without impacting any other areas. You aren't busing students past one school to get to another. You aren't taking kids with a couple of years left of high school and tearing them away from everything they have developed. You aren't pulling kids out of Jackson or Cascade where both they and their parents prefer them to be. If Jackson students go to a dual-track year-round schedule to alleviate their overcrowding problem but still want to participate in extracurricular activities such as sports teams, they simply all show up at the same time and same place for practice, whether they are "on track" or not. Again, solve the Jackson-centric problem with a Jackson-centric solution. This significantly minimizes the disruption compared to your current boundary change proposal.	
106	If it's really, 375 students over capacity, and that number growing annually...what is their to discuss???	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
107	<p>We currently live in Group 2 in Mill Creek and are extremely frustrated with the proposed boundaries. One of my kids was already moved from Mill Creek to Penny Creek for next years enrollement. Now my daughter who has gone to Mill Creek Elementary her entire school life and and going to Heatherwood next year might potentially have to go to a different High School than all of her friends?!?! This is terrible!!!! You should be working on keeping kids and their friends and community together. It is just not fair. We bought our house in the city of Mill Creek for many reasons and this is heart breaking to see you guys potentially dividing up the community. It does not make sense for my daughter to go to school at Heatherwood Middle School then be separated from all of her friends for a very important time in her life in High School. She could walk to school from where we are at yet you guys are threatening to send her on a bus trip that will most likely last over an hour to and from. I really hope that you will leave Group 2 in Mill Creek alone since we were already affected by the move to Penny Creek. Please consider grand-fathering in the kids that are in middle school so they can stay with their friends that they have grown up with and played sports with to stay at Jackson High School. This is a pivitol time in most childrens lives and this time helps shape them into the adults that they will become.</p>	<p>I really hope that Group 2, who lives in the CITY OF MILL CREEK are left alone. We live in the city of Mill Creek and should be able to send our kids to schools in Mill Creek. We were already affected by the change to the Elementary School boundry change and how this. It is extremely frustrating and heart breaking for kids to be separated from all of their friends that they have grown up with. I hope you consider all of these things when making your decisions.</p>

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
108	<p>Thanks to the building of the Crystal Palace, or more recently I heard it nicknamed The Bond Killer, we find ourselves here looking at maps that offer all poor choices since that is all we have left. To help lessen the impact of these poor choices I suggest that Areas 2 and 5 not only move to Cascade but also Eisenhower, so that they move up in schools with the same kids, that is much better than those areas going to Heatherwood or Gateway then going to Cascade, keep the kids together the whole way through.</p> <p>For area 4, why not split that along the power lines area, the west part of it goes to area 5, they are in Penny Creek now anyway. The east part becomes part of area 3 and that area does not get moved to Cascade. Plus these areas are too far from Cascade and traffic will take a long time.</p>	
109	I'll like to request to limit this exercise to students starting High School in 2020 or after. The reason is, many of the students are enrolled in AP and Band programs, based on feedback about the programs. It will be unfair to move them to a new school and program in the middle of their High School years.	
110	The overall strategy	Could be better solved by converting high schools to grades 10-12 on-site, change middle schools to 7-9, and elementary K-6. Would need to add some elementary schools, but that is a far cheaper and flexible option. I am glad that my kids will be out of this before anything is done based on this information.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
111	Silver Firs	I am concerned about how my child will be getting to Cascade - that is 8-10 miles from my house. I don't want my child stuck on the bus for hours each day. What if they have after school activities? I am concerned about the environment in this school.
112	It has been reported that there continues to be an enormous amount of growth in our City. Moving kids further from their homes (bussing them or not) is a strain not just to the students who have hours of homework and or would like to participate in activities but on the families. It seems that we are due for another High School for our growing community. We are also the fundamental City Resource for Snohomish County (barring the Snohomish County Courts and Major hospitals, etc). I also think some of our current High schools could use a little TLC after seeing some of these newer High Schools being build in other areas near by. The facilities we lack offering to our kids needs to be updated.	It is the southern part of the City of Everett that continues to grow with more homes continue to be built. Please consider to build a new High School. If you want a suggestion on location would be off of 35th near 132nd where there is currently lots of land behind a very small Baptist Church. This would make the most sense and there is plenty of space to accommodate the need for growth in the area.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
113	<p>This regards Jackson High school's change: We live in the area marked 1 within the Forest View Elementary school boundary, in the pocket just east of Mill Creek Elementary. Since we moved to this area in 2004, our children now go through TWO school changes due to Everett School district boundary changes: 1) change from Cedar Wood Elementary to Penny Creek Elementary, and 2) change from Penny Creek Elementary to Forest View Elementary. We are unfortunate that we live in a neighborhood that's on the border of school boundaries, and these changes bring instability to our children as they progress through school education. We were hoping that situations would be more stable after these changes. We strongly encourage the Committee to keep our area (1) to Jackson High School. It would be unjust to move our children again (the 3rd time), after they have established friendships with fellow students in their respective elementary school and middle school.</p> <p>Thank you.</p>	<p>The Committee should strongly take the history of school boundary changes into consideration.</p>

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
114	I absolutely disagree with posted boundaries!!!! I can not understand why small area in the top right Mill Creek corner on the map (orange area with #2) was cutted out when proposal say "In general terms, preliminary recommendations suggest moving students living in neighborhoods south of 132nd SE and east of 35th Avenue near Thomas Lake from Jackson to Cascade." More then a half of that area is a store plaza!?! I do not know who was pre-planning and researching District growing, but that person did not do that job correctly! I live in Mill Creek area more then 13 years - and both my girls in Everett School District. I paid about \$6000 property taxes in 2018 (I am not listing all other tax money that paid in previous years) - I am not an only one tax payer in Mill Creek and wondering where all that money dropped!!!!?! If that District growing was expected - why we keep putting those portables instead of starting to build a new school!?! My sugession at this point - make a request to the County Executive and State Governor, also, to State Representatives and Senators on Federal Level about that school emergencies and request to readdress money that goes to support homeless and drug addicted to new school constraction FIRST!!! Why Governor anounced Homeless emergency, but no words about Schools emergencies mentioned!?! Also, Government can request to cut military \$700 000 000 budget for the amount that needed for new schools constraction - there is NO WAR emergencies at this point!!!! Until that happened (if happened) - we can start 2 shifts schooling. That will be better compare to the new boundaries - I am not going to drive to North Everett and someday to Marisville and back just to drop off my child in school. I work 16 hours three, four days a week with Mandatory Overtimes and I need sometime to sleep and get day off. I am not starting here to talk about after school activities. That is all a NIGHTMARE and I will never agree with this boundaries - we need a new school close to our houses!!!!!! Do something more convinient for taxpayers - that is why some got elected for and others getting paid!!!!	This is a real State emergency and we have to scrim about!!! Schools must be the most important topics on all meetings of all governments levels and decision must be made ASAP!!!!!!
115	I will be very upset if my son has to go to another school. First of all, he has to separete with his friends which will cause tremendous stress on him. Secondly, we are close to Jackson and if he has to go to Cascade high, the commute will be much longer. High school kids naturally cannot get up early. If they are to move to further away school, that means they have to even get up much earlier than right now. This will actually effect their performance at school.	
116	Students that live within walking distance to Jackson or Cascade should not be impacted by redistricting.	Students that live within walking distance to Jackson or Cascade should not be impacted by redistricting.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
117	<p>Who is in charge of forecasting? How many variances have they allowed knowing the situation we're in? Will they continue to allow them? Why did they wait this long knowing 2022 was the biggest class ever to enter JHS? Why did they wait until the middle of their HS career to make the change? What will the transportation times look like? (Is my child going to be stuck on the bus for close to an hour each way?) What if my child needs to stay after school for some extra help? For the sports athletes that have practices on none school day... right now my child can take one bus or ride a bike/walk to school. Cascade is upwards of 8 miles (not an option).</p> <p>I know personally, my kids struggle when they get assigned a class and that class/teacher is reassigned and she has to "start over in a new class"</p> <p>What steps are in place to help transition the students?</p>	
118	<p>What will Cascade enrollment numbers be? Will they be able to handle the influx of the transition AS WELL AS future growth from developments in the area?</p>	
119	<p>As to treat every one equally, lottery system will be fair to go. We live far away from CHS, and the old Mill Creek area is closer. Those area near the high way should be picked first, to avoid bus kids far away.</p>	
120	<p>I am concerned that uprooting any child currently attending any high school is a bad idea. My daughter is on the Jackson High School dance team. Do the other proposed schools offer this? Does sending my child to a school twice as far away as Jackson mean they have to get up even earlier to catch the bus? I am against this and will fight this up to and including hiring a lawyer. We moved to this house specifically so our kids would go to Penny Creek, Gateway and Jackson.</p>	<p>There should be consideration to those that have lived in their current homes a long time that they are not uprooted from Jackson before someone who moved into the neighborhood a year ago stays.</p>

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
121	I want to make sure that this will not impact special needs student or students with 504 plans in place who are already attending high school. That change would be far too disruptive.	I do not envy your job - I only wish the voters would do the right thing and allow a new high school to be built. Thank you for your hard work.
122	It is not helpful to send out an email about the changes with a link referring to an article in the Herald that is behind a paywall so cannot read it. Further links to the maps on the district website also give no real explanation.	It is even more annoying because I live in an area this will impact and have some idea of what is happening and why. This would be indisciferable to someone who didn't. You guys wonder why you have trouble passing levies. You need to do a better job making this information obvious and accessible.
123	I have reviewed the map's on the SD website, I am specifically concerned about section 3 (close to Silver Firs) which is just about the farthest area from Cascade and absolutely DISAGREE with section 3 moving. Wish you the best of luck working out this matter. Let's get the new school approved and built!	Our students will be starting their Junior year in HS, this is already a super stressful and important year for them. I worry that by making them change schools and friends it will create an unnecessary negative impact on their year. Class loads tend to be heavy, SAT/ACT testing happens and its the last big push to make their GPA look its best before college applications begin.
124	There has to be consideration for students who are already enrolled in their High School. They are established in the school community, clubs, sports, etc. I understand that there has been a statement that Seniors won't be affected, but quite honestly I think that the Junior year is even more critical. The Junior year is the MOST stressful for high school students. Disrupting kids who are established in their schools during a year that has that much stress is a recipe for disaster. If this happens, I will seriously be looking at what options I have to get my child out of EPS.	I know that this subject has been brought up relentlessly, but I also need to go on the record at how disappointed I am with EPS. That massive, shiny, new administration building that houses how many staff? All that money wasted on a building that does not directly serve one single student. Administrators, the Board, and Facilities should have used that money to build a new High School. They knew this was going to be an issue, but chose to ignore it and just hope that more money would come pouring in down the road. It's no wonder that the taxpayers have had enough.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
125	So Jackson is ranked as the #17 High School in Washington State and Cascade is not ranked in the top 60 high schools. Jackson has a 96 graduation rate, Cascade has 94. Jackson has a 41.9 college readiness rating and Cascade has 22.3. Jackson is a silver award winner and Cascade is not even a bronze award winner. How on Earth is moving a child that currently goes to Jackson to Cascade even a remotely smart idea? (Source, https://www.usnews.com/education/best-high-schools/washington/rankings)	Past history shows that moving kids to different high schools in the middle of their high school career is statistically a bad idea. (Source: https://psychcentral.com/lib/moving-mid-year-with-teens/)
126	Moving a teen during the latter part of high school can have serious academic, social, and psychological consequences that should be taken into consideration. Unlike younger children, for whom the family is the center of their universe, teens are at the stage of life where they are beginning to separate from the family. A move at that time either can push the teen back into a more dependent stage he or she can't tolerate or may artificially accelerate an independence he or she isn't ready for.	It's probably not this easy, but have you asked for volunteers first before splitting families and their friends in half?
127	Jackson Highschool Map, North Point Circle neighbor(our address: XXXX 141st Street SE, Mill Creek). Please keep our neighborhood within the Jackson high school boundaries. We specifically purchased this home so that our children could attend Jackson high school. We currently have one daughter who will be a senior in the year 2020 and our younger daughter will be a freshman that year.	Jackson high school is currently located very close to our home. It is within walking distance. We also do not want to see our senior daughter switched her last year of high school or to see our children sent to different high schools. Please feel free to contact me by phone or mail if you have any questions. xxx xxx xxxx

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
128	Hi, I am in area 5, and my daughter will stay in Jackson since she will be a senior. But my son will be a freshman. I am planning to drive both of my kids because they are not driver yet. So I would like to know if I can put my son in Jackson since his sister still goes to Jackson. It's not fair that siblings go to different school.	Please consider that siblings situation.
129	I would like to know why my middle schooler is too close to school to get bused in but now that he is nearly high school age you are willing to bus him into the high bullet zone into another city to attend high school? We are walking distance from Jackson High but suddenly cast out of the school zone in favor of an area that isn't even technically Mill Creek - and further away. WHY? You've already moved our elementary boundary and forced us to start over with our youngest now you are messing with our oldest too? You really need to justify why you are annexing our entire neighborhood. AGAIN. We made enormous sacrifices to be in this neighborhood because of the schools, and you are zeroing them out. We are FURIOUS.	
130	It's hard to understand why the committee is trying to get students from the south and east most points of the district. Seems like a more logical option to take the students who are west of Bothell-Everett Hwy and have them rezone to Cascade. Getting to Cascade from those areas west of the Hwy makes better sense....access is closer to the freeway and Cascade in general. Going as far east as you can in the district boundaries isn't reasonable.	
131	we live in neighborhood #1 as marked on your map	Jackson is very close to our neighborhood, it does not make sense to change our high school to other schools!, we are strongly opposing this proposal!

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
132	I believe incoming 11th & 12th graders should not be moved. These students have already completed at least 2 years at their current school, forming relationships with teachers, counselors, and their peers. Many have participated in sports or other activities and earned athletic letters or other awards. Speaking from personal experience, I just purchased a \$350 letterman's jacket for my daughter and now in her senior year she might have to move schools. She should be allowed to finish where she started.	Are running start students included in the boundary changes? I think running start students should be allowed to remain at their current school through graduation. The full time students do not represent a body in the classroom and therefore are not contributing to the overcrowding issue.
133	As I see some groups propose that Penny Creek attendance boundaries be kept together for attending high school I want to offer some feedback: 1. Penny Creek Elementary attendance boundary was only set last year and will take effect next school year. 2. Penny Creek Elementary boundary is already very upsetting to many parents at it collects kids from 3 different neighborhoods that are separated by large hard to cross roads and impassible lakes/swamps. 3. Kids who live west of 35th Avenue in the area that will switch to Penny Creek do not know the rest of Penny Creek kids as they attended Mill Creek Elementary. 4. Kids who will be affected by the high school boundary change and live west of 35th have never gone to Penny Creek and are already going into middle schools next year. 5. Plans for a proposed new high school in 2024 will drive another boundary change, will change what you are currently proposing and kids who will go to Penny Creek Elementary next year will not go to high school under current boundaries. 6. Kids do not stay in touch with most children they go to elementary school with if they live in a different neighborhood. Friendship and acquaintances formed in middle school are much more relevant to deciding who should go to high school together.	I am a parent of younger kids who are going to Penny Creek next year and live west of 35th Avenue. My older kid grew up with other Mill Creek Elementary kids and we live in the same neighborhood as most Mill Creek Elementary kids. My child that will be affected by high school change has never been to Penny Creek. Penny Creek ended up being a collector school for all the loose remnants that didn't fit into natural neighborhood boundaries. If you want to know who went to elementary school together please pull up the previous boundary map for elementary schools.
134	I would like juniors, in addition to seniors, to be allowed to have the choice to remain at their home school, particularly if they are able to provide transportation.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
135	<p>I am disappointed to see the alternate solutions proposed by myself and several others were not incorporated into the plan alongside the anticipated boundary changes, thereby reducing the total number of students impacted by long commute times and broken support systems.</p> <p>Change was expected, with the expectation that all families would share the impact. All ESD families had the opportunity to vote for a new school, so all ESD families should expect to share the burden of change. The current proposal places students with a long commute at a distinct disadvantage from their peers. It also breaks elementary school friendships apart, placing those children at a disadvantage to their peers who can navigate future grades with their support systems intact.</p> <p>For alternate idea reference, see the long list of alternate options created during the initial discussions at Jackson and Cascade. Many good ideas were presented, with many parents willing to make the change. The facilitators asked people to pick their top three, giving everyone hope for shared impact.</p> <p>Proposed southwest zone one on the Cascade map, proposed southeast zone one on the Jackson map, and the very obvious U-shape recommendation completely surrounding but not including the Mill Creek Community Association raise serious concerns economic status came into play.</p>	n/a
136	<p>I am against this change, I bought this house with long term education for my kids and Cascade is not a school I will allow my girls to attend. Please keep it at Jackson High School. Perhaps expanding the School.</p>	This will lower property values in Majority areas where this change will take in effect, I hope that the community will be against this change.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
137	<p>Regarding your proposed boundary changes for Jackson and Cascade high school. I ask you read my email; no response is needed but I do ask the respect of having it read. I have attended all of the meetings except for the forum that was held in November. I have sat down with various board members and district staff and voiced my concerns. I have always been respectful, kept my concerns to the point, and given alternative suggestions (I have seen many parents that were not very respectful at these meetings). No matter what meeting I have been at; while I got to speak I really didn't feel I was being listened to and basically the only option was changing the boundaries. We all know that year round school and split days were never going to happen and nor would they work. Other suggestions I gave were responded with a no-not we've looked into that, thanks for the suggestion, etc. just plain no which again gives the impression that no one on the board is really listening and already knows the boundary change is going to happen no matter what. This was again reiterated when there were forums last November. How did you let the community, parents, etc. know about these forums? I will say you have always been good about notifying the community with upcoming meetings, not with the November forums. I was asked back in November by another parent why I did not attend; I had no idea they even happened. I asked her how she found out about them; she said she saw it on the Facebook page. With previous meetings I have gotten a robocall, email, and postcard. I received nothing on this one. At the time I went back and checked my emails; I had nothing. If it is true that you only let me know via Facebook what about all the parents who are no on Facebook. So with the forums you had in November you had 140 community members give their input and made a decision off of that. Not being included in the forums or even the opportunity to go again tells me the board doesn't really care what the parents/kids think; boundary changes are going to happen.</p>	<p>(CONT.) With the boundary changes, I received the email and had a chance to see the map. I have brought this up before that because we do not live in the heart of Mill Creek we don't matter; we are not part of this community-It's easy for the board to just move all the kids around the main city of Mill Creek and your proposed map shows that. You keep the main city of Mill Creek going to Jackson and south of Mill Creek. What is most upsetting is I have lived in my house 20 years before all this are was developed. I have been part of this community for 20 year. By the fall of 2020 my son will have been part of this community for 17 years and yet you will relocate him when he only has 2 years left of high school to a school that is not even close to the community we choose 20 years ago. But yet all the hundreds and hundreds of new houses that have gone in South of Mill Creek get to stay and go to Jackson. It is very disappointing, upsetting, and just isn't fair. With the upcoming forum in February I feel what's the point in going-the decision has already been made. Regarding the high school bonds that were brought forward in the past few years. I will honest and tell you I voted no. Again please hear me out before you judge me on voting no. With what was being proposed in the bonds was astronomical!!! It never was just a new high school; it was a new high school and so much more. My husband and I live in a simple house; small in today's standards. We are a middle class family who have blue collar jobs and do no make a lot of money-and we are fine with that. We do not have fancy phones, fancy cars, etc. we have to budget our money very carefully. We are being taxed out of our house. In 2017 our taxes went up \$600 a year and in 2018 another \$500 a year-\$1100 in two years. Sadly what you see on the news about people not being able to afford to live here is real. As much as I know a new high school is needed I just couldn't vote yes with all the extras that were added in-not just a new high school.</p> <p>Again I just cannot say how disappointed in the decision to relocate our kids and do not think the board is keeping our kids best interests as a number one priority.</p> <p>XXXXXXXXXX</p>

Online comments on High School Growth Mitigation provided to Committee -- Received 1/11/2019 -2/26/2019

	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
138	I live at 134XX Dumas Road, in the Rivendale Condos. I have two sons. One is a junior at Jackson High school, and my other son attends Mill Creek Elementary. I am sincerely hoping that my younger son will be able to walk to Heatherwood Middle School and then to Jackson High school as he gets older. It makes no sense what so ever for my son to have to take a bus across town to another school, when he is literally within a few minutes walk to either Jackson or Heatherwood. The additional transportation time if my son has to take the bus is not in his best interests, nor of other children who are within a short walk to either school. The additional transporatation need to go to other schools as proposed adds expense to transportation. It also takes time away from my son being able to work on homework and to get to and from school.	
139	Please keep kids together after middle school, before that doesn't matter, the important transition is from middle school to high school.	Keep large groups together, by grade year not just in total. This kids need to move with a group of friends
140	Please let juniors and seniors finish their high school years at their current school if they provide their own transportation.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
141	<p>Thank you to the staff and committee members for working through this process. It is a thankless task.</p> <p>I would like the committee to look more closely at the impact of the changes on our income distribution at the three high schools, and consider not moving neighborhoods that have an inverse impact on the low income numbers. For Jackson high school that includes both #2 areas and the #1 area west of BE highway I believe, These areas are within the walking distance to Jackson and have a positive impact on the more equal distribution of families at all income levels at Jackson HS.</p> <p>Please also consider making more of the decision making process more transparent for how each neighborhood gets chosen to be moved (or not). It won't be possible to make everyone happy with these changes but it's important to make the decision making process clear to all. We ought to be able to see, on a neighborhood by neighborhood basis why an area is a good candidate to be moved or a poor candidate to be moved.</p>	
142	<p>Redrawing school boundaries is a TEMPORARY solution. I am very opposed to busing our children to other schools. I would prefer to keep the kids at their current HS and have it be overcrowded rather than having them bused a long distance to attend Cascade or Everett HS. High school students currently wake up really early. Proposed boundary change makes them wake up even earlier, and they will have to spend a lot more time in the bus while they will pass their neighborhood school. This will impact their after school programs. Not to mention safety of new drivers.</p>	<p>Please focus on other ideas; cancel variances into Jackson High School, work with Snohomish and Northshore districts to ease variances into Glacier Peak and North Creek HS, use Heather wood capacity, consider more efficient schedules, add portables and ultimately plan to build a new HS in the south but PLEASE DO NOT CHANGE SCHOOL ZONES!</p>

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
143	<p>Kindly consider making your voices heard to the housing development officials. These school boundary decisions negatively impact parents and students because the housing development growth has gotten out of control on both sides of 35th.</p> <p>We bought our home in Webster's Pond due to the fact that it was going to be incorporated into Mill Creek and that we were able to see the elementary, middle and high school national ratings. We were very confident and happy putting our son in such a great standing school district.</p> <p>Besides the long bus ride to Cascade, I'm very concerned about busses on the highway. I want my son to stay at Jackson High School and not be forced to attend Cascade just because of the proposed boundaries. I hope parents are provided an option to opt out of the proposal, if the decision is final. I will gladly drive my son to and from school to avoid a transition to Cascade.</p>	<p>Our son has been on an IEP and recently transitioned to a Section 504. Needless to say, major changes in his academic life are very disruptive and this reflects in poor grades. The proposed boundary change and change in the middle of his high school year will cause lots of stress and a lot of readjustment for him. Please give us parents an opportunity to request a variance for our son. Thank you.</p>

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
144	We currently live within Area 4. Area 4 is located closer to Jackson HS than many of the neighborhoods north of us that are not even being considered in this change. Many of these more northern neighborhoods are also newer developments to the area compared to our very established neighborhood. I believe neighborhoods to the west of 35th should also be included for consideration. These neighborhoods are closer to Bothell-Everett Hwy, therefore easier to getting to Cascade HS. I have heard arguments that neighborhoods within "true" Mill Creek should not be affected in the move. I completely disagree with this argument because we are Everett SD & NOT Mill Creek SD. City lived in should not be a deciding factor, ease of transportation & bussing times, with some considerations given favoring more established areas.	
145		Let's make sure that taxpayers are not going to get asked to build a HUGELY EXPENSIVE new high school as the answer to this plan. I've heard the high school proposal was 200 million dollars. This is unacceptable.
146	Area 2 (Northpointe, The Meadows and around neighborhood) should stay with Jackson High. Our kids go to Heatherwood. The elementary school boundary change already have huge impact on our life and we can't suffer more than we already do.	There is no one representing Area 2. It's unfair we are targeted again for high school change. There was no one representing us during elementary school boundary change either. This has to be challenged.
147	I am very angry about this. The bus ride to and from Cascade will be way too long, not to mention new drivers taking the freeway! We will move out of the district if it comes to this! Unacceptable!!!	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
148	<p>I find the proposed high school migration zoning proposed by the planning committee troubling. In multiple cases, the proposed moves focus on moving lower-income areas or areas with more apartments or condos to schools that are further away for students.</p> <p>Ultimately I think the committee needs to prove to the community that money (or the influence of money) is not the leading determining factor in the recommended rezoning. It seems logical that the proximity of where a student lives should be the #1 factor considered in determining where that individual goes to school. Clearly, the second most important criteria is continuity for existing students (to be able to go to the same school that they went to last year).</p> <p>In reviewing the proposed High School growth migration, this is unequivocally not the case. The proposed rezoning (and students being migrated) seems based more on money or the influence of neighborhoods with more money.</p> <p>Simply put, this a new type of segregation in school districts— gerrymandered school borders that fence out students from economically stressed families, which often means new segregation along racial and ethnic lines.</p> <p>With economic inequality on the rise sharply over the past four decades, families are increasingly segregated into communities based on income status, resulting in public schools becoming increasingly segregated by income.</p> <p>As many studies by Harvard and others have highlighted, neighborhoods determine school district zoning. As a community member, my request is that the planning committee prove to the community that the proposed rezoning is not influenced by money, economic or racial discrimination.</p> <p>Just because schools are funded by property taxes, does not mean that high-income neighborhoods should be able to bend the borders of school zoning (by applying said influence on the school district).</p> <p>Why is the proposed rezoning a better plan than using a students proximity to the school as the only criteria?</p>	
149	I agree with the need to shift students in order to balance enrollments between the 3 area high schools. However, I do not agree that students who are enrolled at Jackson before the start of Fall/2020 should be forced to move. The affected students should be given the option to enroll in Cascade or Jackson. I believe the new boundaries should apply to incoming freshman only and not to the established students.	I believe the new boundaries should apply to incoming Freshman only. Students who are forced to move in their sophomore or junior year will be adversely affected. It will be disruptive academically and socially. Removing a student from their peer group and support system during their crucial high school years can be damaging.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
150	If you look to the other side of this plan, I would say the economy effects will hit us hard as homeowners, the only reason that I purchased my house is a good rating school in my area, now you guys want to keep changing the boundaries will drop the prices of our houses and then need to go to find another school district with high rate	
151	It is unreasonable to have our kids ride a bus to school across town. Already highschool students carry the pressure of academics to perform at a high standard and already begin their day before many working adults. We live in Silver Firs my daughter holds a 3.8 gpa and is a Varsity athlete. My son is following in his sister's path. We we're specific in deciding to raise our family here and have lived here for 15 years. Our main reason to live here was the school district. To remove this from my children and those around us is a disservice to those that chose to live here. To have them spend so much of their day on a bus boggles my mind. Would you consider removing students that are varienced into Jackson? I know a handful that go there and are out of district. I know plenty of other families that also know students varienced in. Why is Mill Creek not part of the plan to move those students? Mill Creek is closer to Cascade then Silver Firs.	Review your boundaries. Re look at Mill Creek as it's closer to Cascade then Silver Firs is. Remove all varienced students so that those that bought and pay taxes can stay in their location of choice. Consider after school sports and academic opportunities and the additional logistics for pick up afterwards and before. Students already wake early, having them bus across town will be ridiculous.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
152	While change is hard, the proposed boundary changes do seem reasonable given some the circumstances. I hope the changes will be made alongside of longer term challenges to the status quo... I'd love to see ten- fifteen minute later star times, new thinking about how to finance a new high school and two new elementaries, pressure on lawmakers to rethink mitigation fees and the costs of too much growth, some changes to ESD boundaries, increased support and systems thinking around online courses adoption/ running start.	
153	Area no 2 is where north pointe community is part of. Please do not move children to cascade HS while Jackson high school is within mile distance.	We are new home owners and have bought house becuase of schools. First mill creek elementary school boudary got changed and now high school. We used lifetime savings for house and it is not fair to change boudary where schools are within mile distance.
154	<p>The most practical place for students to attend high school is the school that is closest to their house. Period. In reviewing the proposed migration plan, proximity and diversity do NOT appear to be the most important criteria to the committee. In the case of my son, the proposed high school he would be going to (Cascade) is further away from our home than Jackson and Glacier Peak. To be clear, we're fine with him going to Cascade..</p> <p>My issue with the proposed rezoning is it's motivated by money and the influence of neighborhoods with money. There are multiple examples of areas with lower income (or more apartments or condos) where the committee is forcing students to go to schools further away from them.</p> <p>As expanding student populations stretch the enrollment capacities of our schools, it is the responsibility of the committee to make sure the gerrymandering of school boundaries doesn't contribute to segregation or economic discrimination.</p> <p>The proposed migration plan fails to embrace the growing diversity of our area, choosing instead to solidify economic status and wealth as the leading criteria in high school attendance areas (instead of student proximity to the school or diversity). My request is the committee provide a stronger summary of their methodology for the proposed rezoning to the community.</p>	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
155	I live at Kingsbury (41st Ave and 148th ST, Area #1 and #4). I fail to comprehend how our kids who are residing near to Jackson have to bused to cascade while others on 180th who are much beyond can go to Jackson. The boundaries not not make sense. The yellow Area and areas near forest view/cedarwood are much farther but will attend Jackson. It appears to be clear case of separating out minorities. In addition, our kids will be in lose-lose situation. They will be studying in portable in Jackson (which is better) than busing them to cascade (and still study in Portables). Whats the logic here..??	The boundaries have to be changed but it looks like committee is trying to change the demographic.
156	Our children go to Jefferson ES and will attend Eisenhower MS. It is not acceptable for our children to be split up from their peers from middle school. This is absolutely not going to happen in our family. Maybe the board should have thought better when they voted to build themselves a new office instead of a new High School.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
157	<p>Referring to the latest map in school district website - High School Boundary Revisions 20190125.pdf</p> <p>We stay in North Point Circle (35th Drive and Silver Crest Drive in Mill Creek) which is marked as #2 in the PDF.</p> <p>This community is just about 1.5 miles away from Jackson High school; hence it doesn't make sense to move kids in this community to Cascade highschool which is almost more than 6 miles away. Heatherwood middle school and Henry Jackson high school are next to each other. If you decide to move the 100 kids coming in area marked as #2 to Cascade highschool, it would result in a small portion of heatherwood middleschool kids to move to a different high school, while majority of the remaining kids go to nearby Jackson high school. This will definitely cause stress and anxiety to those kids during their middle school days itself, when they realize that they are isolated to a different far away high school, while majority of their friends go to nearby Jackson high school. Moreover our community (north point circle) was already impacted during last year boundary change when the elementary school was changed from Mill Creek elementary to Penny Creek ignoring the concerns raised by the community residents. We don't deserve to be impacted again by another boundary change.</p>	<p>If you really need to make boundary changes, we suggest move either area 4 + area 5 OR area 4 + area 3 to Cascade High. This will make sure kids going to same middle school goes to same high school; hence the impacted kids do not feel isolated.</p>
158	<p>My key takeaways after reviewing the proposed migration plan are that:</p> <p>A) a higher % of students from lower income areas (with apartment complexes, etc.) are being moved to schools such as Cascade and Everett (than families that live in higher income areas).</p> <p>B) the proposed school zoning map appears to be based more on local property wealth and affluence of neighborhoods, than on a student's proximity to the school.</p> <p>There's an argument to be made that the committee is not doing enough to ensure economic and racial equality of our local school system.</p> <p>With a higher % of lower-income students kept out of schools such as Jackson or Glacier Peak (and in turn rezoned to Cascade or Everett), the committee is at risk of contributing to increased economic and racial segregation. It feels like you're creating arbitrary borders that resolve around what richer families want, rather than what's best for all kids (going to the high school closest, or even 2nd closest to their house).</p>	<p>No where in the proposed maps is there a breakdown of a) how many student attendees will be at each school following the move, and b) how many students live each zone. The committee did not adequately provide the community the full details, before & after student population numbers, or methodology used to reach their recommendation.</p>

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
159	<p>My concern with moving #3 on the Cascade enrollment (moving to EHS) would impact students who primarily live in apartments and currently walk to school in less than ten minutes would need to get on a bus for at least fifteen or more minutes and this creates a barrier for these kids in regards to participating/attending events outside of the school day due to transportation issues. Where as if they stay at CHS they would be able to walk to outside of the school day events. Plus it only makes sense to move approximately the same number of students from CHS to EHS as you move from JHS to CHS to avoid overcrowding at CHS; especially when EHS can handle the increase in student enrollment.</p> <p>I also feel that # 4 on the same map are students who are already getting on a bus and going against traffic up I-5 will only add another 10-15 minutes to their commute.</p>	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
160	<p>My home is in the southern most area being considered for movement to Cascade (off 35th, Seattle Hill Rd, and 156th). I'm extremely concerned about the distance for which my junior daughter (at time of proposed move) will have to travel to get to Cascade. It does not make sense. She will have to travel past 100's of students that for some reason are staying at Jackson while she has to spend an hour each way on a bus to Cascade. Based on the drawings of the maps I've seen, it sure seems like serious economic / social profiling is occurring. Why aren't all the north most students being considered rather than only students to the east of 35th and/or west of Bothell-Everett Hwy? Any why are only those in the apartments west of Bothell-Everett Hwy rather than also the "really nice" houses behind the Town Center? Don't tell me it's about "keeping Elementary school kids together" because you are separating my neighborhood from the other Forest View kids. This feels like extreme prejudice. Additionally, Juniors and Seniors should NOT be included in this proposed move. These students will have invested significant time and energy in to being Jackson students. Many play sports, are involved in band, drama, clubs, etc. and have a huge sense of pride in their school, teams, etc. Uprooting them in their most important high school year (junior year), or in their last high school year is extremely unfair and most likely extremely traumatic. If you announce changes before the 19/20 school year, you could take only Freshman and Sophomore students to Cascade as they will know before hitting high school that it's happening. While still an impact to those that complete 9th grade at Jackson, at least they will know they only have one year and can plan accordingly. Have them start their involvement at Cascade while still at Jackson (sports, cheer leading, etc.). There are dozens of other ways to handle this that make much more sense.</p>	<p>We specifically waited until school boundaries were redrawn 12 years ago before buying our current house. We wanted our kids to go to Silver Firs, Gateway, and Jackson. We put a lot of thought in to where we wanted to live and where we wanted our kids to go to school. We moved closer to the heart of the Jackson boundaries (from the edges) to make sure we had "protection" from additional boundary changes. We chose Jackson, we did not choose Cascade. If I wanted my kids at Cascade, I would have saved thousands of dollars on my house and bought somewhere else! Take new construction to Cascade. Take people that have been in the district for less than 3-5 years to Cascade. Draw a line from west to east, at the north end of the Jackson boundary and take ALL of them to Cascade. Declare an emergency and work with the city, county, and state to get a new high school built without a levy. Get a levy passed this November!! I planned well in advance to set my kids up for success. Don't penalize my family for your lack of planning! I promise you that we will not be going to Cascade. You may successfully get us out of Jackson but it will NOT be to Cascade.</p>
161	<p>I am very concerned with my child potentially going from a school that is 2 miles away through low traffic roads to one that is almost 10 miles through a major commute route. Teen drivers have enough to deal with. The traffic in this area is very bad during a boeing shift change which is just about when school gets out. I live in area 5. My address is in the city of Mill Creek and I expect my children to attend schools in my community. South everett is not that.</p>	<p>I fully support building a new school and voted for it. You need schools where the people live.</p>

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	A	B														
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:														
	<p>I live in Area 3 and have two children, one in Jackson now and one at Silver Firs now.</p> <p>First, it would be awful to send these kids to Cascade not knowing anyone else except the kids from Silver Firs since they'd be separated from all their other friends they meet at Gateway. Kids should be kept together moving from elementary to middle to high.</p> <p>Second, it is so far away from Cascade. I saw people complaining about the long bus ride. Yes, I agree, that will be a very long bus ride starting before 6:30am and how long in afternoon traffic and evening after sports? It will be a daily traffic nightmare for years. That is not fair and it should make the area a no go for transferring.</p> <p>I checked google maps for driving distances to high schools from my house which is very near Silver Firs Elementary so you can also check these distances for yourselves.</p> <p>Distance from my house to:</p> <table><tr><td>Glacier Peak HS</td><td>1.9 miles</td></tr><tr><td>Jackson HS</td><td>3.5</td></tr><tr><td>North Creek HS</td><td>5.0</td></tr><tr><td>Mariner HS</td><td>5.2</td></tr><tr><td>Lynnwood HS</td><td>6.0</td></tr><tr><td>Snohomish HS</td><td>7.3</td></tr><tr><td>Cascade HS</td><td>7.5</td></tr></table> <p>Cascade is LITERALLY the furthest of all local high schools if you can even count some of these as local since they are so far away.</p> <p>Third, don't cut our neighborhood in half with Area 4. Area 4 is made up of part of Silver Firs but then also the part on the other side of the power lines which really are different neighborhoods. You should redraw Area 4, leave Silver Firs neighborhood together in Area 3 and put the other side of the power lines into Area 5, that makes more sense. Do not move Area 3 (and the portion mentioned above in Area 4) to Cascade, it splits kids up and is just too far away.</p>	Glacier Peak HS	1.9 miles	Jackson HS	3.5	North Creek HS	5.0	Mariner HS	5.2	Lynnwood HS	6.0	Snohomish HS	7.3	Cascade HS	7.5	
Glacier Peak HS	1.9 miles															
Jackson HS	3.5															
North Creek HS	5.0															
Mariner HS	5.2															
Lynnwood HS	6.0															
Snohomish HS	7.3															
Cascade HS	7.5															

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
163	<p>Thank you. I am going to be referring to Option Proposal of boundry changes for Jackson to Cascade, specifically Sections 3 and 4. I believe that the boundries should not be changed as this will greatly effect, monumentally effect, a child's health, both physically and emotionally, will jeopardize the quality of education and grades will fall, will cost thousands of dollars for the district and families due to transportation costs and finally, will impede traffic by adding hundreds of cars and dozens of buses to the roads, which are already at capacity.</p> <p>My story is only one of hundreds. My solution is a simple and very cost-effective one which will have comparatively minor impacts on the above-mentioned issues.</p> <p>My story: one of hundreds: Purchased our home in Canterbury in 1994. Divorced and sold in 2010. My then seven year-old just lost her Dad, her home and her beloved kitty,XXXXXX, all in the same year. I refused to devastate her further by moving away from her friends, community and school. Everything that was familiar to her was gone. Since, I have sacrificed my life for her quality of life, I taught her to learn and study and the importance of 100% attendance. I rewarded her every year with a gift when she got a straight A report card. I have done well with her as a single Mom. For the past seven years, I have sacrificed everything pertaining to me to keep her in a home where she can stay in the same school. No haircuts, no clothes, no shoes, no vacations, no Starbucks, nothing extra for myself. In 2012, money began to be very tight. We stopped eating together at the table. I call her for her meal, she eats in the living room on the couch. I pretend to be doing chores in the kitchen until she finishes and when she leaves to do her homework or other activity then I can eat what is left on her plate. I am not ashamed. I have an education and make just enough to keep her healthy and happy. I have chosen a lower-paying job as it affords me to be home with her on the weekends and at night. I never work Holidays and get three weeks vacation. I just do not purchase for me. We keep electricity and heat low, I use coupons and am extremely frugal in my spending.</p> <p>Last year, with this horrid housing market (due to Amazon [I believe therein sits the monster. I believe THEY should be building and paying for all of the schools that their jobs, families and children are bringing into the region] and other tech giants) the owner of our home in Canterbury, Silver Firs decided to sell and we, in July, top of housing search, had to find a new home in less than 30 days. I was aware of the possible school boundary change when we moved, but there was nothing available where I felt safe from the cut. We had to move one block north of 148th street (this is in section 4 for Jackson lines) and I crossed my fingers. Now we are on the chopping block. I could literally throw a rock to the street where the line has been drawn. So, here I sit, contemplating how I am going to tell my Honor Student with near perfect attendance, in three accelerated classes (English, Math and Coordinated Science) that she may have to go to Cascade, where she knows nobody, is not near any friends in that community, has heard horror stories of fights, drugs, sex and gang- related activity and will have to add two hours to her already tiring schedule. She is already exhausted and struggling with enough time to do everything she needs to do. She, at boundry shift, if this mistake is made, will have to get up at 5:15, be on the bus at 6 to be part of an already crowded drive time (due to Boeing traffic), be at school at 7. Your offices will be inundated with late students on a regular basis and I am sure that the kids that drive will have a very difficult time trying to find adequate parking (if parents choose to drive this will add even more cars to the roads). Then spend seven hours in classes, spend another hour in extensive traffic at two in the afternoon.</p>	<p>Solution is a simple one, cost effective and smart. Use online classes for English, Math, Second Languages, etc. Any and all classes that do not require hands-on learning tools can be taught via the web. Attendance can be taken, interactions and questions can be addressed and resources are available online. More teachers can be hired as transportation, personnel, supply costs and portable costs are curbed or greatly reduced. The teachers just need a portable to stream and have their classrooms meet. Then, you will meet the numbers as required by McCleary. Have all online classes bulked together so start times are staggered throughout the day. Would look like this or a variable of such: Children last names A-M (start time AT school is normal) P1 Sciences P2 PE P3 Electives or Other Hands-on Required P4 Transportation, Attendance Shift TO home (this would be paired in the same manner as the Block Class during Home Room and English and would arrive at home for English first then others follow) LUNCH P5 English P6 History P7 Math Children last names A-M (start time AT school is 11. Would start at home at normal start time for first three periods. P4 is Transportation and Attendance Shift TO school). This group would take first 4 classes at home and travel during P4 P1 Math P2 History P3 English P4 Transportation and Attendance Shift Then come to school for other Ps after lunch LUNCH P5 PE P6 Science P7 Electives or other Hands-On Required</p> <p>Please, please, please don't do the boundary change. Our kids just cannot do that. That would be a 10 hour day and would leave no time or energy for extracurricular activities. I have also noted that the areas the Committee has inked are of lower home values. This seems discriminatory to the community and the district should consider this heavily. I have driven all mapped areas and they are obviously lower income areas. Please be careful. The district cannot have another lawsuit. We cannot afford it!</p> <p>Thank you for the opportunity to be heard. I will be attending the Feb 6th meeting at Jackson. Option 1 cannot happen. It will devastate many children.</p> <p>Sincerely, XXXXXChild at Gateway Middle School</p>
164	Kids don't need to be separated from their middle school friends, don't put these kids in risk of being bullied. For years kids have been doing just fine moving from Penny creek to different middle schools, the key for this success is they have been move together from middle school to HS. Don't move area 1 and 2	There are enough kids that can be moved from just one area, and they can move with a bigger group of kids from the same MS and neighborhoods

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
165	<p>I am a parent and resident of area 2. As you notice, we are forced to talk to our children that our move to PCE is a must, therefore, they have to say Bye. I have told them they could probably see their friends soon at either middle school or/and high school. However, this will not be the case if you move us again. Due to the newly proposed changes, it turns out area 2 would be the ONLY area that has no continuity in all ESD areas, which hugely contradicts the policy/preference of 'less impacted kids as much as possible'. Why screw us again and why just us? The district needs to move about 400 kids, then just the area 4 and 5 are sufficient and they get to move together with their continued friends. Area 2 includes the meadows, Northpointe, and neighborhood crossing Bothell-Everett highway just to justify the number of kids even though it means ADDITIONAL money will be spent to provide separate transportation. Area 2 goes to Heatherwood and the rest of areas goes to Gateway, then you shouldn't need to readjust any Middle School boundary for the sake of Jackson. If you change the Meadows and Northpointe, these kids are the only ones that have NO continuity between schools. This particular part of Area 2 is closer by 2-4 minutes to Cascade compared to the eastern areas, but it doesn't make any sense to move 100 kids for the sake of just adjusting numbers.</p> <p>I believe there is no one who is representing our neighborhood in both the committee and board. Coincidentally and interestingly, our residents have fewer white population. Some people are openly bashing that only the Mill Creek residents get the shack. We are privileged. I strongly hope this is not the case but if there's a hidden unspoken desire to do so, please do not use our area as a scapegoat to get away with the bias to calm who knows nothing about our pain.</p> <p>Through the elementary school boundary change process, I have learned the district uses seemingly justifying data to convince the decision (income level adjustment etc). Please do provide data this time as well so we can explain to kids why you are allowed to screw us again with no continuity in our area ONLY. TWICE.</p>	
166	As a resident of Area 4, I would like to understand why they are focusing on shifting kids from the areas east of 35th Ave.(unincorporated Snohomish County) before areas of Mill Creek that are much closer to Cascade High School? It looks like Mill Creek residents are getting preferential treatment. With that said, my next concern is what will the transition look like for kids who are asked to switch schools? Does Cascade offer the exact same courses as Jackson? Before the failed school bond, I attended a community meeting where the superintendent talked about how Cascade and Everett High are both in need of drastic repairs. I believe the funds for these repairs were tied to the new school on the bond and thus did not pass. Is there a plan to ensure that Cascade and Everett get the needed repairs? This information would greatly help the community to process and accept the changes.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
167	<p>This is outrageous!</p> <p>I moved to Silver Firs for the nice area and location and for my son growing up to be close to the schools. I DON'T want my child at Cascade – I want to maintain community option B or C.</p> <p>Rather than bussing 325 high-schoolers to Cascade, what is the possibility of relocating them to Glacier Peak High School? I understand that GPH is in the Snohomish School district, but given the option this would be more amenable to me if my son were to be relocated. GPH school is close, and the environment and surroundings are compatible with those of Jackson High. This option would also not include long bus rides or travel on I5. Relocating to Glacier Peak rather than Cascade also leaves options for before and after school activities without putting a hardship on families to deliver and collect students. I do not know the reality of crossing district lines but if it is a possibility, (change the boundary and district lines). I think this option should also be included in discussions.</p> <p>Adjust the boundary lines! Boundary is the last choice!</p> <ul style="list-style-type: none"> •We bought our house in a certain area and I want my student continue at JHS – I picked my house because I wanted my son to go to good schools, elementary, middle school and high school! •Students who are already attending Jackson Highschool should be able to stay and finish here. •Boundaries severely impact for the people that moved to this area; the next school up is not a comparable school in my opinion. •If the boundaries do change - it should be based on "closeness" to the schools. Why even consider that Silver Firs kids to be moved to Cascade High School?! •Consider the safety of driving students! – 3 state highways and doubling the distance for students, it's a long drive with young drivers combined with state highways and dangerous routes! <p>RETHINK! (Options):</p> <ul style="list-style-type: none"> •Can we make with Snohomish SD (GPH) to take in some of our students? •Build out the footprint of the school. •Absorb Heatherwood and build a Middle School. •Adjust the boundary lines. <p>XXXX, Silver Firs</p> <p>(I'm agreeing on previous feedback on this subject which I've been incorporated in my response).</p>	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
168	I feel for the people that have been moved every time there has been a boundary shift - that area to the east of 35th. I think for continuity sake, area 2 and 5 on the Jackson to Cascade Map should definitely stick with their elementary peers and follow the same path to middle school and high school as the rest of Penny Creek Elementary. I think the area attending the new elementary school should be bused to Cascade. They are not an established neighborhood - they are the "newest in" and therefore should be considered to relocate before families that have been living here for 15+ years!	I get this wasn't an easy undertaking, but I really feel like location was the only issue considered. I don't think an idea of fairness was considered for families that have been living and supporting local schools in the southern part of the district. People that are moving into newly built homes later this year are being given more consideration and thought than established neighborhoods.
169	why would area 1 on the Jackson High school map be moved before The District apartments and Baily Farms apartments. They are brand new! Not Fair!	
170	Glacier Peak High School - 4.2 miles from Jackson High School - Not overcrowded Lynnwood High School - 4.5 miles from Jackson High School - Not overcrowded Rezone the south/southeast corner of the district and send the overcrowding problem at Jackson to a high school closer buy that doesn't disrupt everybody else in the district.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
171	I live in Area 1 Webster's pond. Why are you including this neighbor? Looks like the whole area, west of 527 should go Cascade High School. From my area to JHS only takes 7 min by car and 40 min by walking(short travel time gives students choice of walking home when they don't have any ride). I closely checked travel time with google map, from here to there, anyone could get mad about the new boundary. I totally want to stay as it as. Or give option to people to choose a school, especially already settled in Jackson High.	
172	I am concerned about Northpointe Neighborhood being moved from Jackson to Cascade High School. It doesn't make sense because Jackson is 1.6 miles away and Cascade is over 6 miles. That would be at least a 30+ minute bus ride to and from school for my child. We are already having to move to a new elementary school next year and I really don't want my child to have to move to a different high school as well.	Please let kids in Northpointe continue to go to Jackson High school.
173	I don't support additional changes to the boundaries. In the latest correspondence Diane Bradford mentioned that Jackson is 375 students over capacity, yet nothing is said about Cascade which has been over capacity for years. Why does Jackson always seem to get preference? Jackson is the newest HS and as a result should be more able to use methods to alleviate population pressure.	Can you please provide additional information like average class size for all three high schools in Everett? You are asking us to support change with very little information. How about leaving the maps and helping each school to establish new prefabricated buildings for additional classrooms? How about using gymnasium space or theater space to conduct classes? There is space in each high school that is not currently being used. Other schools have been more adaptive but we are not looking at simple solutions.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
174	Some of Mill Creek houses should be moved to Northshore school district, or Bothell, or form Mill Creek own school district, if Everett district is taking advantage of the highest property tax in the area that Mill Creek residents paid while move Mill Creek kids to a far away school.	
175	<p>Thank you Everett School District Administrators for this mess. You lost the trust of many voters when you built the "Crystal Palace" and now our kids have to pay for your choices. Just great, nice legacy you have created. So it is already a given there are no good options just several bad options to choose from. Least bad option 1, keep elementary schools together as they go to middle and as they go to high. The area that is in Silver Lake goes to Eisenhower & Cascade. The area that is Penny Creek goes to Eisenhower & Cascade. Area 4 is drawn weird, split 4 between 5 & 3 down the powerlines, they are different neighborhoods. Also the bus times are obviously a huge, huge problem. I dont know how you can make kids be on a bus that long. At this point I still don't want any kids moved because i don't want to sentence kids to being on a bus 2 hours a day. Nice job Admin, you are really earning your ridiculous salaries.</p> <p>Thanks for nothing!</p>	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
176	My son is a Freshman at Jackson H.S. We live on the very southern most part of the Everett School district in the Hyde Park subdivision which is literally 200 feet from the 180th St. border which separates the Everett school district from the Northshore school district. We are in the blue section on the map. Unfortunately, the color coding in the, "Boundary Revisions Under Consideration" charts are not explained anywhere from what I can tell so I have no idea if my son is at risk of being re-zoned to Cascade at all. Can someone answer that please? If my son is at risk then I need to know what I can do to keep him at Jackson. I like the school from an academic standpoint and the Track & Cross Country programs are without question, much better than Cascades program and my son may have a real chance of getting an athletic Scholarship. He has already made the varsity teams as a Freshman and been named rookie of the year. So, I would like to know what options I would have to keep him at Jackson if necessary. Thank you.	Please provide your answer to the above questions to: XXX
177	The boundary appears to be in all favor of Millcreek families and those of new housing. Discriminating!? The Silver Firs area concern would be the amount of time spent on a bus per day when Mill creek is closer to Cascade. As well as concerning for new drivers driving that distance. One could argue houses close to Jackson need to stay because of distance however that didn't seem to be the same mind set for Cascade families moving to Everett per map.	Please consider the amount of time on a bus silver firs/ Seattle hill kids will be spending. If they are participating in after school sports it will be an hour + bus ride home. That's not acceptable! Also, for new drivers that is a considerable distance. This is unnecessary when there are closer neighborhoods that wouldn't feel the same impact.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
178	Boundary Revisions Under Consideration for Jackson High School, so for this one map, it sure looks like your do not want anyone with lower income going to Jackson. You are basically moving all the kids who live in apartments and older homes in the Everett school district. I am kind of shocked at how your groups were able to hand pick these small groups and just happen to be in the lower side of the economics compare to Mill Creek proper and it is amazing that the new homes are not impacted on this map at all. If you really want a new high school you need to make it hard on everyone not just the few that live in a modest area. At this rate people will not ever vote for a new school since they are getting what they want and only a few are impacted.	You need to make this hard for all families if you ever want a new high school, with your current plan, the new high school will never pass, because you are keeping your mill creek families happy, time to rock the boat and make them feel the pain like the rest.
179	In the event that area #2 and #5 are moved to Cascade from Jackson High School - then they should be able to attend the same Middle school as their Elementary school counterparts. Separating them for 3 years of middle school is just goofy! Keep them together!	
180	The entire population of Penny Creek elementary school should attend Eisenhower Middle School and then Cascade High School. That should be a clear path so the hardship of boundary changes are minimized. This would also help with overcrowding at Heatherwood Middle School	
181	It isn't fair that only the Northern area of the Jackson High school boundaries were considered - especially when all the growth is coming from the extreme Southern part. All those new homes and apartments and town homes should be bused to Cascade - not the already established areas. Not fair!	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
182	If Silver Firs and Penny Creek Elementary are both moving to Cascade - is it possible for them to move to Eisenhower middle school to make the transition more fluid?	
183	I see that the North Pointe Park community was also included in the boundary changes. I recently moved to this area from Redmond considering that my son is getting near proximity of middle and high school. On the contrary, if we transferred to Cascade High School, the travel time will increase for my son. The Cascade high school is 6 miles from our community and I don't want this to happen. Students will get less time to cover their extra and other classes too. While extending the school boundaries, committee should consider extending the boundaries which are little close to the location of the school, North Pointe Community seems to be close to Jackson High.	I am not sure I have received the November communication on community feedback. I saved the date to attend the community feedback meeting on 6th Feb but due to some unforeseen urgency I have to travel out of the US for 3 weeks and will not be able to attend in person on 6th. I think there won't be any big impact of not including North Pointe community in the new suggested boundary change. The number of students attending 2020 Fall session from our community is less as compared to the other communities.
184	All boundary changes, migration, portables are all temporary solution except dividing the district into two, Everett school district and Mill Creek school district. As the presentation mentioned, polulation/enrollement increased significantly over years, and it will increase continuously due to all the new developments. Everett and Mill Creek city should both have their own school district to serve their residents, so kids can stay in their city to have education, participate activities, instead of commuting to another city 6:30AM every day in traffic to attend school, it's not safe, not reasonable.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
185	<p>My children and I live in area #2 in the Northpointe neighborhood on the Boundary Revision map for Jackson High. It is appalling that 2 groups are considering having these students attend Cascade High and here's why:</p> <ol style="list-style-type: none"> 1.) Northpointe students live within WALKING DISTANCE of Jackson High! My 15 year old sophomore walks home from Jackson frequently. How is it fair to bus these students miles away to a different city and community? 2.) Our address is in the city of Mill Creek and our taxes are paid to the city of Mill Creek. Why would our taxes go to our city but our students sent to a different city's high school?! 3.) Our decision to buy a home in the city of Mill Creek was due in large part in knowing our kids would attend Jackson High. 4.) Why are the wealthy neighborhoods south on 35th ave., that are farther away from Jackson!, not being considered to be bused to Cascade High, yet we are and we live WITHIN WALKING DISTANCE? 5.) Students cross no traffic lights to get to Jackson High from Northpointe. Students would cross about 72-82 traffic lights to get to Cascade. Northpointe is on the same side of 35th ave. 	<p>Why is the committee now so focused on bussing students to different high schools as the solution to high school overcrowding? What happened to other ideas such as: turning Heatherwood Middle School into a ninth grade campus and spilling Heatherwood students between Gateway and Eisenhower? What about staggered start times at Jackson? What about more online classes offered at Jackson? Please use common sense and stop considering the students of the Northpointe neighborhood as attendees of Cascade High!</p>

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
186	<p>We live west of 35th Ave in the orange area indicated as Area 2 in proposed boundary map. The proposal is to move this area from Jackson HS to Cascade HS. Our son is an 8th grader at Heatherwood MS, so he will be affected. We think these changes will be a problem due to the following:</p> <p>(1) Our home is within an 8-10 minute bike ride to Jackson HS, travelling through residential streets. Our son could even walk there. The distance to Cascade is almost 5 times as long, so it will add considerable travel time to/from school.</p> <p>(2) Our son came through Mill Creek ES, and we used to live further west, closer to Jackson HS. Therefore, we have many friends there and consider both our current area (Area 2) and the area closer to Jackson HS to be in the same neighborhood. If Area 2 is moved to Cascade, it will split up the neighborhood. This also goes against guiding principle #5 "Neighborhoods".</p> <p>(3) If Area 2 is split, he would go to different high school than most of his Heatherwood classmates. This is because most of his classmates come from the Mill Creek, Cedar Wood and Woodside ES areas unaffected by the boundary change. This seems at odds with guiding principle #8, "Continuity".</p> <p>(4) Since the change is effective Sep 2020, he will go to Jackson HS for one year and then move to Cascade for remainder. This will disrupt the continuity of his high school learning.</p> <p>For the reasons above, we wish to have our area removed from the proposed boundary change.</p> <p>Thank you for your consideration.</p>	Please see our response to item #1 above.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
187	If you look at the bus route right now from area 4 and 5, you really don't need to make any adjustments, all busses last stop is around 6:55 and are about 1 block for the 132nd Ave. From that point to Cascade high are between 15 to 16 minutes. From 35th and 132nd. 14 minutes. There is no justification to separate the kids in Heatherwood, and it is not true that it is important the continuity from elementary to middle school. For years Penny creek has been feeding Gateway MS without any problem. Why now it is suddenly that important, what it is important is to have the fewer kids affected and to provide continuity from MS to HS	Continuity from MS to HS is important not from elementary look at all these years that Penny Creek has feed Gateway without any problem
188	Why houses that are inside the 1 mile radius and have been in Mill Creek for more than 45 years since the 70s are being considered to move and houses that are in the 1-mile walking distance, newer houses (village Dr) are not!?!?! the distance to Cascade for this neighborhoods is the same!! These kids can walk to school!!!, these houses are not high-income houses like the village drive, that is the reason? This shouldn't be even legal. Don't move area 2	It has to be the same treatment, inside Mill Creek, more than 45 years old house, inside the 1-mile walking distance, be honest, be fair. Don't move the area 2
189	Bus commute times from your proposed areas from Jackson to Cascade are going to be too long. Bag the whole thing. Add more portables, apologize to the taxpayers about the overpriced new admin building and go out for another try at the bond. I voted yes since I bought my home in 2005. Next time some of the no's will vote yes because of this boundary move it is a complete mess that the Administration is responsible for.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
190	You need to leave all of the city of Mill Creek in the Jackson High school zone.	If I wanted my kids to attend school in the city of Everett I would have moved there. Its a lot cheaper than what we pay now. We moved here specifically to attend a safe school. I will not be sending my kids to another school. We will leave before that happens. You are hurting people with this plan.
191	I live on 38th dr se, mill creek, and moving my daughter to cascade high school will mean driving an extra 15 min. in traffic in the morning and back in the evening. its further away from forest view elementary where my youngest daughter goes and it will be so hard to manage the drive back and forth, in addition to that Henry Jackson is a better high school according to ratings and reviews and we bought the house specifically so that we can go to that school.	I would propose changing the boundary change proposal, in a way that would allow students to go to close by schools and not commute long.
192	Hello my son goes to jackson high so we leave at rivendale town homes on dumas road 1 block way from the school we are on the area 2 please dont make any changes my kids would be disappointed to go to cascade high school when they can walk to school please dont thank you.	
193	I am concerned about the North Pointe neighborhood children being moved away from Heatherwood and Jackson. We have moved into this neighborhood specifically for these schools. Please do not move us away. Also, the proposed move to Cascade and Eisenhower means so much of a commute compared to the proximity of the current schools.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
194	<p>The district boundaries has to change.</p> <p>I will Have freshman and 11th graders 2020 and We are walking distance from JHS.</p> <p>My kids now walk to Heatherwood and Jackson</p> <p>All of their friends will stay in JHS, and it is DEVASTATING for them.</p> <p>Please do not separate neighborhoods.</p>	
195	I strongly believe that the established areas (homes and neighborhoods that have been here for 10+ years, particularly area 1-purple, which is the absolute furthest south of all of the proposed areas to be moved) should not be penalized and moved all the way up to Cascade High School. I believe that students who are already enrolled at Jackson should have the option to stay there and any new incoming students should automatically be enrolled at Cascade, regardless of the boundaries. Established families and neighborhoods should not be forced to move due to overcrowding caused by new neighborhoods.	Please consider the students first before anything else. Additionally, do you know how terrible the morning and afternoon traffic is on 128th? Have the district officials driven that road regularly during the 6:30 am rush hour? Perhaps they should - not in their comfortable cars, but on a bumpy bus - so they get the full effect of what they are propping. For the sake of the students who live in area 1-purple, you are just jeopardizing their education and their desire to go to school. I would like to see areas 1-yellow, 2, & 5 go to Cascade - those 3 areas are the most logistically practical in terms of proximity to 128th. Also, zero variances into Jackson. That should not be allowed.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
196	<p>I am very concerned about moving kids from the south end of the district to Cascade. The time it takes to get to and from Cascade would be too long but am and pm and the bus pick up times would be too early. I didn't want boundaries moved before and I still don't. You should add more portables and hold another vote on the bond. The solution to the overcrowding problem is a new school not giving kids unreasonable distance/time to travel to a school that is further away than several other high schools. Adding an hour plus to the existing commute time is detrimental to students, how early are they going to have to wait for a bus? How long will it take to bus home after school? How long will it take to bus home on the activity bus? How long will it take for already busy parents with other kids to drive their kid home after sports? With our existing terrible traffic, moving kids that far is too big of an ask. You cannot do this and I know a lot of parents feel the same way.</p>	
197	<p>My personal concerns is the distance from the house to school and property value that could be affected. As we all know we tried to buy properties that are attractive and have great schools. We the proposed changes we don't have any assurance that will not have any impacts.</p> <p>I think those boundaries should be revisited any alternative should be proposed, the commute time is going to be impacted big time for us going from 5 minutes to 20-30 minutes. It's easy to make changes on the virtual maps but think how we are going to be impacted?!</p>	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
198	We live right on the bottom edge of Mill Creek in section 1. We are literally across the street from Mill Creek. We are closest to Jackson high school and the farthest away from Cascade High school. With the new proposal we would have to sit on a bus for over an hour to get to Cascade high. How in the world would that make any sense when we are literally a few mins away from Jackson high school!	We have kids currently going to Forest View an Gateway. We are literally across the street from Mill Creek and makes sense for us to continue to go to the school that we assigned to us when we bought our house. That is the reason why we bought our house in the area we did. We didn't buy our house here in Mill Creek/ Bothell area just to have our kids go to a school an hour away! Our kids have made great friends at their schools and are looking forward to continuing with those same friends in high school at Jackson high. Please reconsider the boundaries around Mill Creek to go to Jackson High instead of Cascade.
199	I don't think that anyone currently within the walk zone of a high school should be moved to another school. If you do not receive bus service from the district because you are within a mile of a school as the crow flies why would the district now want to pay bussing costs for those students that they didn't previously?	
200	Hello, the North Pointe community is very close to the current schools. We recently bought a house and moved to North Pointe mainly for the good and close schools. Please do not change to Cascade and Eisenhower.	
201	Please grandfather any seniors that are slated to be moved. What senior wants to start at a different school their senior year, especially if they participated in sports freshman through junior years?	
202	Section 2 in the NE corner of the jHS map shouldn't be under consideration to be moved since they are so close to jhs	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
203	I'm concern about the number of kids that are considering to move. On the last year community meetings, the proposed number was 367, now we are taking to even more students. The priority for the district should be to move the fewer students possible. Keep big groups together, there is no need to take a few kids from different zones, this doesn't make any sense and it will represent a bigger logistic challenge.	Use the current infrastructure, the areas from the east represent a bigger number of students that right now are already been transported with local bus routes, what I meant, they don't have to pick up students from other areas. The difference between the current bus route from Silver Firs to Jackson, and from Silver Firs to Cascade, represents an additional 9-10 minutes ride, for a total of 25-30 minutes ride all the way to Cascade.
204	We live in the neighborhood near Jefferson Elementary and have 3 school age kids. We would love for our kids to be able to attend Everett High instead of Cascade, so we are all for the boundary changes. Our family has a history with EHS and our children not going there was honesty our main hesitation with moving to this area.	
205	Areas 1, 2, 5 look like the best to omve to Cascade HS. I would not move are 4 and SPECIFICALLY would not split up Silver Firs neighborhood on the Puget Park dr line. I live in Silver Firs but not this affected area.	Thoughts from a in area Realtor. I live very close to Forest View and am not concerned about my own boundaryies just the neighborhood. Thank you.
206	Keep homeowners in JHS students within 5 miles distance.. it is very impractical to let them move to other school.	
207	We picked our house when my kids started kindergarten knowing that they will graduate on JHS. Now that they are in 7th and 9th grade they are devastated on the coming changes. Don't let kids suffer from emotional instability and soon depression.	
208		Keep Mill Creek residents in JHS.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
209	My comments are based on the Boundary Revisions Under Consideration for Jackson High School. The latest proposal shared on 1/28/19 looks much better compared to the previous proposal. My home in the Brighton neighborhood is less than 2 miles from Jackson High School and was previously considered for moving to Cascade High School over 12 miles away. It looks like the Committee used more obvious 'natural' boundaries like main roads which makes more sense. The previous recommendation split some neighborhoods between the different high schools.	A job well done given this difficult task.
210	I'm very concerned about the idea of moving kids that are in walking distance from Jacksons those houses have been there for years, there are no new constructions, why moving area 2 again, why no the south neighborhoods from Jackson, both have the similar population, both are in similar distance to Cascade.	Moving area two is not right, these kids are in the one-mile radius from Jackson and we are in Mill Creek city not Everett
211	AppleTree neighborhood	It would have a negative impact with my son going into his junior year of high school, he is highly involved with the football program and track. He lettered his sophomore year and just purchased a 450.00 dollar lettermans jacket that he is proud wearing at Jackson High School. Please consider starting with the incoming freshman as they have not been established in the school yet. All upper class man should be able to finish their time at the school they started in. The XXX's

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
212	<p>*Redrawing district boundaries to send students to other district high schools that are closer</p> <p>*Students on the Easter side of Seattle Hill Road) have SNOHOMISH city as address. They should go to Glacier.</p> <p>* Students From Everett that attend Jackson should go to Glacier Peak or Cascade</p> <p>* Students from Wood side and Mays Pond should go to North Creek</p> <p>It is NOT Right to move kids who live east Of Jackson High school and West of 35th (area#2 on the map..that little corner on the map)to another school so those who live in Silver firs area/Everett, Wood side and Mays Pond can be bused in to Jackson High. How come Area # 2 is the only area under consideration to move from the West Side of 35TH?? What About the students who live south of North Point and South of Seattle Hill Rd...or you consider them from the wealthy area of city, they shouldn't be moved???</p> <p>*Keep siblings together.Variances for students that have older siblings</p> <p>* Any new constructions should also be zoned for boundary change.</p> <p>*For the last 15 years We've been investing and paying taxes in order our kids to attend a certain schools. Why should we be pushed by someone who just rented in our community.</p>	<p>*It is Ridiculous to FORCE kids moving when they've gone to the same school with the same kids since kindergarten. Kids should not be separated with their friends.It will impact students' students social and academic lives.</p> <p>*The state and county need to figure out a solution rather than busing kids to less desirable schools that are too far away. Look for a place to build a new high school. Instead of letting house developers to take the property.</p> <p>*New apartments and developments should be routed to different schools.</p> <p>My kids Walked almost every day to MCE, then to Heatherwood and now walking every day to and back from Jackson. DO NOT FORCE them to move to Cascade. It is Absurd... 10 min walk versus 30+min on buss?????</p>
213	Do not move Valley View out of Cascade High School. The buses will not come into Valley View during snow or ice. To send these kids to Everett High and then during bad weather trying to get to school across town is not right.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
214	My student will be entering Jackson as a freshmen in 2020. We currently live .9 miles away from JHS, which is WALKING DISTANCE. You are proposing that he be transferred to a school that is over 7 miles away ! Casacade is in the Compton of the Everett school district and as a Mill Creek resident that pays full taxes as a home owner my student deserves to utilize the full benefits that his parents pay for !	We purchased my childhood home to insure my children go to a quality school not one that is off "skid row" of Everett ! I realize that JHS is over populated. This is unfortunate. Why not send the kids of the parents (primarily the southeast end of the district) who voted against the levy to the further away school? Also, why not have all the low income students, apartment complexes and rental properties that are non property tax pay citizens go to the further schools ?! Homeowners who pay the high cost of living in the mill creek community with their families should not pay the price of boundary over populations. I am already dealing with my 3rd grader having to be transferred to penny creek next year from mill creek. Instability does not provide thriving environments for any child and now you are proposing to affect both my children. This mom is pissed!
215	What will the impact be on property values and tax assessments in affected areas? Busing and a lower rated school does affect both.	
216	How will after school activiies such as sports participation be addressed? My student does not attend classes all day and there is a gap between their last class and when their sport starts. For that matter, the potentil commute times at ruchhour will be extremely burdensome.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
217	Mill Creek sections one and two (west of Bothell-Everett Highway): Since students from these areas can and do walk to Jackson High School, I cannot fathom why they have been selected to be transported by bus To Cascade High School. It certainly appears Jackson High School is being reserved for students from the most affluent neighborhoods of Mill Creek which smacks of discrimination and elitism. It certainly isn't cost-effective.	Because the changes have been VERY poorly articulated, it appears that the committee has either not clearly thought them through and/or is intentionally obfuscating the issue to curb input on its decisions. The is the second time the Everett School district has made a decision to relocate school children in my area to a new, less desirable school. When we met with the new principal, I was shocked by her lack of knowledge on issues I would expect a first year teacher to be fluent. It certainly didn't suggest that the children would be getting a quality education.
218	With what you have to work with, It's a good plan. If fellow parents are concerned about their children graduating from a school they started in, then show that there are variances. This seems like a mid-long term solution and it seems like the folks complaining the most are only thinking short term (ie the duration of their students schooling.) I don't want to pay for a new school because particular age groups are stronger in some neighborhoods at this time. The schools in our city are acquitted for our population and if boundaries need to be moved then so be it. Large cities have been doing it for decades.	
219	The most important criteria must be to move the fewer students possible, secondly keep neighborhoods together aka move big groups together not small groups from different areas. Third, give middle school to high school continuity.	Be fair the kids from west of 35th can walk to school, more than half of area 2 is inside the 1-mile radio walking zone. Why are you considering to move this area if this is supposed to be the safe zone?
220	Zone 2 residents should stay on JHS.. they belong to the boundary of Mill Creek and Mill Creek residents have the rights in JHS.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
221	<p>Hello</p> <p>Our home comes under the section marked as #2 in the latest recommendation document (at the intersection of 35th Ave and 132nd St SE) and my kid goes to Heatherwood middle school. If the committee decides to move #2 from Jackson HS to Cascade HS, that would result in a very small section of Heatherwood middle school kids (just about 100) moving to Cascade HS, while the entire remaining students in Heatherwood middle goes to Jackson HS. Heatherwood and Jackson HS are next to each other and every kid in Heatherwood looks forward to going to Jackson HS, A lot of their high school plans are some way or other linked to Jackson HS obviously due to its close proximity. Any decision to move a small pocket of students from nearby Jackson HS to far away Cascade HS will cause tremendous discouragement and desolation for this small pocket of students. Being a parent of one of those kids, I could already sense that despair in my 6th grade daughter based on what she learned about the potential boundary changes from news and friends. Hence please do not move students currently in Heatherwood middle from Jackson HS to Cascade HS.</p>	<p>Hello</p> <p>Our home comes under the section marked as #2 in the latest recommendation document (at the intersection of 35th Ave and 132nd St SE) and my kid goes to Heatherwood middle school. If the committee decides to move #2 from Jackson HS to Cascade HS, that would result in a very small section of Heatherwood middle school kids (just about 100) moving to Cascade HS, while the entire remaining students in Heatherwood middle goes to Jackson HS. Heatherwood and Jackson HS are next to each other and every kid in Heatherwood looks forward to going to Jackson HS, A lot of their high school plans are some way or other linked to Jackson HS obviously due to its close proximity. Any decision to move a small pocket of students from nearby Jackson HS to far away Cascade HS will cause tremendous discouragement and desolation for this small pocket of students. Being a parent of one of those kids, I could already sense that despair in my 6th grade daughter based on what she learned about the potential boundary changes from news and friends. Hence please do not move students currently in Heatherwood middle from Jackson HS to Cascade HS.</p>
222	Please let zone 2 stays in JHS.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
223	<p>Our kids are currently supposed to go to Jackson High school. We are in the area marked 1, within the Forest View Elementary (and Gateway Middle school). We live across 35th Ave., east of Mill Creek Elementary. We have lived here for 15 years, have experienced two school changes because of Everett School district boundary changes: 1) our homeschool changed from Cedar Wood Elementary to Penny Creek Elementary, and 2) recently, our kids' elementary school will change from Penny Creek Elementary to Forest View Elementary this fall. These changes make our children very unhappy, since they have to leave their friends, and take away some of their motivation for learning. We hope the Committee will keep our area (1) at Jackson High School. It's really not fair to keep moving the schools that our children attend. Thank you.</p> <p>XXXX</p>	Please be fair with our children.
224	<p>It is absolutely ridiculous to bus students from the Mill Creek area all the way up to Cascade High School. With traffic it's at least 30 minutes each way. Jackson is a 7 minute drive, how is this fair?? When I was young, Jackson was just being built, we had to bus it all the way to cascade and it was the worst. Not only that, but the bus drivers can barely keep their routes straight, I'd rather not have my children on the FREEWAY DAILY!!! I pay taxes, I should get a say and I say, I DONT WANT MY KIDS GOING TO EVERETT TO GO TO SCHOOL!!!</p>	Figure something else out. This plan does not work for working parents.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
225	We all agree that a new high school would eventually be necessary, we don't know when this will be done it could be in 5 years or 10 but we can prevent to cause unnecessary pain to families. All neighborhoods west of the 35th will always belong to Jacksons, when a new high school is built or when the population stabilizes when its time to do new boundaries this neighborhoods will be back to Jackson, so why move them? let's just leave it that way, we don't need to move these students now and in 5 or more years to move another set of students back. Other areas would be inevitably moved either to Cascade or eventually to a new high school, area 2 just doesn't have enough students to justify this move.	Plan for the future, don't move students that don't need to be moved.
226	It is unjustified to moved kids that are on the 1-mile radio from High School, there is no reason to move kids in middle school, for years Penny Creek had been sending kids to different MS without any problems. What it is important is to keep these students together from MS to HS and to be fair and give the same treatment to all neighborhoods that are inside the 1-mile walking zone.	Area two are two different zones, between these two the projected amount is 100 kids, so you are trying to move like 50 kids per zone that means like less than 15 kids per grade, do you think these students are going to have an easy transition to a generation that it is about 400 students? This is not fair in any way. Two or three minutes less of a bus-drive, don't justify putting these kids in risk of bullying or from dropping HS

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
227	<p>This is XXX here and I am living in XXXX 152nd St SE Bothell, WA 98012 address and as per the draft map plan it my house is coming in number 1 which seems to be falling in Cascade High school instead of Henry M Jackson high school. This has surprised me how selectively the entire Shanessey Community has been cut it out despite of the fact that it comes around the same area as what has been selected for the communities around Forest View Elementary. It doesn't ake sense the kind of demarcation which has been done to alienate a block of folks which falls along with the other community. 3 and 4 can easily been as 148th street and upwards has been considered, but with the same analogy why not Number 1 area also has been considered from Seattle Hill Road as cut off. I want to oppose this draft to complete extent and raise my concern to this draft plan. Since I joined this community in September 2018, so I have no background or knowledge of these changes happening for high school. As a matter of fact I bought this house because of Henry M Jackson High school because of it's high academic excellence around STEM and Robotics. My son is in Highly Capable program in 7th Grade and he will be moving to High School in next 2 years, if the draft has been planned keeping in view of the representation of key folks who are near to the Gateway Middle or Forest View Elementary, I would like to be part of the team and if this is not possible, then would like to raise my concern and opposition to this to this committee and if needed get the consent from all the residence currently been impacted from this in my community.</p>	<p>I would like to be part fo the committee and raise my concern and opposition regarding number 1 area (Near Seattle hill road and crossing 148th St) which is in the same line of demarcation along with Forest View Residence to be kept out for joining the Henry M Jackson High School.</p>
228	<p>This is XXX here once again (XXXX 152nd St SE, Bothell WA 98012) and I have raised my concern regarding Number 1 demarcated area for cascade HS, despite of the fact that all the other community around Forest View touching 148th St are coming under Henry M Jackson HS, I have provided my concern in other feedback, however failed to provide my contact number as XXX and email id: XXX</p>	<p>Please provide me a forum/ committee where I can raise this concern and provide more feedback from all the Shanessey Community residence, we all oppose this draft and would like it to be discussed with the committee to include us in the Henry M Jackson High School Boundary. My contact address as: XXXX 152nd St SE Bothell WA 98012. Phone number: XXX email id: XXX</p>

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
229	Perhaps Penny Creek elementary should only feed into Eisenhower Middle. That would help reduce enrollment at both Gateway and Jackson, which is needed. That would also eliminate that the kids at PC split into two middle schools - friendships made in elementary school are lost. Even if a new high school is ever built in the south end PC should really shift north.	
230	My child will be a junior when the changes are to take place. Although we would love to stay at Jackson , we know we live in a neighborhood that is likely to be moved to Cascade. If my child was a freshman or sophomore we would be more accepting of the change, but as a junior we hope that there is a possibility she could stay. She is considering doing Running Start and if she goes that route would like to keep Jackson as her home school and be able to participate in the Jackson theater program.	
231	I live in Webster's Pond and am very concerned about our High School moving from Henry M. Jackson High School to Cascade High School. Please do not make the change to Cascade High School. We purchased our home in 2015 based on Henry M. Jackson being the High School our children would go to. Henry M. Jackson High School is also rated a much better school than Cascade High School on multiple websites that rates schools. Cascade High School would be too far away for my children to walk home in case of any emergency. There are so many reasons that this change would not be good for our children or our family.	

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	A	B
	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
1	<p>Cascade HS is too far away. Currently, our kids could walk home from Jackson in an emergency, if needed since we are only a mile away from the school as the crow flies. Bus times for our kids is roughly 15 mins. If they were to move to Cascade then there transit times would triple at least causing them to get up even at more ridiculous time. Only 5% of teens get the recommended amount of sleep for their age group, this would only make the problem worse.</p> <p>- We specifically bought a house in a location where our kids would go to Jackson so they can stay in the same school district at their friends and have continuity from Elementary school to Middle school to High school.</p> <p>3) Compared to Jackson, Cascade is a complete train wreck academically. Attending Cascade would reduce our kids opportunity to attend a quality 4 year college. I would have never purchased a house where I did if I had known our kids would be sent to Cascade. I think it would be extremely unfair to punish our children academically after we researched our school districts before purchasing our house.</p> <p>In case I wasn't clear enough in my points above, I absolutely loathe the idea of our kids being sent to Cascade.</p>	
232		
233	<p>My family is located on 49th ave se and 137th St SE... we specifically chose to live where we are based on the schools our children would attend. It doesn't make sense to me in any way to bus my child over 6 miles away, across an interstates and highways. Should he miss his bus, there would be no easy way to get him to school. Why can't an option be to work with Snohomish school district and define new district lines?</p>	<p>I am completely opposed to this current change fir our neighborhood... it just doesn't make sense in any shape or form.</p>

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
234	As my child who is studying in Jackson high school will be affected by the migration plan at the time he will be going to attend his 2 years senior high school(grade 11) which is a vital time from all the senior high school students. A sudden change in the middle of his 4 years high school study will really affected his performance for his tertiary education needs, as he may leave his old schoolmates and need to involve in a new environment again. This is not fair for the students who are studying in the high school. Therefore, I suggested the migration plan to be started in grade 9. Therefore, kids don't need to suffer from the migration changes.	<p>Please do consider about the sudden change of the high school environment for kids, think about their emotional need too. A sudden change will surely make them feel depressed. That's what I can foresee about!!!</p> <p>As my child who is studying in Jackson high school will be affected by the migration plan at the time he will be going to attend his 2 years senior high school(grade 11) which is a vital time from all the senior high school students. A sudden change in the middle of his 4 years high school study will really affected his performance for his tertiary education needs, as he may leave his old schoolmates and need to involve in a new environment again. This is not fair for the students who are studying in the high school. Therefore, I suggested the migration plan to be started in grade 9. Therefore, kids don't need to suffer from the migration changes.</p>
235	Jackson to cascade	<p>If you refuse to rerun the levy then you should take everyone who lives east of 35th and send them to cascade, they already ride busses and don't live within walking distance of the school like the majority of areas 2. Also a lot of growth will continue to happen east of 35th moving that section will do the most to slow overcrowding. However what it appears to be is that you have made sure instead to cut out anyone below a certain economic status. In fact it makes no sense to move area 2 which doesn't make a dent in numbers and the majority walk to school . Except it's your oppurtunity to remove those you see as financially unfit for Jackson.</p> <p>Instead rerun the levy, or make running start more appealing or offer more online class options to free up classroom space.</p>

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
236	Jackson to cascade	<p>We bought our home 17 years ago with the intention of raising our kids in mill creek and attending mill creek schools. My kids are currently considered walkers however with your map they would suddenly be bussed to cascade. These lines are drawn to cut out anyone considered not to be in a higher economic class. I pay the same high taxes as everyone else, you will destroy people's home values, all because mill creek was happy to allow overdevelopment in the community. Looks like a lawsuit waiting to happen when people can't sell their homes for the best value because of school boundaries.</p> <p>Stop allowing kids variances into JHS, also kids of teachers who don't live in the boundaries of the school should not be allowed to enroll their kids at JHS. Offer online class options. Put specialty programs at EHS to lure kids there who need them. Encourage attending running start.</p> <p>Otherwise expect lawsuits , based on loss of home values, and economic discrimination. Most of all think of the kids and their safety, emotional development and how changing schools will affect them. The programs and safety are not created equally at all the schools there is a reason people dont buy homes farther north.</p>

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
237	We live in Silver First, near the intersection of 132nd & Seattle Hill road. We bought our home and chose this area specifically because of the surrounding schools, which includes Jackson High School. The proposed new boundaries clearly illustrate that our son will have to literally pass two other existing high schools to get to the 3rd high school in Everett - he would literally pass both Jackson High School and Mariner High School to get to Everett High School. This is completely unacceptable and makes no common sense other than demographics!	Ensure the current boundaries for 132nd and Seattle Hill road include Jackson High School, eliminating the waste of busing high school children 10 miles away - while literally passing two other high schools; Jackson and Mariner.
238	I will have one son as a senior and one son will be a sophomore the year the boundary change will be implemented. Will my senior be expected to leave Jackson his final year? If seniors can stay, is my younger son then going to be going to a different school? How is that at all convenient? Will there be exemptions?	
239	Zone 2 belongs to the boundary of Mill Creek 132nd and 35th .. Residents should be in JHS. The boundary is so clear don't make it complicated.	
240	Keep continuity between MS and HS, there is no need for changing the middle school boundaries, all middle schools are at capacity and in two years will be the same. Heatherwood is already covered with the portables and still have room for growth. Remember these students are in middle school right now and we don't need to move them, there is not enough justification to mess with 3 Middle School generations.	Keep kids together!! Keep areas together! Keep neighborhoods together! Don't move small groups!!! Area 2 is just 50 students from the east and 50 from the west distributed in 4 year-grades, it is not justifiable

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
241	As a parent of a high school athlete I think it is imperative that you grandfather all students who have already started at Jackson. It is highly unfair for my student to spend two years working hard to make high school athletic teams to then be expected to spend her last two years proving herself all over again at a new school. I understand having to make adjustments due to overpopulation, but it should start with with incoming freshman and not force returning students to have their high school careers disrupted academically, socially and athletically.	
242	We bought our house in this neighborhood because we want our son to go to Jackson High School. We consider unacceptable the change in the schools boundaries. If this situation is confirmed in March we are going to leave the neighborhood. We already addressed our opinion in the first meeting at Gateway that the district should build portable classrooms at Jackson High School. XXXX Address: XXXXXX 48th DR SE Snohomish 98296 Area num 4 of the boundary revision map for Jackson High School.	
243	I support Area 2 (132th & 35th Ave.) to stay with Jackson High. People's life already have huge impact due to elementary school boundary change that moved their kids from MCE to Penny Creek. It's unfair to keep targeting Area 2 for school change. Families are depressed, hopeless and upset and they feel being treated unfairly because no one represents their area. Every area should take turn for the change.	Please keep Area 2 (Northpointe and The Meadows) with Jackson High. There is no one in the committee representing this area and it's unfair to target this area again for high school boundary change because they already suffer enough from elementary change.

Online comments on High School Growth Mitigation provided to Committee -- Received 1/11/2019 -2/26/2019

	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
244	<p>Area two doesn't make any sense to be considered.</p> <p>1st- These are two separate areas, there are not adjacent neighborhoods, each area represents roughly 50 kids, these are a small group of kids to be considered.</p> <p>2nd- This area is considering neighborhoods that are under the 1-mile radio.</p> <p>3rd- These neighborhoods with the exception of NorthPointe if you want, are medium to low income</p> <p>4th - One map is proposing to redo middle school boundaries to have continuity from elementary school, this, by the way, is ridiculous since the important transition has to be from MS to HS, anyway, area 2 goes to different elementary school!!!</p>	
245	I want the Forest View side of silver Firs near Gateway and Forest View to go to Jackson. The drive to Cascade from my house for after school activities is too far and the bus ride for my daughter from here would be too long.	

Online comments on High School Growth Mitigation provided to Committee -- Received 1/11/2019 -2/26/2019

	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
246	Busing students from the SE end of Everett all the way to Cascade HS or Everett HS will take an hour each way! When are they suppose to study, do homework, relax, have time for extra curricular activities, or spend time with their families? Build a new high school on the SE end, as the number of students in the area is increasing every year! Otherwise we'll end up busing kids to Canada soon! We pay property taxes for the area where we live, and we want those funds to be used for our area! Or maybe it is time to move boundaries on school districts if Everett School District cannot keep students in their neighborhoods. Other school districts built new high schools to accomodate their students and improve their quality of life instead of lengthening their commute to school.	

Online comments on High School Growth Mitigation provided to Committee -- Received 1/11/2019 -2/26/2019

	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
247	<p>Hi,</p> <p>We live in an area marked as #2 in the proposed boundary change maps. We were first impacted by the elementary school changes made by the Everett school district. Now, the high school boundary proposal also marks our area as impacted, only for the reason that we now fall under Penny Creek elementary school. Currently, my daughter goes to Heatherwood middle school and she is really distressed with the news that she hears daily from her classmates and bus mates that she won't be attending the adjacent Jackson high school. As all teachers and students discuss their future plans of going to JHS, moving a small percentage of kids from the middle school to a farther high school will definitely make those students feel that they are getting isolated and could make them demotivated. Such an impact to a small percentage of Middle school kids, who are in a crucial age of transition to teen, will offset whatever benefits you are aiming with this boundary change. Hence please make sure all Heatherwood students stay together and move to the same high school.</p> <p>If you proceed with areas marked as #3, #4 and #5, that will help move a major portion of Gateway students to Cascade HS. I strongly feel that would be a better boundary change, as it will keep a major portion of Gateway students together when they move to Cascade HS.</p>	<p>We live in an area marked as #2 in the proposed boundary change maps. We were first impacted by the elementary school changes made by the Everett school district. Now, the high school boundary proposal also marks our area as impacted, only for the reason that we now fall under Penny Creek elementary school. Currently, my daughter goes to Heatherwood middle school and she is really distressed with the news that she hears daily from her classmates and bus mates that she won't be attending the adjacent Jackson high school. As all teachers and students discuss their future plans of going to JHS, moving a small percentage of kids from the middle school to a farther high school will definitely make those students feel that they are getting isolated and could make them demotivated. Such an impact to a small percentage of Middle school kids, who are in a crucial age of transition to teen, will offset whatever benefits you are aiming with this boundary change. Hence please make sure all Heatherwood students stay together and move to the same high school.</p> <p>If you proceed with areas marked as #3, #4 and #5, that will help move a major portion of Gateway students to Cascade HS. I strongly feel that would be a better boundary change, as it will keep a major portion of Gateway students together when they move to Cascade HS.</p>

Online comments on High School Growth Mitigation provided to Committee -- Received 1/11/2019 -2/26/2019

	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
248	<p>Why has it not been considered starting from 180th and moving inward until you reach the 300 number of students to move? This will also be the area that will go to the new high school when it gets built. So instead of moving from the "Silver Firs" area to Cascade then move the kids back to Jackson and moving the kids from new development area from Jackson to the new high school (2 sets moving) you would only have one set moving.</p> <p>It is really disappointing that the areas listed as going to move to Cascade are areas that have been around for 10, 15, 20+ years. These are communities that have supported the school district for a long time, voted in favor for all what the district has asked for, paid our property taxes supporting the district for decades, families that are putting their 2nd, 3rd kids through Jackson. But they will move to Cascade and all the favoritism is shown for the new developments. So new developments have so far gotten 2 new elementary schools and now get to stay at Jackson until a new high school is built - seems very unfair that the communities that have been here are the ones that pay the price.</p> <p>My kids want to stay at Jackson. We want them to graduate where their older sibling graduated from. They want to stay on the same after school teams that they have been on. They would love to graduate with friends they have been with since elementary school. It is heartbreaking that seems like it won't happen for them. They will be a senior and junior when the change is made.</p>	
249		<p>Suggestion when/if the new high school goes on the ballot. Many people around here (especially in the new developments closer to 180th) have no idea what schools are in the Everett School District. Many think that they will attend the new high school down on 35th. No that is Bothell High in the Northshore district. Others think that they will go to Glacier Peak - no that is Snohomish school district. And still others think that Marnier high school is where they will go - no that is Mukilteo school district. Jackson high school is hidden and not easy seen from the roads so many new people don't know where it is. They especially don't know where Cascade and Everett high school are. Unlike other school districts that are more in a square or circle pattern - Everett school district is long and narrow which I believe causes confusion.</p>

Online comments on High School Growth Mitigation provided to Committee -- Received 1/11/2019 -2/26/2019

	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
250	<p>We are in the area 4. One of my kids is a freshman at Jackson. Is there any way for him to stay and graduate from Jackson after the boundary change? We don't want him to change the school in a middle of his high school life.</p> <p>My daughter, 6th grader at Gateway is looking forward to going to Jackson which her brothers are at right now. Again, we would like some way for her to go there.</p>	
251	<p>Don't move boundaries. It's a short term fix for a long term problem. It's goes against your values as a community. You're breaking apart communities.</p>	<p>I'm at the gateway feb 6 meeting. The speaker is extremely personally offended (he said so) at some of the comments. It appears as if there is too much ownership to moving the boundaries that is a foregone conclusion. Wait until a new superintendent is hired and new legislation (current bills) comes on board.</p>
252	<p>Don't move boundaries. There are too many negatives to moving boundaries. You will have so many people who will Lose trust in the district and will</p> <p>Vote note on all future bonds</p>	<p>Help us. Don't move boundaries.</p>
253	<p>The boundary speaks for itself, Zone 2 belongs to Mill Creek and Mill Creek residents should attend JHS. Don't mess up our children's life and future.</p>	
254	<p>Students in proposed area 2 can walk to Jackson without crossing major roads for satefy concerns, using district bus resources, putting any car traffic on our community roads at rush hour or impacting school zone traffic and parent drop off areas. It is ludicrous to take students who live within walking distance of Jackson and use district resources to bus them over half an hour to Cascade.</p>	<p>Many studies have proven that teenagers perform better at later school start times. Our district has not adopted later starts as others have and we are asking these teenagers wake up even earlier to spend 3-4x the commute and district resources to get to school.</p>

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
255	Silver crest drive Area #2 proposed to be moved from Jackson to cascade	<p>Moving this area #2 near silvercrest drive will have no significant impact on growth now or overtime. There is no room for further development and some of these kids are considered walkers to Jackson. Also it takes them away from the kids they attend middle school with</p> <p>Areas marked 34&5 are areas with continued future growth that will now move the amount of kids that is needed and continue to make an impact in the future. It will also move a large portion of gateway kids letting them move on to highschool with a significant portion of their peers.</p> <p>Also I think it needs to be considered to grandfather kids and siblings in to the schools they currently attend moving in the middle of highschool can have a very negative impact on kids. Siblings should stay together.</p>
256	If a student starts at a school they should be allowed to stay, finish, and graduate from the school.	It's understandable that the hard decision of creating boundaries has to be done, but please don't impact the existing students, start with the new incoming students. I've heard of people getting and asking for variances, changing districts, and moving. So the numbers will change for the schools that are at capacity now. So dont impact the existing students please. Thank you.
257	You're doing a great job. I know this isn't easy.	
258	It's unfair to students and parents who have made plans and goals at a school, for them to be stripped from them. School is about community and involvement , I fear that if kids are taken from one school and then deposited to another, that there will be less parent involvement and volunteering at Any school , which in the end Impacts the kids and the school(s).	Why are brand new housing developments allowed to attend Jackson high , just because they are an extra 3 minutes south of a "borderline " ? !

Online comments on High School Growth Mitigation provided to Committee -- Received 1/11/2019 -2/26/2019

	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
259	<p>I am concerned that the Purple #1 section of Forest View is being considered as it is a section of the district that doesn't make sense to move to Cascade. There are 3 schools closer to Cascade (Mill Creek, Penny Creek and Silver Firs) that these students would have to go by just to get to the school. All three schools are also closer to main roads that provide easier and faster transportation routes. There really is no reason this area should be under consideration.</p> <p>#2's and 5 (silver lake and penny creek) seem like the most obvious choice to move to Cascade as they keep kids from the same elementary's together and neighborhoods intact.</p> <p>#4 (silver firs) is an unusually large area to consider as one piece. Is there options to break up that section into 2 or 3 smaller pieces for consideration? Some sections under consideration have only a few students yet this one piece is so large at 300+. There are many natural barriers in this area that can be looked at for creating options.</p>	<p>Please consider keeping elementary groups together when possible. Consider moving all the Penny Creek kids to Eisenhower Middle and then feed them to cascade together so they can stay with the same kids. Thank you for your consideration and putting in the time and hard work!</p>

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
260	<p>I live in section 3. It takes 25 minutes to get to Cascade during average traffic during school start and ending times. Including bus stops, this will mean that students will probably be spending at least 1.5 hours a day commuting. How long will an activity bus for after-school activities take? That ride could easily be 1.5+. In cases of inclement weather (like today) getting too and from school will take an hour.</p> <p>Traffic is already bad, increasing school commutes will either cause kids to spend long hours on the bus, or will increase car traffic in the area significantly.</p> <p>I am also concerned about what would happen in an emergency where the roads could become impassible (like an earthquake) I could walk to Jackson to retrieve my kids and it would take 2 -3 hours to get there and back. Cascade is almost 8 miles away. It would take 5-6 hours to get my kids on foot.</p>	<p>I do not feel that the reasoning behind why boundary realignment as the only solution is being explained. I went to Mountlake Terrace High School in the late 90s and we had three start times (7,8,9am) due to overcrowding. Lunches were an entire class period and thus while all students were at the school 1/3 were having lunch. It wasn't ideal, but it seemed to work and seems more palatable versus commuting.</p> <p>If the bond passes, will the boundary lines then be changed again in 3 - 5 years?</p> <p>Could a satellite campus be an option for Jackson? Create a temporary portable school be created on the property designated for the new high school till the bond gets passed?</p> <p>I vote for bonds because I believe investing in schools makes for better communities, but I feel the following reasons are why people vote no:</p> <ul style="list-style-type: none"> - They don't understand the relationship between their property value and schools. Many people like to see their property value go up, but don't realize that if their house gets moved to a different school boundary, the value will immediately drop by tens of thousands of dollars, because people don't want to move into a house where their kid has to sit on a bus for 1.5 hours a day, or that the new school is perceived as not as good. - They don't trust that the school district's projected costs are accurate. There is a buried link on the district site for 2010 capital projects that were completed, it states the cost, but doesn't show what the original estimate was. I can't find any information on how much was actually spent on capital projects in the last few years or how much has been spent on current projects, only what was budgeted. Before the previous bond vote, people did not believe that a new school could cost I did some research and mapped the costs of building Glacier Peak, and North Creek to show that the estimate was reasonable (https://photos.app.goo.gl/Z3VN3MTmdGg3eHs76) <p>Everett school district needs to show a clear history of what their estimates were, what their actual costs were, and if they go under-budget where the money extra money was spent, and if they go over-budget how they covered the deficit.</p> <ul style="list-style-type: none"> - Blast simple messaging, but provide clear detail for those who want more info.
261	If there has to be a boundary change, it should start with incoming 9th graders in 2020 rather than move students already enrolled and established at Jackson prior to 2020.	Cross district options should be on the table as part of this discussion.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
262	<p>I have great concern about any kids being moved from their home school. There are so many factors that play into that. Kids being close to home not far especially once they drive.. going to school with older brother and sister. We bought our homes in this area because of the schools associated with it. We pay more in taxes for our home because we live in this area. If I bought a home near cascade my taxes would be less. I think all homes proposed being moved are way to far from cascade</p> <p>Jackson has had 0 fights at school. Cascade has had 16. I'm concerned boundary changes are the easiest for the district but the hardest for the families effected.</p> <p>Why is the city who is giving permits to build more homes not putting \$\$ into out schools? Why is it only homeowners responsibility? We started at 3k in taxes 10 years ago and now almost 7k a year but my kids are being moved. How is that fair? Let's think away from boundary changes and think how can we keep kids close to home. Think outside the box with the least amount of strain on families</p>	<p>I think Jackson should be grades 10-12. Ship this random amount of kids on your map to cascade for one year 9th grade (freshman)then put them back to Jackson in 10th grade. We can do one year... this will alleviate a whole class at Jackson</p> <p>that's what's best for families. Not easiest for the district</p> <p>Other options are changes to middle school. 6-9 grade...</p>
263	Give priority to the areas with the largest projected population growth so the school boundaries don't need to be adjusted in a few years from now! Prioritize densely populated area to minimize territory (number of areas) affected by boundaries adjustments. For instance older neighborhood #3 has 94 students comparing to area #4 (303 students) or area #1 (174 students).	
264	Who is responsible for changing decisions about building new High School? Instead they built Community Resource Center and now people have to deal with the problem!!!	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
265	<p>This fiasco is a result of poor planning of the Superintendent and ESD School Board. When there was money for a new HS (without needing a bond) the selfish decision to was made to build luxurious Administrative offices. When it was then clear a new HS was needed, bond after bond failed due to the broken trust in the ESD leadership as they showed an ineptitude of fiscal responsibility. If there was an immediate change in leadership the bond would have likely passed. ESD let down the entire community and instead of owning up to their failures, they put the burden again on the shoulders of its students and their parents by threatening boundary changes . Because of their poor planning, decisions are being looked at that would significantly impact home values, put the safety of students in danger (driving on freeways), negatively impact the ability of students to take part in "local" after school activities and break up long standing community ties. Once the leadership changes after this year a bond will likely pass. Even if it takes 3 years to build a new HS you would then, for a second time, have to change boundaries. Does this "committee of my peers" even realize how idiotic this makes ESD look. Judging from the statements made from the District spokesman (let's call a spade a spade) at the Gateway meeting tonight (2/6) the committee is just continuing the dictates of the ESD leadership who have already proven to be inept in their judgment. We aren't fooled and the fact that the spokesman refused to disclose how many committee members would have a student move from Jackson to Cascade was a demonstration of the lack of transparency that has become the cornerstone of ESD leadership practices.</p>	<p>Get a new trustworthy Superintendent, own up to the mistakes of the out-going one, get the bond passed, start building the new HS and get more portables at JHS for the time being. I guarantee the students and taxpaying Jackson families would be satisfied.</p>
266	Where are the online comments after August 2018 posted?	
267	<p>Why is the yellow area (the Mill Creek Elementary area) not being considered for rezoning to Cascade High School? This area is the closest geographically to Cascade High School and would have shorter travel times to CHS than any of the more eastern communities (labeled 3,4 and 5) being considered on the JHS map.</p> <p>I recognize that this would be controversial as Jackson itself lies within the Mill Creek Elementary boundary, but as the population closest to Cascade it might just make the most sense. The high schools are not physically located within the center of the population, so this is a reality we may need to accept.</p>	<p>As an added bonus, by redrawing the Cascade HS boundary to include Mill Creek Elementary, you virtually ensure that any future bond to fund a 4th district High School will be approved.</p>

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
268	<p>I am primarily concerned with the relocation of Jackson students to Cascade. I understand the necessity for the move and I appreciate the committee's willingness to look objectively at the information and make the best recommendation.</p> <p>These are my observations and concerns:</p> <p>Areas 1 & 2 which include the corner between 35th and 132nd & the Heatherwood & Montera Apartments are all currently in the no bussing zone. I personally live in the Area 2 in the corner of 35th and 132nd and have driven my kids to either Heatherwood and/or Jackson since 2009. If one of the objectives is to minimize bussing, it seems ridiculous that kids that are currently not receiving bus service to Jackson would be added to bus routes to Cascade as opposed to kids in the neighborhoods that are further east who are already bussed. Overall there would be a requirement for a net increase of probably close to 200 students on busses as opposed to a net increase of zero.</p> <p>Areas 3, 4 & 5 are the areas with opportunities for increased housing development and therefore growth. The Areas 1 & 2 that I mentioned previously, are either fully developed neighborhoods or apartments without land available for additional development.</p> <p>Consider a phased implementation. For example, assume Areas 3, 4 & 5 are transitioned to Cascade in the Fall of 2020. There would be 486 students in those areas in grades 8 – 11. Approximately 122 of those students would be incoming freshman. In 2020 you would require those 122 students to attend Cascade. The next year, another 122 would be required to transition to Cascade and so forth for the next four years. In this way, no one who has already started at Jackson would be required to leave part way through their high school years.</p> <p>Obviously Jackson is over-crowded, but they would be getting a net reduction of 122 students per year with a net total of 486 by the end of the 4 years. Another possibility would be to make it optional for upperclassman to choose whether they would continue to attend Jackson, or transition to Cascade. You would probably get a few more kids than the 122 per year that way.</p> <p>Please feel free to contact me with questions, concerns of feedback.</p> <p>Thanks, XXXXX</p>	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
269	<p>The Committee must do everything in its power to ensure its recommendation is in alignment with the desire of 56% of the voters that a new high school is the only lasting solution. Therefor I suggest the Committee recommend to the school board that no boundaries be changed and that overcrowding be managed exclusively with additional portables at the affected high schools.</p> <p>If the ever present pressure to provide a lasting solution (a new high school) is removed from Jackson High then the voter support of a bond will dwindle.</p> <p>“Shipping away” the overcrowding problem raises the quality of life for some while deceasing it for others; there is no way that redrawing boundaries can be considered an equitable solution. The only equitable solution is for all families to share in the hardship until the lasting solution (a new high school) can be approved.</p>	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
270	<p>I live in the Appletree Neighborhood off Seattle Hill Road at XXXX 145th PL SE. We are in a zone that seems highly likely to be sent to Cascade High School. This is troubling as we just relocated back to this area and bought a house based on the notion that our 3 kids would go to Jackson High School. We don't understand the solution to pull kids out of their neighborhoods and communities and shipping them on busses to a high school that is further away out of our communities and in lower income areas. This erases the notion of COMMUNITY. Communities don't ship their children into unknowns and uncertainty and anxiety. We bought our house as it's in a more affluent area and we're comfortable within our surroundings here, as are our kids. This neighborhood is one of the higher priced housing areas in the greater Mill Creek area and you're proposing sending us to a considerably lower income area. This destroys our property values and erases why we live where we do. The notion of making these area recommendations based on shorter bus rides are without merit. You've penalized larger areas of future high school students who live in these areas for the sole reason of school choice. If you cannot get a levy passed, build schools upward. Add floors. Jackson HS has plenty of space to build on. The large soccer field isn't used more than a few months out of the year. Build more facilities on their campus. The football team practices at the school but doesn't play games there...expand where there's room. There are options. You can do better than this outlandish proposal. Our street address is Snohomish yet most of the homes with addresses in Everett won't be affected like us. We're so close to the boundary edge not affecting us yet this will impact us tremendously. Ultimately, Jackson has space to build on. Let's see our tax money do some good. Why are other school districts able to rally the troops and build? Why is Everett failing in this regard?</p>	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
271	<p>My family (my wife and I, our daughters Ava 10 and Ella 6 and son Davis 8) relocated to Texas 2.5 years ago from the Silver Firs area for both work and personal reasons. When we moved, I'll be honest, we didn't think we'd ever move back to the Pacific Northwest. In July of last year, my wife and I, after coming back to Mill Creek to visit sat down and came to the realization that we needed to be back here. We missed our family and friends, the kids missed their friends, we missed our community here. Within a month after going back to Texas from our trip up here, our house in Texas was put on the market and sold and we were back here.</p> <p>We knew we wanted to live in a similar area to where we lived originally, and we found the perfect house for our family in the Appletree neighborhood off Seattle Hill Road. We picked this house and this neighborhood for the same reasons that most families pick a house. We wanted to be close to family, friends and just as importantly, we made this decision based on a 15-year plan to live in a school district and area that our kids will go through school with their friends, and in our case, cousins as well. Finding a school for most people is just as important as finding a house and in many cases, families will sacrifice on the exact house that they hope to have for their kids to go to a school or be in a district of their choice. We bought a house at the height of the market and paid for it willingly because we believe this is a great area and the neighborhood we want our kids to be raised in. Home value and schools in the area have a direct correlation.</p> <p>My wife is a Jackson High School graduate. In fact, she graduated from Jackson in 1998 and was there the year it opened as a freshman. She was in the first four year graduating class in the history of that school. She cherished her time at Jackson High School and came into her own as a student there. One of her favorite memories of attending Jackson was being a four-year letterman on the Jackson High School swim team. This is significant for our daughter Ava, now 10 and attending Penny Creek as a 5th grader as she swims select for the West Swim Team here in Mill Creek. She has taken to the sport and has dreams of following in her mother's footsteps and swimming for Jackson High School who, from what I hear, has quite the swim program. In fact, they swim out of the same pool that Ava swims select at 4 days a week. This is our plan, for now, and I cannot stress it enough again that we moved back to this specific area to be in these schools and have our kids at Jackson High School, not Cascade High School.</p> <p>Our kids are in their first year of school after being back here and we've already received word that Davis, who is a 3rd grader at Penny Creek and Ella, who is a 1st grader at Penny Creek, are already next year being shifted to Silver Firs Elementary. We moved back looking for consistency for our family after a whirlwind of moving out of state and then moving back, and, just as my kids are getting comfortable in a new school with new friends, they're being shifted to another school next year to finish out their elementary years. The saving grace in all of this is that Silver Firs Elementary is at least part of our immediate community that we live in. I can get past this and my kids will as well, even if it's tough at first for them.</p> <p>I understand that schools are overcrowded. Jackson is over 20 years old. Build another school. I know it's easier said than done and politics are involved, but we pay a lot of money for our houses in this direct area and in taxes to our schools here. We see schools overcrowded and we see portables brought onto various campuses but we don't see much more than that. Portables aren't a solution and I know you all believe that. But either is shipping our kids to a school that doesn't make sense for them to be at and believe me, we do not see any sense in this proposed plan. CONTINUED...</p>	<p>Don't ship our kids and other kids in our neighborhood to an area that isn't familiar to them. We bought a house in an area and in a neighborhood that felt safe and checked all the boxes for our family. It's a familiar area and frankly, a much safer area than Cascade High School. I mean no disrespect to anyone who lives around Cascade. I hear that the teachers there are phenomenal and I have the utmost respect for our educators and those that make the choice to live in that area. Just like here, there are communities and neighborhoods that value the same things that my family does. You cannot just draw lines on a map and think it makes sense for families. It takes more thought than that. This is our neighborhood. Cascade High School is not in our neighborhood. It is considerably further than where we live and will have a significant impact on the lives of not only our family, but countless other families. To have our kids on a bus for, what could be an hour round trip every day has an impact. It impacts the kids, who already have long days at school, and it impacts us as parents who bear the responsibility in those early high school years of getting the kids home from extracurricular activities and after school programs and events.</p> <p>I don't envy the position that the board and the decision makers are in, believe me. But I ask that you think more thoughtfully about what you're proposing. Keep our kids in their neighborhood schools with their neighborhood friends. Middle school years can be tough and the transition to high school is one of uncertainty and anxiety for a lot of kids. Don't complicate it further by sending our sons and daughters into more of that uncertainty. We love where we live and having to look at moving 2 blocks to send our kids to Jackson High School isn't a situation that we want to be in.</p> <p>We're in proposed district #4...2 blocks from the line. Don't let this small distance impact our kids lives and ours. Do the right thing and look at building on existing space at JHS. Use soccer fields and football fields that don't see use most of the year. Build upwards on existing buildings on campus. Think bigger. This proposal is so dramatic and damaging to our kids. Do better by our kids and our community.</p>

Online comments on High School Growth Mitigation provided to Committee -- Received 1/11/2019 -2/26/2019

	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
272	<p>If the committee comes to the recommendation that boundaries should be changed, then I suggest thought be put toward some form of incentive for the adversely affected families.</p> <p>The tax dollars I agreed to pay when I purchased my home (18 months ago) were in exchange for my children attending Jackson High. If the school board chooses to substitute the inferior product of a Cascade High then I expect to be compensated for this substitution.</p> <p>There is an inherent injustice in paying the same in taxes as someone across the street but receiving a vastly inferior product. It is unethical to expect some families to pay more for a lower quality school.</p>	
273	<p>We live in District 4...we feel like we've lost a reckless boundary lottery. Come up with clear cut lines and don't rank our kids and our areas based on what you think is best. We know what's best for our kids. You've drawn lines and zones that somehow make sense to you but don't to us. It's reckless politics. And this will get messy for the Everett School District. Parents will fight this even when you pass it and it will have lasting effects on the district. The levy last year didn't pass-look at smarter solutions. Use existing space at JHS to build new facilities on. Sport fields that are used 2-3 months out of the year can house hundreds of students in new facilities-not portables. Think smarter and think bigger picture and what the ramifications for our kids are in sending them into lower income areas. Casino Road....doesn't have the best ring to it does it? Crime is in fact higher in that area-the numbers don't lie. We live in a nice community here in the Mill Creek area and you're going to take that from us at the expense of our kids. It's absolutely sickening in every sense. It's amazing to me that we can live in such an affluent area and have such horrible thinking when it comes to our schools, which we dump so much of our hard earned money into in taxes. You have the potential to do something so much smarter-make the right recommendations that don't involve playing roulette with our kids future. Find the votes, rally the votes or find a way to use the space we have on these various campuses to add facilities. It can be done.</p>	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
274	I think it is ridiculous that you are not looking at neighborhoods individually and assessing the home values in specific areas to determine how they would fit in with the school area you would send kids too. Apple Tree off of Seattle Hill is one of the most expensive developments in the area, yet it has been ranked #4 on your map to move to Cascade. Pick areas that more fit the Casino Rd/Evergreen Way area where Cascade is. Look at moving your boundary lines to include this development to go to Jackson and instead move some of the other neighborhoods.	Consider neighborhood home values into the equation when considering sending kids to less desirable areas such as Cascade.
275	The committee should recommend to the school board that no boundary change is appropriate and the only rational fix is to negotiate district boundary changes with Northshore and Snohomish school districts. The tension between the north and south ends of the Everett School District clearly shows that the district boundaries do not represent a cohesive community.	
276	Don't make kids ride buses over an hour each day when there is a school down the street. Build a new school or add onto Jackson. Utilize the fields or build more levels. Send kids to other district schools like glacier peak and north creek. They are closer than cascade.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
277	I live in Northpoint community. Our kids are affected last year by elementary boundary change. One of the 5 committee groups' recommendations sounds ridiculous to us, saying keep the elementary kids together, sending them to different middle school, then bring these elementary school kids back together in high school! How that makes sense? Are they talking about taking our kids friends away in elementary school then middle school and then high school again? I wonder if these committee member would do this to their own kids?????I would like to know these committee members are affected by their own recommendations? Why can't keep our kids together with their middle school friends so they go to their community high school with their already bonded middle school friends? It's hard for these middle/high school kids to bond with their peers! We are just a small area which make it even hard for these kids finding friends. What these committee members doing to our kids is very unfair, upsetting and unacceptable.	
278	Consider that the traffic on Seattle Hill Rd and 132nd in the morning is awful. Draw kids from areas down 35th or off of Bothell Everett Hwy to Cascade instead. Mays Pond area would be less time in the morning to cascade then Silver Firs due to roads. Please don't make our kids be on buses for over an hour each way!	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
279	Work with the other neighboring school districts and give kids the option to attend Glacier Peak or North Creek. I would even send my kids to Snohomish HS before Cascade. Can these schools each take on 100-150 kids each? Has that been looked at? At these schools are still in our community. Someone at Everett School District needs to answer to the failure to generate momentum for new schools. This is embarrassing and unacceptable. This is a flourishing state and booming economical area...get some real thinkers to come in and propose realistic solutions.	
280	There are neighborhoods in the areas, Apple Tree for example, that have Snohomish addresses. Work with Glacier Peak to have them absorb this neighborhood. Glacier Peak is right down the street and is in our neighborhood. Cascade is not in our neighborhood. You have been talking in all your meetings about keeping neighborhoods together but if you are going to single out areas like some of Silver Firs and not all of it then you are splitting things up and not following your guiding principals. Cascade is not part of our community and our kids should not have to go to a school with more gangs and violence in a neighborhood they are not comfortable with or familiar with. How dare you consider this for our children. There are plenty of other options. I have read all the previous comments posted and you have been given many many suggestions.	
281	Adding 9th grade to our area middle schools can help congestion in our high schools. Worth a look.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
282	I don't care what school my kids go to as long as it is in my community. Cascade is not in the Silver Firs community. Find somewhere in our community to send our kids. Consider changing middle schools to go to 9th grade. We just want our kids to be going to school in our neighborhoods.	
283	I am very upset by this proposal. We live in Eastmont, or zone 4. As of now my son is a freshman at Cascade. He is involved in numerous sports and was the only freshman to letter in football. We bought him a lettermans jacket knowing he would wear it proudly for 3 more years. Ripping out established students and athletes in their junior year due to Jackson's overflow issue is absurd. Even if you allowed my son to stay at cascade, his younger brother would be a freshman in 2020. Im not having my sons go to different schools. Also, our neighborhood is quite far from Everett High School. It is ridiculous that I would actually pass Cascade High to take my kids all the way downtown. If there is a situation with my sons I cannot quickly get to them. That is also a huge issue. These lines that have been drawn are so extreme and you are asking kids to change their school, their sport programs, and numerous art and music programs that they have worked so hard to establish themselves, that you are asking for a disaster. Not ok. Very concerned and upset by this proposal.	This will effect my son who is a freshman this 2018/2019 school year and my son in 7th grade.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
284	<p>I am concerned about the Appletree and surrounding neighborhoods. The commute is much too long for high school students coming from this corner of the district. Jackson kids catch the bus at 6:15 am as it is.....to catch a bus to Cascade I estimate they would have to catch a 6:15 school bus.</p> <p>The rising Juniors and seniors for the 2020 year should be allowed to stay at their school. Leaving (unless they want to) would be very disruptive to their last two years of school.</p> <p>It's important that NO variances or transfers be allowed to stay at Jackson (except for district employee kids) to free up as much space as possible.</p> <p>We have lived in our neighborhood for 20+ years knowing the schools our kids would attend. Now the last of our four kids will be forced to bus across town instead of attending the high school we stayed for. WE VOTED YES so those who voted NO can take their kids and GO! We have a very big issue with being forced to bus away from our home school when we should be grandfathered in as a legacy after having three kids graduate from JHS and living here for all these years.</p> <p>A great solution is to take all the new development kids and bus them to cascade. They don't have as much history and they are new to the area. The rest of us moved here with the intent of staying and getting to go to JHS.</p> <p>Homes west of Bothell Everett HWY should be making the switch because they are closer in proximity. On the map they look further away but when you realize how quick it is to get to cascade from south of 180th using the Hwy it makes much for sense instead of bussing through all the neighborhoods.</p> <p>Lastly, we think there should be a solution that will be a benefit for the entire district in the long run and not just a band aid for the next five years. Once a new school is built everything will change. I think it should strongly be pushed to make Everett HS a magnet school. I think the district should research the options that other districts have turned to both in and outside of the state. From there I think the students at all EPS high schools (actually 7&8 too) should be able to vote on the magnet tracks they would like to see implemented. In other words.....what amazing opportunity would they bus across town for? And maybe because that school would have so many kids coming from all over that high school could have a little later start (like middle schools) to help with the commute. This solution would not only help elevate overcrowding and shift student populations north, but it would be a solution that wouldn't have to end in five years. It wouldn't be a band aid. It would be a real solution that would help with the problem and benefit kids. There has to be other districts across the country that have done this and I think it should be researched what programs were offered.</p> <p>Again I go back to.....if you voted no, then your kid can go! We voted yes for a reason! Probably the majority of the no's came from the newer developments because they already bought an expensive house and they didn't want to pay more in taxes. Those divisions should be the ones to go and then when the school is built they can come back to this end.</p> <p>I still say the magnet school idea could be a real winner not just for the short term but for the long term.</p>	
285	After reviewing the map, I thought that the areas marked 2 and 5, along with some students from area 4 could be moved. There is a power line that would serve as a natural barrier right down the middle of area number 4.	
286	Tambark Creek Park housing and the areas around Cedar Wood Elementary have a direct route up 35th Ave to travel towards Cascade HS. The time on the buses from these areas should be the same if not less than the time from around Silver Firs Elementary because there are less traffic lights on 35th. Please consider taking students from the newer developments and not long established neighborhoods that have gone to Jackson for years.	Newer developments should be shifted to the schools more north that have room for them since Jackson is over populated.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
287	<p>All of Penney Creek Elementary should be changed to Cascade. One section on the map has only 2 tables looking at it, these are newer houses that should be moved to Cascade if all the other areas of Penney Creek Elementary are going to or suggested that they move to Cascade, Keep all of that school together.</p> <p>Penney Creek is closer to Cascade than other schools more east like Silver Firs Elementary.</p> <p>Keep Penney Creek together.</p>	
288	If the decision is going to be made for the 20-21 school year by March 31st of this year, why not have incoming freshmen start the 19/20 at the school they will be transferred to the following year.	If it turns out my kids have to switch schools, I know they would handle it better if they start out as freshmen where they will be spending their high school years. Thank you.
289	There are far too many students at Jackson currently. There is space at Everett and Cascade. Developers keep building more and more houses in the south end. Our district should have passed a bond for a new high school years ago. Therefore, boundary revisions are unfortunately necessary and I support them.	I hope our community will pass a bond for a new high school to accommodate the growth. I will also be contacting my legislator and Snohomish County about putting more financial responsibility on developers to build schools. Property owners and therefore tenants are carrying too much of this burden.
290	High school seniors should be grandfathered into their current school. Keep elementary groups together.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
291	I currently live in the Jackson High School boundary, near 132nd and Seattle Hill Road and my neighborhood is included in "Area 4" on the proposed boundary change map. Like others, I'm so disappointed to hear that our home will likely fall into another high school boundary that is what I consider a long distance away. I'm concerned that the bus rides will be very long and significantly lengthen the school day for my son. I am expecting that the school district will cancel all variances that allow others out of the JHS boundary to attend JHS. I feel that if a new boundary is being created and moving several hundred students out of a boundary that they live in, then those who are being variances in should be forced to comply with the existing boundaries. I would like to propose the idea also that students be given an opportunity to voluntarily move from JHS to CHS or EHS. It may be that some students would want to make this move and if the number is significant, that may lessen the numbers being forced to move.	
292	I see on some of the past meeting minutes that there was some discussion about changing middle school boundaries. I very much hope that this will not occur. If middle school boundaries can at least stay as they have been so that students are not changing schools in both middle and high school. I feel that most families would agree with this. My older son is at Gateway now and my younger son is at Penny Creek. If middle school boundaries change as well as the change from JHS to CHS, this would have a lot of impact on students making two school changes. We live near 132nd and Seattle Hill Road.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
293	With students moving from JHS to CHS, will there need to be portables added to CHS? CHS's arrangement of so many stand alone buildings seems not as secure or safe. I worry that the addition of more portables on CHS campus will increase concerns of safety on there. I wonder how security will be managed on the CHS campus.	
294	I understand the need for the changed boundaries and really appreciate all of the time and effort put into this. I understand the thinking behind keeping elementary students together and the decision behind where the boundaries are proposed. However, has any thought gone into allowing students already at the existing high schools to stay and finish out their education. Therefore only implementing the boundaries for incoming students/years (Freshman 2020 and all new enrollment). I know there are many things to consider here: siblings, transportation, ect. However, with other districts, they have allowed those that wanted to stay at the high school and had transportation to stay. Gateway Middle is being literally split in half as far as where the population goes, and it is will be very hard for those already at Jackson to then move to Cascade. Please take a look into this option and consider not only the financial aspects, but the emotional impact on community and kids.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
295	<p>I am concerned about students who are currently enrolled at one of the schools but will be forced to move by the new boundaries in their sophomore or Junior year.</p> <p>They will in essence have to start high school twice and will lose out on any community feeling they have built in their current school. Would it be feasible to stagger the impact of the change so that currently enrolled students are not required to move to a new school? (similar to what is typically done with a new school opening)</p> <p>If needed to offset the drop in students migrating I would suggest expanding the boundary changes so that more students who would be entering in 2020 are impacted which would also have the added benefit of mitigating growth automatically since later classes would continue to migrate to the new school as current students "grandfathered in" would graduate and reduce enrollment</p>	
296	<p>If students are to be forced to change schools mid way through their curriculum path what resources are going to be made available for them to coordinate classes and schedules with what they have already mapped out for their current school?</p> <p>Many students plan their class load for all 4 years (in large part) and a move midway through that could have a detrimental impact on their college applications (AP courses that they are not able to take for example)</p>	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
297	<p>We have lived in the Eastmont neighborhood for 20 years. My husband has lived here his entire life and attended Jefferson Elem., Eisenhower Middle, and Cascade High School. We chose to stay in the neighborhood he grew up in because of the proximity to the schools and our lifetime relationship with our neighbors. The proposed changes will move my child during her junior year to Everett High School. During a time that is vital to create connections with her community and school, she will be moved to a new school she knows nothing about, that is outside her known neighborhood, and cannot safely get to without district transportation.</p> <p>The new boundary suggestions are ridiculous and not feasible. There are much more reasonable changes that can be made to solve the issue of over-enrollment at Jackson High School. If Everett School District is unable to safely and efficiently house and teach 450 students, those students should be moved to districts that can. Such as: adjusting the district boundaries in the south portion so that those that are east of 35th Ave attend Glacier Peak (even though that is Snohomish school district). This solution is what most in this neighborhood would prefer anyway. The students that live in the southern most portion of the district (south of Mill Creek Road) can be moved to North Creek High.</p> <p>I feel that the impact on traffic that these suggested boundary changes would cause needs to be considered also. Parents needing to pick up their students from Everett High from the Eastmont area are going to add to the already awful traffic headed north in the afternoon. And what about those parents that cannot provide transportation? How will this impact a student's ability to be in sports or other after school clubs or study sessions? What is the cost of added transportation compared to other options such as adding onto Jackson High, changing district boundaries, etc...?</p> <p>The boundary revisions just do not make sense logistically.</p> <p>Some other suggestions:</p> <ol style="list-style-type: none"> 1. Ask for volunteers. There may be some families that would be willing to change schools or switch to online high school. Offer incentives for this. Aim to increase enrollment in Running Start for Juniors and Seniors. 2. Adjust Everett School district boundaries to move those east of 35th Ave to Glacier Peak and those West of Bothell Everett High school to Mariner or North Creek High school. 3. If students are still required to move to a different high school, begin with incoming freshmen NOT Juniors or Seniors. 4. Cancel ALL variances at Jackson High. 5. Rerun bond for new high school within Jackson High School community/Mill Creek. Do not include North Everett - most voted no the two previous times as a new high school does not/should not effect them. If passed, this would split costs between central district (Cascade) and South District (Jackson) 6. Jackson High moved to Northshore School District - maybe they would be able to adequately house and teach all the students that attend Jackson by combining it with North Creek high school. 7. What about the creation of New school district for the continually growing Mill Creek area? <p>If Everett School District is unable to safely and efficiently house and teach 450 students, those students should be moved to districts that can!! Examples: South of Mill creek Road and West of 35th Ave SE to Northshore School District East of 35th from Seattle Hill north to 116th to Snohomish School District West of Bothell Everett Hwy/WA527 to and From WA 96/132nd Street south to district border can move to Mukilteo District.</p>	PLEASE CONSIDER OTHER OPTIONS! If Everett School District is unable to safely and efficiently house and teach 450 students, those students should be moved to districts that can!!
298	Is the district willing to compensate for the housing depreciation if our children go to Cascade? We moved to the area within the boundaries for Jackson HS. Jackson rates 17 over all for the state of Washington cascade doesn't even make the grade.	
299	1. Area #2 (Orange) including Meadows and Northpointe communities is around a mile away from Jackson High School, a walking distance from the school. Kids walk to and back from school. It should not be considered for moving to Cascade. This will cause significant inconvenience and impact to the students/ communities.	Students going to 11th and 12th grades should be allowed to stay in Jackson, should not be moved. Change in courses, programs, sports/ other clubs and environment can have significant negative impact on them.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
300	We moved to our neighborhood specifically for our kids to be able to go to evergreen middle school and eventually Cascade (my husband I went there and our older two sons have looked forward to going to Cascade and are really set on going there.) We live so close they could walk to or from Cascade and driving would be a short 3-5 minute drive rather than a 25 minute drive or longer all the way to north Everett (where it would be more gas, a higher chance for accidents to happen.. among other reasons). We live in the valley view neighborhood over the 75th Street bridge.	Our oldest son is not going to start his freshmen year at one school just to be shipped off to a school for the remainder of the years that he doesn't even want to go to. It is already a tough transition into high school but when there is an even bigger change that adds more stress for him it is not fair for him. His friends will be still attending Cascade and we do not want to separate him from his friends at such a crucial time in his life.
301	I live in the Apple Tree neighborhood. If the boundary changes are made as proposed, my son would go to Cascade which is 7.4 miles away compared to Jackson being 2.5 miles away. He's gone to school with many of these kids since Kindergarten and would be separated from many of them and the friends he's made at Gateway and now at Jackson. He played for the Wolfpack feeder team 5th-8th grade which gave him opportunity to become close with boys and completely invested in the Jackson program. The kids he's played basketball, soccer, track, football with are all at Jackson. My oldest son graduated from Jackson in 2017 and my daughter will graduate from Jackson this year. To have him change schools as a junior would be devastating and frankly unfair. There MUST be a better way to make these changes. Parents have been clear that they would rather have more portables at Jackson then have their kids go to Cascade. Please listen to the parents giving input and take their suggestions as valid before these boundary changes are made! At minimum the incoming freshman could switch schools that year and everyone that's already going there should be able to stay at the school they are currently attending. That is the only fair solution.	
302	With the maps how come Mill Creek Proper are not counted. I know if you live within a mile of the school you are fine because that is considering walking distance. But have you thought about that these kids are the closes kids to Cascade High School. You could pick the kids up right at the school and drive them right up and this way kids who live farther away do not need to be on a bus longer than they have to be.	Also why are you not looking at all the new homes down by tambark creek elementary on shipping them to Cascade High School. They have spent the least amount of time compared to all the other home owners they are new to the area so you could send them up north....

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
303	It is disappointing to have the committee tell us their goals but not speaking to how those goals apply to their decisions with this map. I think if we were given a little more reasoning we wouldn't be jumping to disagree. Just a summary of the benefits and difficulties considered would be useful.	I don't understand why we are not addressing middle school and high school simultaneously. It seems a waste of time, effort, and money to address one level at a time. Our south bend middle schools are overflowing and we could be shifting whole feeder patterns so we're not disrupting families year after year. For example, if you looked to move the two groups around 132nd and 35th that have recently been adjusted to penny creek you could also shift these groups to Eisenhower. Move students out of growing Gateway and Heatherwood, keep all Penny Creek elementary students together into middle school and high school. Same could be said for moving all of Silver Firs to Ike and then Cascade.

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	A	B
1	<p>As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):</p>	<p>Please provide this additional information to the committee:</p>
304	<p>I am the resident of North Pointe community. I have attended yesterday's meeting. Here are reasons why I think my community should still go to Jackson high school and several concerns about how this period group works.</p> <p>Reasons why we should stay</p> <p>1. Saving commute time and being safer. Driving our own car, we need just 7 mins to Jackson high school while 16 mins to cascade high school need. More than twice times time. And it will be safer to drive to Jackson high school since we don't need to drive on the main road.</p> <p>2. Guarding our dignity. I have noticed that other communities which being considered to move to cascade high school have main roads, or landmark as their natural boundary. But our community has no this kind of boundary. We feel like being split from where we should be. There are lots of guesses why we be moved.</p> <p>We already have to move from Mill creek to Penny creek elementary school. The reason our school district gave is that Mill creek is overcrowded. The thing wired is when we move out other communities move in. Is Mill creek elementary school really overcrowded?</p> <p>I am keeping asking myself why we are so special? Somebody says because we are minorities community.</p> <p>(https://www.king5.com/article/news/local/mill-creek-parent-alleges-racial-discrimination-in-school-boundary-proposal/281-552018261) I am sad because it unfair.</p> <p>3. Protecting our earring from depreciation. I do understand something is not polite to say, but they exist and have big impact on our life and our well-being. For better school we work hard and save money to buy a more expensive house. The same size house near cascade high school is \$480000, while in our community is \$580000. 100 thousand dollars are not a little money. I feel like the lines on the map is a robber, taking our money away legally. Since our property already being depreciated because of moving to Penny creek elementary school, I do hope you can consider our situation, don't let us experience twice depreciation.</p> <p>My concern</p> <p>1. I want to know which communities the people in period group from.</p> <p>2. I want to know how many people represent our community? Have you consider about ratio of representatives to residence?</p> <p>3. Could you mind telling me why our community always draws out from the integral part of the map though there is no natural boundary.</p>	

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	A	B
	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
1		
305	<p>Thank you for all of your hard work as volunteers, administrators and parents for our students in this District. My husband and I have lived in our current home since 2003 and live in the area that is marked with a 3, it is walking distance to Silver Firs Elementary. We feel really connected to our community, our neighbors and our neighborhood schools and appreciate everything that you are doing to mitigate growth. We are also avid supporters of our schools, our PTA/PTSA and have voted yes for every bond and levy. We would like to offer the following proposals to reduce enrollment and to mitigate growth at Jackson and Cascade: 1. Push running start, and Sno-Isle Tech to reduce enrollment for older or high cap students. 2. Quantify how many students are currently on a transfer or variance at Jackson/Cascade - and have these students age out of Jackson and Cascade. Stop accepting any new H.S. variances/transfers in the Fall of 2019 for any new applications to start reducing student enrollment now. 3. Allow students with disabilities and who are enrolled in special education programs to stay at their existing high school, regardless of grade. 4. Allow Juniors & Seniors to finish at their current high school & move freshman & sophomores if necessary. 5. Consider that we want to be a part of the solution, DON'T WAIT TWO YEARS to reintroduce the bond. Please consider adding it to the Spring 2019 ballot or Fall 2019 ballot. With all of the boundary changes for elementary and high schools, more families are becoming aware of overcrowding. 6. Send lobbyists to Olympia, to change state law, it is sad that we need (60.1 %)? to pass a bond-instead of spending millions to pass a bond, why not work in Olympia to indentify why this percentage is hurting our schools and our taxpayers. Change the % to 50%. 7. Currently to our Silver Firs neighborhood it is a 30-40 minute bus ride one way, from Jackson HS to their bus stop. If students were to drive to Cascade H.S. from the area of Gateway M.S. without traffic and without stops it is a 23-26 minute drive. If the bus were to make any stops to pick up any additional students other than 1 stop, this could be a 45-60 min bus ride each way, unless you do an express bus that does not make stops between the Mill Creek/South Everett area and only goes to Cascade directly. Factor in weather conditions or the bus runs late, and we have students who would be spending 1.5-2 hours on the bus per day. That seems too long. 7. We have concerns about 16 year old drivers driving on Bothell Everett Hwy, Mukilteo Speedway, Evergreen Way and even I-5 in the dark, at high speeds. With a 23-26 min drive, that's 45-52 minutes a day to commute to H.S. by car. 8. Consider that we are connected to our neighborhood schools, we want our students to stay together-to continue their friendships from elementary-high school. Consistency is important for all of our students.</p>	<p>Please consider doing a simple PR campaign through social media, the Everett Herald, at community centers, senior centers, & other news outlets to educate our neighbors who are retired or have young children not yet in school re: bonds and out of district transfers. So many of our neighbors did not vote for the Bond because they believe that North Creek H.S. and Glacier Peak H.S. are in the Everett School District. Their simple reply is to just have our kids apply to go to Glacier Peak, it is within walking/biking distance of our home and closer than our current middle school, which is Gateway M.S. In addition, it is equal distance to North Creek H.S. in Bothell & Jackson H.S. - so they believe that we are able to just apply and send our students to Northshore schools or Snohomish schools (which some believe are part of the Everett School District). On the contrary, as parents with students currently enrolled in elementary & middle school - we know these out of district schools are not readily accepting transfers. It is a common misconception that a lot of parents in the south end believe was a huge factor to the bond failing in 2016, and continues to be ongoing, especially in the more established neighborhoods with homes built in the 1970's - 1990's. Give people information, reach out to seniors, people without children, families with infants to offer information and concise solutions. We are all taxpayers, and it's important that we provide excellent schools and mitigate growth together.</p>
306	Please grandfather students that have been at their high school longer than 2 years and siblings in school with them.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
307	<p>We live in the Pinehurst neighborhood. I currently have 2 at Cascade. In 2020 I should have a junior and sophomore at Cascade. I will have an 8th grader who should arrive the next year. I drive my kids to school since the buses have not been safe (specifically lack of supervision for pornography being passed around). It is quite a bit further for us to drive to Everett. Not to mention that it would disrupt my children's school experience, known friends, teachers, etc. I believe it is important to allow variances for students who are already attending Cascade to stay there as well as for their siblings to be grandfathered in so family life is not disrupted. If upperclassmen are allowed to stay at Cascade and Younger high schoolers are not grandfathered in families are divided at sport events, after school activities and each school day. Siblings also provide a strong network for each other emotionally in the school setting. (I also have a 2nd grader who would be affected down the road but these changes have much more impact on the current high school and middle schoolers.)</p>	<p>In order to pass the bond, there should be one bond that is just for a high school. The other bond could include the other projects.</p>
308	<p>Please grandfather the kids in Cascade that already attend there. My daughter will be a senior and my husband graduated from Cascade in 1994. My other daughter is a cheerleader at CHS. Taking this from them doesn't make any sense. My children walk to school because we live less than .25 miles from the school. We live across from Evergreen Middle School. We are in a pocket being moved. My junior can get home in time for her after school job. She would not be able to with the boundary change. Please don't take away all we have invested in CHS.</p>	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
309	<p>I strongly disagree with the plan of moving the area marked as #2 (North Pointe circle) from Jackson HS to Cascade HS for following reasons</p> <ol style="list-style-type: none"> 1. This neighborhood is so close to Jackson HS (almost 1 Mile) that our kids can walk or ride cycle to school. It is unfair to move them to a far away school that would need about 30 minutes bus ride each way. 2. The kids in this area goes to Heatherwood middle school which is next to Jackson HS. A lot of activities and clubs in Heatherwood middle school are connected with Jackson high school for continuation. While the entire Heatherwood kids goes to Jackson HS, it does not make any sense to just move a small group of 100 kids in this neighborhood only to move to Cascade high school. That would be really discouraging and demotivating for those students. I could already see that anxiety and disappointment with my 6th grade kid, when she learned about this. 3. This neighborhood was already impacted by last year's elementary school boundary change, when we were asked to move to Penny Creek from Mill Creek elementary against our concerns. This change will be effective from next year. We don't deserve one more boundary change. 4. The kids in this area were going to Mill Creek elementary so far, and then Heatherwood Middle school. These 100 kids will feel totally isolated if they are moved to Cascade High school, because none of their friends from these schools will ever go to that high school. 5. For areas marked #3, #4 and #5 , the difference in commute time between Jackson HS and Cascade HS would be comparatively less, hence it makes more sense to move only kids from areas #3, #4 and #5 from Jackson HS to Cascade HS . 	<p>I strongly disagree with the plan of moving the area marked as #2 (North Pointe circle) from Jackson HS to Cascade HS for following reasons</p> <ol style="list-style-type: none"> 1. This neighborhood is so close to Jackson HS (almost 1 Mile) that our kids can walk or ride cycle to school. It is unfair to move them to a far away school that would need about 30 minutes bus ride each way. 2. The kids in this area goes to Heatherwood middle school which is next to Jackson HS. A lot of activities and clubs in Heatherwood middle school are connected with Jackson high school for continuation. While the entire Heatherwood kids goes to Jackson HS, it does not make any sense to just move a small group of 100 kids in this neighborhood only to move to Cascade high school. That would be really discouraging and demotivating for those students. I could already see that anxiety and disappointment with my 6th grade kid, when she learned about this. 3. This neighborhood was already impacted by last year's elementary school boundary change, when we were asked to move to Penny Creek from Mill Creek elementary against our concerns. This change will be effective from next year. We don't deserve one more boundary change. 4. The kids in this area were going to Mill Creek elementary so far, and then Heatherwood Middle school. These 100 kids will feel totally isolated if they are moved to Cascade High school, because none of their friends from these schools will ever go to that high school. 5. For areas marked #3, #4 and #5 , the difference in commute time between Jackson HS and Cascade HS would be comparatively less, hence it makes more sense to move only kids from areas #3, #4 and #5 from Jackson HS to Cascade HS
310	Area #5 . Specifically south Everett (73rd, east of Broadway).	Please consider grandfathering in siblings and keeping them at current schools & feeder schools, to minimize adverse impact on families. Students who will be seniors next year or students who are in Sp. Ed. programs should automatically be exempted from boundary related school transfers.
311	Don't separate middle school students it doesn't make any sense taking a few kids from a different school, neither planning a middle school boundary change, all middle schools are set and the community hasn't been considered in this process.	Offer online options this hasn't been exposed enough

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
312	<p>North Pointe community</p> <p>When changing school boundary what else we should or we can care about if we were recommended by the committee member, who responsible for rezoning school attendance region, that don't differentiate school by their performance because that is not polite, and don't consider your property value because school district do not change boundary intentionally.</p> <p>I am annoyed by these recommendations because it like to say that these who consider themselves' working hard, saving money, buying more expensive house, hoping kids go to better school are a kind of unmoral, or at least selfish, and should be ashamed. Why made us feel like this? All these concerns are our natural feeling. If you are one of us, don't you feel the same way? Both school performance and property value are our first concern. If we are forbidden to say, who would speak on our behalf? I am angry about this because we already change our elementary school boundary, from Mill Creek elementary school to lower performance Penny Creek elementary school. If twice school boundary change will affect us, and both of them move us out of better school, that is extremely unfair. School district should carefully consider our situation, intentionally balance benefits among different communities, and definitely avoid these negative events happen twice on the same group of people. It likes being hit by lightning twice.</p>	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
313	The area marked as #2 including Northpointe circle should NOT be shifted from Jackson H.S to Cascade H.S. The entire neighborhood on the western side of 35th avenue under 132nd St is geographically connected as one region which is served by Heatherwood middle and Jackson High school. It is not fair to separate a very small group of students out to Cascade HS. If you decide to move #2. it would result in separating the kids who are currently using the same bus ride to Heather wood middle school, to different high schools. We are less than 1.5 mile away from Jackson HS , and kids walk or ride cycle to school daily. It does not make any sense to ask these kids to commute 30mts each way in bus to go to Cascade HS.	The area marked as #2 including Northpointe circle should NOT be shifted from Jackson H.S to Cascade H.S. The entire neighborhood on the western side of 35th avenue under 132nd St is geographically connected as one region which is served by Heatherwood middle and Jackson High school. It is not fair to separate a very small group of students out to Cascade HS. If you decide to move #2. it would result in separating the kids who are currently using the same bus ride to Heather wood middle school, to different high schools. We are less than 1.5 mile away from Jackson HS , and kids walk or ride cycle to school daily. It does not make any sense to ask these kids to commute 30mts each way in bus to go to Cascade HS.
314	The kids staying in area #2 went to Mill creek elementary and are currently in Heatherwood middle. This small group of kids will get isolated if moved to Cascade HS, because none of their elementary or middle school friends will be in Cascade HS. HENCE PLEASE DO NOT MOVE AREA MARKED AS #2 FROM JACKSON HS TO CASCADE HS. We stay in North Point community, During last year elementary boundary revision, our community got impacted as you moved our elementary from Mill Creek to Penny Creek. Please don't target our community with multiple boundary changes, irrespective of the fact that we stay closer to these schools. We moved to this neighborhood which is so close to Jackson HS, just because we want our kids to study there.	The kids staying in area #2 went to Mill creek elementary and are currently in Heatherwood middle. This small group of kids will get isolated if moved to Cascade HS, because none of their elementary or middle school friends will be in Cascade HS. Hence PLEASE DO NOT MOVE AREA MARKED AS #2 FROM JACKSON HS TO CASCADE HS. We stay in North Point community, During last year elementary boundary revision, our community got impacted as you moved our elementary from Mill Creek to Penny Creek (starting 2019). Please don't target our community with multiple boundary changes, irrespective of the fact that we stay closer to these schools. We moved to this neighborhood which is close to Jackson HS, just because we want our kids to study there.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
315	Casino road, Evergreen Way and silver lake area	To extend the boundaries where students live close to CHS than us to Mariner, Everett, and even Jackson
316	Use the nature boundary (132 st and 35 ave) make more sense to keep all the south of 132 st and west 35 ave stay at JHS. Because those areas are already stable in the communities size without any new land for high density communities to be built up. The areas east of 35 ave has many lands to be built and will have high potential of population grown.	
317	We are in the Eastmont neighborhood. We will not have our inexperienced child be driving highway/freeway routes to Everett High School. He already sits 35 minutes on a slow bus just to get him a few blocks away to the middle school. High School students are already sleep deprived and overworked with the early High School start time. Bussing kids from Eastmont to downtown Everett would place our students on the bus for nearly an hour each way to school (not to mention in inclement weather as we've seen this week.... the busses have failed to perform on their close local routes). Our family specifically sought the neighborhood we did to live in because of the specific schools that are to service our area. If we wanted our son to go to Everett High School, we would have purchased in that zone. Out of many of the neighborhoods that the Everett School District Services, Eastmont neighborhood is one of the most affluent areas. This community has the means and ability to either variance out of Everett School District to Glacier Peak or secondly to send our students to Arch Bishop Murphy. The community has expressed these options would be much more desirable than moving out students to Everett High School. With the bond failing multiple times, I couldn't imagine it would be good for the district to also have a large neighborhood group of students leave the Everett School District and loose the funding for those students. Arch Bishop Murphy and Glacier Peak are both closer to our neighborhood and both have more desirable facilities than Everett High School. Finally, teenagers are facing enough difficulty with maintaining friendships, feeling secure, facing suicide, etc..... the last thing they need is to uprooted once they have established a place at Cascade High School. Schools build pride in teams and sporting events too. Splitting these teams and kids mid high school would be horrible.	XXXXXX
318	All changes should take effect with incoming Freshman. Students who already go to a school should be allowed to finish there.	
319	Why do Everett School employees have the option for their child to receive a variance to attend J.H.S?	Look at where all the new development has come from in the last 5-10 years and change those boundaries. We moved to this area 15years ago for our children to attend this H.S.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
320	What is the districts plan to have Cascade H.S Academic standards meet or exceed J.H.S?	How many children have outside variances? Move them out.
321	Please consider traffic flows when looking at the boundary changes. By sending students from the Silver Firs area to Cascade, all of that traffic will be using 132nd which already has too much traffic. Alternatively, by sending students from the Woodside ES area to Cascade, the traffic will use Bothell-Everett highway in a reverse-commute direction. The traffic can also split between using 164th and 132nd to I-5. Traffic from the Silver Firs area basically has one way to go and its the same direction as most commuter traffic. I think the impact (additional time to get to school) from the Woodside area or Silver Firs area is probably about the same...maybe less for the Woodside area due to reverse-commute.	
322	It looks like elementary school boundary is used as a major factor for deriving high school boundary changes. This doesn't make sense to me as you should be using Middle school boundary as major factor for High school boundaries. Area #2 (North Point and Meadows) belongs to Mill Creek elementary and will move to Penny Creek only from 2019. If you are planning to move Penny Creek elementary boundary areas to Cascade High school, you should NOT include area #2 because this area was never going to Penny Creek. Hence the current middle and high school kids in this area attended Mill Creek elementary, hence they should go to Jackson HS only. Area #2 should stay with Jackson HS itself.	It looks like elementary school boundary is used as a major factor for deriving high school boundary changes. This doesn't make sense to me as you should be using Middle school boundary as major factor for High school boundaries. Area #2 (North Point and Meadows) belongs to Mill Creek elementary and will move to Penny Creek only from 2019. If you are planning to move Penny Creek elementary boundary areas to Cascade High school, you should NOT include area #2 because this area was never going to Penny Creek. Hence the current middle and high school kids in this area attended Mill Creek elementary, hence they should go to Jackson HS only. Area #2 should stay with Jackson HS itself.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
323	Students in Area marked as #2 (North Point and Meadows) uses neighborhood streets to commute to Heatherwood middle and Jackson HS. Many of them uses cycles or even walk to school. Hence the school district should not move these kids to far away Cascade HS.	Students in Area marked as #2 (North Point and Meadows) uses neighborhood streets to commute to Heatherwood middle and Jackson HS. Many of them uses cycles or even walk to school. Hence the school district should not move these kids to far away Cascade HS.
324	We are living in #2 area	Since area 2 is 1 mile distance away place change boundaries area 3 and 4
325	Area2	Area 2 address is all in Mill creek Should stay in Jackson (also in mill creek)
326	Please keep all kids from one elementary school together as they move between the schools. Our daughter is fortunate that she is moving to where the rest of her core support system is, Forest View, next year. The YMCA after school program created the closest ties among her after school social group there. We are area 1 under consideration and I would hate to see her move away from her support group during the most difficult years for any kid, high school. Please leave Aviara at Jackson. This also makes sense as we are the furthest south under consideration and she would have to bus the longest. There is also a man made boundary line, Seattle Hill road, over which we live. This request is perfectly aligned with the boundary consideration goals listed online. Thank you.	No additional information

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1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
327	How can you let just 100 students of Heatherwood Middle school only move to a Cascade HS, while rest everyone from Heatherwood middle school goes to Jackson HS ? Have you thought about the mental stress of those kids who are currently in Heatherwood middle school ? Hence the North Point community (West of 35th - The region marked as #2) should NOT be moved from Jackson HS to Cascade HS.	North Point community (West of 35th - The region marked as #2) should NOT be moved from Jackson HS to Cascade HS . Please keep heatherwood middle schools kids together. Moving small percentage of kids will cause unnecessary stress and isolation to those kids.
328	We are on map #2 (northpoint, orange color) and in mill creek area. we have been affected by elementary school changes and now we are being considered for another change. These two changes in row will affect us deeply. Jackson high school is much closer to us and we are still in Mill creek boundary, I don't understand why we got affected where it's supposed to be our "rights" when we got the home in this area. I hope the committe will reconsider to put us back.	
329	We live off Seattle Hill Rd, along 141st ST SE, area 4 of the Jackson High proposed boundary revision. We would like alternative solutions such as complimentary program changes be considered. One solution would be to add 6th grade to the feeder elementary schools and 8th to Gateway Middle School, sharing classroom space and teaching resources among the higher grades. Also, since Cascade High is not comparable to Jackson in academic or security rating and much farther from our location as well, requiring teenage drivers to drive long distance and cross I-5, we would like Glacier Peak High School or North creek High to be considered as an alternative.	Has any work been done talking to Snohomish or NorthShore districts to accommodate students from Jackson High? Will current variances in Jackson High school be rescinded?

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
330	We live off Seattle Hill Rd along 141 ST SE, in area 4 of the Jackson High proposed boundary change.	How did the committee come up with the guidelines to recommend boundary changes, was there any public input in establishing the guidelines? Does any member of the committee have kids that will be affected by the Jackson High Boundary change?
331	Why even consider moving Area 2 (Northpointe and the Meadows)? Our kids walk to JHS constantly and do after school activities, and walk home afterwards. We are already hit by ES boundary change and can't take another hit. We are only human beings, there is only so much the parents and kids can suffer. Please move areas 3, 4, 5, their kids go to Gateway together and should be moved together.	Moving area 3, 4, 5 is a no brainer. They are in the same area and their kids go to Gateway MS together, share the same bus routes and should be moved together.
332	Moving areas #3 , #4, and #5 from Jackson HS to Cascade HS seems more appropriate because all the middle school students in these areas go to Gateway Middle. Moving them as a group to Cascade HS will make sure they don't feel isolated in the new high school. You should give utmost priority to the current middle school, when deciding on High school boundaries, such a way the impacted kids do not feel isolated.	Moving areas #3 , #4, and #5 from Jackson HS to Cascade HS seems more appropriate because all the middle school students in these areas go to Gateway Middle. Moving them as a group to Cascade HS will make sure they don't feel isolated in the new high school. You should give utmost priority to the current middle school, when deciding on High school boundaries, such a way the impacted kids do not feel isolated.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
333	No 2 area (west of 35th, south of 132nd) should not be move to cascade high. For the continuity wise, our kids don't get to stay with their peers from elementary when they go to high school, then don't get to stay with their peers again from middle school when go to high school if we are moved. We are small area, not a big population of students. Our kids are going to be isolated from their peers. For the commute, we are now walking/ biking distance using neighborhood streets. JHS is in our community school. How would it makes sense to bus our kids away to cascade crossing all big roads/highways? ???	
334	All area 5, area 4 area 3 and area 1 should be going to cascade high.	
335	Why can't the SD consider those communities along Bothell Everett highway to go to cascade high?	
336	Area 5 and 4 and 3 should be going to cascade high, or they should go to Snohomish school district! Part of them were zoned for cascade high in the past! Also these are big community their kids all go to gateway, their kids will continue to have their friends.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
337	I've been reading the comments on the committee meeting, and it is sad to read that on some occasions they forget these numbers are really kids. There is a couple of mentions with the recommendation of changing the middle school boundaries, just to justify the move of two areas because geographically represent less than 4 minutes shorter commute. So now they are considering to throw more kids into this madness, curiosity the same group of kids that have already been affected by the elementary boundary modification. If MS boundaries are changed, there will be kids that will be next year in 6th grade with one generation and then move in 7th grade also , we'll have kids that will be in 7th grade moving to a new middle school for a year and then to a new bigger one just a year after that, and 8th graders moving directly to an unknown generation in HS, all this to justify a less than 4 minute shorter commute. Please again, remember these are less than 25 kids per grade! Like 5 kids per neighborhood! And some of these kids are even inside the one mile walking distance, that it is supposed to be the "safe zone" If this happens, these boys and girls will not have the opportunity to bond with their generation and move with familiar faces in two of the more challenging times in their school years, middle school and high school. Please, everyone, be humans, and as I much I understand that no one wants to have their kids moved, please in your recommendations ask for keeping big groups together and consistency in Middle School. Thank you	
338	It is really sad to read other people's comments asking to move kids in middle school, just to justify 4 minutes difference between their neighborhoods and ours. I understand that they are concerned about their kids, but can you be that selfish and ask for more kids to be affected?	

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1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
339	Right now Heatherwood it is over capacity but it is cover with portables if you move 180 kids to Eisenhower they will be even worst than Heatherwood, so again move these kids without really fixing anything !!! You will have free portables in Heatherwood and will have to add portables to Eisenhower, so you are just doing all this to justify the move of an area where more than 3/4 of it is less than 1-mile radius!!! And really? justifying the continuity from Elementary to middle school when for years penny creek has been divided without any problem, and Silver Lake as well, why now? Because area 4 was benefitted from the building of the new elementary and now they are all for continuity because they want again area 2 to be moved, this time it doesn't make any sense and it is not justifiable at all.	
340	Eisenhower is over capacity and you want to move 180 more kids, again this is not a solution you are moving the problem at expenses of the families and their kids	Keep kids in the middle school they are right now, keep continuity between MS and HS
341	It is the Farm development been considered? Can Eisenhower take more kids? I don't think so right now is over capacity but cover with enough portable for these kids, but not for probably more than 200, Gateway is the one with more room for growth	
342	I understand it won't be easy for anybody but I really want what it is more fair, and honestly, having just a few kids from our neighborhood and middle school (area2) and in the other hand more kids from the same MS and neighborhoods 3,4 and 5, that can be moved together it will do the transition easy for these kids	Remember that area 2 is 50 kids from one zone and 50 kids for another zone, this is not adjacent neighborhoods

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
343	I see that you are proposing keeping elementary school groups together. Please please consider students who attended a school other than their assigned neighborhood school (example: HC, variance, etc.). These students should be kept with their school group, too, even though it may not have been their neighborhood school.	
344	We live in #2 area, west of 35th/south of 132nd. I have been reading the comments on the committee meeting, and it is sad to read that on some occasions they forgot these numbers are really kids. There is a couple of mentions with the recommendation of changing the middle school boundaries, just to justify the move of two areas because geographically represent less than 4 minutes shorter commute. So now they are considering to throw more kids into this madness, curiosity the same group of kids that have already been affected by the elementary boundary modification. If middle school boundaries are changed, there will be kids that will be next year, in 6th grade with one generation and then move in 7th grade also, we will have kids that will be in 7th grade moving to a new middle school for a year, and then to a new bigger one just a year after that, and eighth graders moving directly to an unknown generation in high school, all this to justify a less than four minute shorter commute. Please again, remember these are less than 25 kids per grade! Like 5 kids per neighborhood! And a lot of these kids are even inside the one mile walking distance, that is supposed to be the safe zone. If this happens, these boys and girls will not have the opportunity to bond with their generation and move with familiar faces in two of the more challenging times in their school years, middle school and high school. Please, everyone, be humans, and as much I understand that no one wants to have their kids moved, please in your recommendations ask for keeping big groups together and consistency in middle school/high school. Thank you!	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
345	<p>We are from #2 area, just south of 132nd and west of 35th st. We are a small area and our kids do not get to move up grades with their peers due to recently elementary boundary change. Now seems may be affected by potential high school change again. All other kids from Heatherwood will be attending JHS except for our kids. Having just a few kids from our neighborhood and in the other hand many more kids from the same Middle school (gateway) and neighborhoods that can be moved together it will do the transition easy for these kids. And, we are within 1 mile walking distance of JHS. Please do not move our kids.</p>	
346	<p>Change District Boundaries or add Portables.</p> <p>I am not sure who decided that area 2 (North point/Meadows/Silver Crest) should be consider to be moved to Cascade. I hope you people from the committee will make more sense and should not FORCE OUR Kids to move Cascade.</p> <p>My kids walk to Heatherwood and Jackson (when weather permit) and it is no more than 15 min walking distance. Please ask yourself and answer fair: Do you think it make sense to FORCE THEM to put them on buss ride and take them over 30 min one way. We bough the house 15 years ago because of the walking distances and good reputation to MCE, Heather wood and Jackson. We planned the future of our kids, and now you are destroying their future. No offense, but Whoever draw the lines and decided area 2 (North point/Meadows/Silver Crest)should be moved wasn't thinking clearly . I smell something fishy about this deal , something not right . Does Everett School District has a political interests???</p>	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
347	<p>I am against moving Northpointe from Jackson to Cascade:</p> <p>1) I pay Mill Creek taxes. My children should remain in schools in Mill Creek. I moved here due to this neighborhood attending Jackson, which is 4 minutes from my house. Commute times change from 4 mins to almost 30 minutes. If your child rides a bus it will be closer to an hour bus ride. My kids currently WALK to Jackson.</p> <p>2) Our kids will be torn apart from friends from MCE to Penny Creek. Reintroduced to old friends from MCE at the middle school, but breaking the bonds they just made at Penny Creek. Then, leaving those friends again to be forced to make new friends in a high school no in our area.</p> <p>3) Cascade is addressed off Casino Road. This is one the highest crime rate area in our area. Very unsafe for kids who have to stay after school for activities or sports. Will our kids have to take a city bus home during the evening from one of the more dangerous area's of Everett?</p> <p>4) What percentage of kids are not in our district on a variance attending Jackson, thus adding to the strain on our school?</p>	
348	Will you consider for extend boundaries towards Snohomish district and/or Northshore district? (Some kids move to Glacier Peak and Northcreek high) They are closer than Cascade high. Please consider for transportation.	
349	Many people are paying more for their homes and property taxes to be able to go to Jackson. By sending some of these areas to Cascade, you are destroying the investment which was made. It is really unfair for folks who have been paying higher property taxes year after year (to be able to go to Jackson) to now be reassigned to Cascade. At a minimum, whoever ends up being affected should get to pay less in property taxes and be reimbursed for being overtaxed. Along those lines, perhaps there is a way to incentivize the situation. Maybe some people would gladly exchange lower taxes to go to Cascade. Can the district look at a way to get people to volunteer to go to Cascade instead of Jackson?	How bad would it really be to leave the boundaries as they are for another few years until a new high school can be built? What defines there being "too many" students at Jackson? Is there physically not enough room to put enough desks in the classroom? I've heard some complain that the lunch periods are not long enough for every student to get their lunch and to be able to eat...why can't the school day be lengthened a bit to allow for longer lunch periods? I do not believe boundary changes are the only solution to the problem.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
350	Make elementary thru 6 th grade middle school grades 7 thru 9, and high school 10 thru 12.	Clearly no one wants to have their children change schools so why not get creative ?
351	<p>Dear Committee,</p> <p>As the owner of Rivendale B3, my daughter, 10-year old, really wants to remain the enrollment in Jackson High School. Please do not change the boundary of Rivendale.</p> <p>Firstly, we purchased this home in 2017. The reason why we moved to Rivendale is that the boundary belongs to Mill Creek Elementary, Heatherwood Middle, and Jackson High School. We do not want to move again due to the cost.</p> <p>Secondly, my daughter has already made friends in this area and community. It is hard for kids to change school and to make new friends. It will impact their growth and study, even their mind to this world. It is not really wise to switch school when kids is growing up.</p> <p>Lastly, even Rivendale is at the boundary edge of Jackson High School, it is not fair to change school for the kids living in this area. It should vote.</p> <p>Thanks for your consideration. XXXXX</p>	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
352	I want to invite people from the committee to drive around area 2, this is not just NorthPointe, these are neighborhoods that have been here for more than 40 years, these are neighborhoods that are less than a mile from Jackson and you are dragging us in this because you want to justify the move of area 2, because NorthPointe alone does not have enough students!!! you are all for income equality? Come and drive around! We are not the richest neighborhoods in the area! If you really want to be fair just move kids from area 4 and 5 those are newer communities with enough kids to be moved that have to be bussed anyway, 4 minutes less commute doesn't justify the move of area 2	Area 2 is under one-mile radio, these kids can walk if needed or parents can drop them off on their way to work.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
353	<p>Area 2<moving kids from Jackson to Cascade)</p> <p>How come our area do not have a representation from at least 1 parent to ensure the concerns of our area are properly meet??? Who can answer that question???</p> <p>Keep Mill Creek students at Jackson.</p> <p>We live 15 years in Mill Creek. My kids from Elementary go with the same kids in Heartwood and now in Jackson. We are 10 min walking distance from Jackson.</p> <p>I feel for parents in area 3, 4 and 5 but their kids go with the same kids in elementary and middle school and that is why they all should be moved together to Cascade .</p> <p>If you move my kids (area 2) they will be separated from 8-10 years friendship they have establish since preschool. In Cascade they will be outsiders and they will not have friend. My Kids from now are very upset and think it is unfair to KICK THE OUT from their school.</p> <p>It will impact on progress they've already made in clubs, sports teams, with teachers toward potential scholarships, etc.</p> <p>Kids from are 3, 4 and 5 grew up together so, they should be considered to be moved to Cascade.</p>	<p>Area 2<moving kids from Jackson to Cascade)</p> <p>How come our area do not have a representation from at least 1 parent to ensure the concerns of our area are properly meet??? Who can answer that question???</p>
354	<p>Move area 4 and 5, these are newer communities with a high-density population were you can draw enough students for the same neighborhoods that have been together in Middle School, their bus routes are already configured and after doing their route all of them by 6:58 or 7 are already at 132nd Ave, from there to Jackson are 9 minutes, from there to Cascade are 17 minutes so there are just 8 more minutes!!!! Top 10 more minutes!!!</p>	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
355	<p>Don't move small groups from different areas, this will make a very difficult transition for these kids. Area 4 and 5 are 400 kids!! 100 kids per grade!! 25% of their generation in comparison with area 2 that it is really two different zones (I don't understand the logic of putting them together)we are talking 25 kids per grade like 12 from area 2-west and 13 from area 2-east! It is less than 2.5% of one generation, this is not fair at all, this is less fair if we also consider that all neighborhoods in are 2 with the exception of NorthPointe are under the 1-mile walking area. Please make a fair and smart decision, don't fall for the logic that Area 2 is closer, it is 2.5 miles difference less than 3 minutes bus drive. And these are facts!!</p>	
356	<p>We live in the Webster's Pond neighborhood, which is in the affected area #1 on east side of 35th Ave SE. Our new neighborhood elementary school is Forest View. Based on the proposed map, our neighborhood high school may change from Jackson to Cascade. This change will cause a separation among elementary school students, since they will be separated in high school between Jackson and Cascade. This is not consistent with other neighborhoods where all elementary students go to the same high school either Jackson or Cascade. We would like to ask the committee to consider not to separate our neighborhood from others that attend the same Forest View elementary school, and to keep our neighborhood with the rest of Mill Creek neighborhoods. Thank you.</p>	<p>After reviewing the committee work, it's not clear to me that how many students will be affected by the committee's proposed plan. I think one of our top priorities should be to minimize an impact to our community and students for this short-term mitigation. I believe that our long-term and more sustainable plan for this problem is to build another High School on south end of the district. So, for the next 4-5 years before we successfully build another high school, we should only move a number of students that's necessary to mitigate the problems at Jackson High School. I understand that right now Jackson High School is over capacity by 402 students. Based on the proposed maps, a total number of affected students in all five areas is 760 students, which is 358 students higher than 402 students necessary to bring Jackson H.S. to its capacity. I strongly oppose to the plan (if any) to move all 760 students and also believe that some of these affected families will likely move again back to the south end of the district when another high school is built in 5 year. Again, please consider minimizing an impact to our community and families by moving a least number of students for this short-term mitigation. Thank you.</p>

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
357	It is terrible to read the comments asking for the middle school to share the pain, this is just wrong, no kid would benefit to be moved with less familiar faces, put your biases aside and do what it is correct, move big groups together!!!!	
358	Facts: Southern stop at area-1-west to Cascade: 5.2 miles, shorter option Southern area of area 4, Seattle Hill Road and 141st to Cascade: 6.7 miles, shorter option Difference in miles 1.5 Difference in minutes less than 2 Difference in students!! Like 70 kids from this part of area 1and 303 from area 4!!!! Who do you think will do better the kid with 301 familiar faces or the one with 69!! Don't move area 1 just don't make sense!!	
359	Move kids from the same area or none at all! These kids need to be moved in big groups to have a better chance to be with friends, this is the right thing to do, this is what is best for them, they won't care about the distance if they have friends to share the ride	
360	Area 2 is in walking distance, there are no new constructions, we are inside of Mill Creek, why are we being considered? This is not equal treatment, this is discriminatory and should not be legal	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
361	<p>1. Moving Area-2 out of JH to Cascade is not at all a sensible move. Out of many, two reasons to list:</p> <p>a. Commute increases from one mile to six miles. This forces a complete dependency for kids to travel from home to school either by bus or by car (driven by parents). This is a challenge for kids to take up after school programs and activities.</p> <p>b. Kids need to cross free-way poses serious safety concerns.</p>	<p>Request for recommendation committee, post taking all these comments, please do NOT include Area-2 within Henry Jackson as a consolation similar to the way it was done during Elementary school boundary changes, which makes it very obvious for all other people to knock this out from Jackson school boundaries. Area-2 now mapped to Penney Creek instead of MCE.</p> <p>So, please take right judgement as if your own kids are living in Area-2.</p>
362	I feel this change is needed for our community and will assist in diminishing the lines of Mill Creek and Everett schools. With the curriculum being the same district wide I am hopeful in seeing the growth this can create for many students and allow them a more diverse economic base.	With the elementary changes taking place followed by the HS changes it would seem that to assist with continued relationships during school age years that the MS boundaries would also be reviewed for possible adjustments.
363	Our home is from the Area 2. It only takes 15 minutes to from area to reach by walk to JHS. The area 3 and 4 kids are already using the Bus. These area should be considered instead area 2.	During the Elementary boundry revision, our area(#2) is already affected and moved to penny creek. The Elementary boundry revision has already affected our homes and if our area is moved to Cascade, it will be double blow for us and will be very harsh decision for us(Area #2).
364	Stop the politics and do what is right for the students, move all kids from Heatherwood or all kids from Gateway, there is not such a thing as to "share the burden" this won't benefit any kid, they need to be moved in big groups to assure they will have friends at lunch and some classes	Eisenhower MS is over capacity and the trend is this will go up, Gateway is the less crowded if you want elementary continuity then move kids in elementary, don't mess with MS that so far is the most stable and at this age, the kids have more problems adapting to new friends
365	Area #2 should be attending JHS. It's very impractical to move kids to Cascade. The boundary is so clear that area #2 belongs to Mill Creek and Mill Creek residents should remain in JHS.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
366	This DOES NOT make any logical sense to move area #2 to Cascade because of the fact we are in walking distance from Jackson. While Cascade is NEARLY a 30 minute drive from area #2, so this relocation DOES NOT make any SENSE!!!!!!	N/A
367	People in area #2 specifically bought their homes in the Jackson area because they want their kids to have a good education. Also that completely defeats the purpose of buying the house in this area and what the parents want for their kid's education. Meanwhile, you're relocating the students who already have friends in the area to a completely new school that is basically 30 minutes away from area #2.	
368	It doesn't make any sense to change The Meadows neighborhood to Cascades High School, because Jackson it is walking distance from ours houses. I'm really contrary to this change, and favorable to stay at the same district.	There is only 60 units in The Meadows community, and make total sense to stay in the same. My family bought a house in this neighborhood because of the school district.
369	I'm deeply concerned that zone 2, walking distance to Jackson HS is being considered to be moved. This does not make sense. Jackson is less than a mile away at .9 miles from my home and a 5 min car ride. Cascade on the other hand is 5.8 miles and a 16 minute drive. This seems incredibly unjust and I hope the committee does not recommend this change. This change would unduly affect the children and parents in a negative way. Thank you for your consideration.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
370	<p>1. Please consider long-term impacts and solutions to the overcrowding, not simply band-aid fixes.</p> <p>2. Development spurring area population growth needs to be factored in. In my view, people moving into the newly built communities that are overcrowding the area (within the last year or two) should be the ones to attend and fill the lesser-populated schools instead of overcrowding JHS.</p> <p>3. As you work on boundary changes, please think about reducing further impact to families already affected by ES boundary changes and work to eliminate further negative impact to them. Keep them with their peers at HMS and JHS.</p>	Please look further into the options of year-round school as well as staggered start times.
371	The Meadows Community, (#2) is at walking distance to Jackson (kids walk to school) and should not be considered for moving to Cascade, it doesn't make logical sense. As a homeowner, the move may also cause our property values to go down. For many, such a commute is not desirable for their kids. Also, Jackson High is a much more desirable school for students to feed into. People purchased in the Meadows knowing their kids would be attending a quality school such as Jackson. We are paying a premium to live in Mill Creek and have our kids attend Jackson...not be shipped forty-five minutes away. I strongly disapprove of the proposed boundary switch.	Same as above
372	Our son will be a Senior at Cascade HS and should NOT change schools after being at Cascade for the past 3 years. Also, our daughter will be a Sophomore at Cascade HS. Do not separate siblings between 2 different HS!	Start with the Freshman class and change them, unless they have siblings. It's not right to separate siblings. Take away ALL variances from Jackson HS and send them to their neighborhood schools. Try using a split shift for Jackson HS to relief the overcrowding.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
373	The Meadows house division is within walking distance of Jackson HS. Our community enjoys volunteering and being part of the local schools of Mill Creek. Our neighborhood is being removed from our local community by changing school zones. Even though our kids enjoy the parks the community provides, local events and businesses, we are being ejected of the local community by Everett school board and its committee. It started with removing us from Mill Creek Elementary and now from Jackson, which is .7 miles from our neighborhood. It is frustrating that more affluent part of the city still enjoy the local schools while the corner of the city have been slowly been pushed out.	
374	our house at #2 area is walking distance to Jackson High school. Moving us to Cascade will not only be inconvenient for kids and parents but also add more local traffic. Its not a good idea to the community!!	We should keep #2 area as is!
375	What are the guidelines to move Area 2 (Northpointe, The Meadows and Silver Crest) to Cascade? Area 2 keeps being targeted to change schools. We are so closed to JHS and are on the same side as the rest of area where is not being moved, area 2 shouldn't even be considered to move. Of course, we never have someone representing us in the Committee and our voices have never been heard. People are desperate, sleepless and depressed already from the elementary school boundary change. People's life have been changed forever. How much more harm our kids have to suffer to satisfy other people's selfishness? It's unjust to move our kids to Cascade.	Area 2 shouldn't even be considered to be moved to Cascade. Please move area 3, 4, 5. They are all together and don't forget there is a project (The Farm) proposal that will build a few hundred units of apartments soon in Area 5. You must take this into consideration that where you are going to put all these extra kids at.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
376	<p>I realize this is nearly the eleventh hour, but how about the follows thoughts:</p> <ul style="list-style-type: none"> expand the boundary of the Everett HS extensively (I guess this school can handle more students). change the other overloaded HS operations to a three year high school (grades 10-12) change the middle school feeders accordingly (grades 7-9) and change the elementary schools as needed (K - 6) <p>this should give you more real estate to work with for overcrowded schools. (room for portables or other solutions)</p> <p>this should also help manage the likely increase in transportation needs if students are bused across the district to attend schools with room.</p>	<p>Can some high school classes be offered online, with less need for a traditional classroom?</p> <p>Is there a way to utilize the classrooms beyond the current 7:30-2:05 schedule? What if the classes moved to a longer day but only 4 days of the week? Day five is stay home and study. students would follow one of five scheduling subsets, having four days on campus and one off campus; with about 8 hours required on campus each of the four in-class days. This would reduce the load, but compromise the activities after 2pm. Could this work for 50% of the students. even that would help.</p> <p>Anyway, I'm suggesting a hybrid solution including boundaries, hours, grade level locations, online, ECC and/or other solutions. the goal can be achieved with several changes, not just boundary reassignments.</p> <p>If you like, call me for more brainstorming: XXX</p>
377	Area 2 (South of 132nd Steet SE and West of 35th Ave SE) is so close to Jackson HS, that a lot of students living here goes to Middle and High school by walking and riding bikes in Summer. This area is just less than 1.5 miles from Jackson HS, and students commute daily using inside roads without need of crossing any major roads. It does not make any sense to move these students to a far away Cascade HS which is more than 6 miles and would take about 30 mts bus ride crossing many high traffic areas.	Area 2 (South of 132nd Steet SE and West of 35th Ave SE) is so close to Jackson HS, that a lot of students living here goes to Middle and High school by walking and riding bikes in Summer. This area is just less than 1.5 miles from Jackson HS, and students commute daily using inside roads without need of crossing any major roads. It does not make any sense to move these students to a far away Cascade HS which is more than 6 miles and would take about 30 mts bus ride crossing many high traffic areas.
378	Based on latest boundary recommendations, my suggestion is to move areas marked as #3, #4 and #5 from Jackson HS to Cascade HS. This will help students going to same middle school (which is Gateway) to move together to a different high school, so they can find friends and will not feel isolated from the group.	Please consider moving areas marked as #3, #4 and #5 from Jackson HS to Cascade HS. This will help students going to same middle school (which is Gateway) to move together to a different high school, so they can find friends and will not feel isolated from the group.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
379	The communities that belongs to city of Mill Creek should be given priority to go to Mill Creek base schools. For that reason, the area marked as 2 should stay with Mill Creek base High School which is Henry Jackson HS.	The communities that belongs to city of Mill Creek should be given priority to go to Mill Creek base schools. For that reason, the area marked as 2 should stay with Mill Creek base High School which is Henry Jackson HS.
380	Area #2 (North Point and Meadows) was impacted during last year Elementary boundary change. Our elementary kids will have to move from highly-rated Mill Creek Elementary to relatively low ranked Penny Creek elementary starting 2019 fall. This decision was made against our will. None of the other areas that are marked for potential High school boundary change were impacted like us during the last year elementary school change. Hence while redrawing High School boundaries, the School district should make sure our community is not impacted AGAIN by shifting our high school to Cascade HS. We bought home in this community paying heavy price, just because of these good schools. We will be in deep trouble and anxiety if we end up in different elementary and high school which are poorly rated than the previously assigned ones. Please keep Area #2 with Jackson HS itself.	Area #2 (North Point and Meadows) was impacted during last year Elementary boundary change. Our elementary kids will have to move from highly-rated Mill Creek Elementary to relatively low ranked Penny Creek elementary starting 2019 fall. This decision was made against our will. None of the other areas that are marked for potential High school boundary change were impacted like us during the last year elementary school change. Hence while redrawing High School boundaries, the School district should make sure our community is not impacted AGAIN by shifting our high school to Cascade HS. We bought home in this community paying heavy price, just because of these good schools. We will be in deep trouble and anxiety if we end up in different elementary and high school which are poorly rated than the previously assigned ones. Please keep Area #2 with Jackson HS itself.
381	Heatherwood Middle and Henry Jackson High school are next to each other. Every middle school student in Heatherwood grow up looking forward going to Jackson HS after middle school. It is unfair to move just 100 students from Heatherwood who are staying in North Pointe and Meadows (Area number 2) alone to Cascade High School. Please keep area #2 with Henry Jackson High School	Heatherwood Middle and Henry Jackson High schools are next to each other. Every middle school student in Heatherwood grow up looking forward going to Jackson HS after middle school. It is unfair to move just 100 students from Heatherwood who are staying in North Pointe and Meadows (Area number 2) alone to Cascade High School. Please keep area #2 with Henry Jackson High School

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
382	I'm living in area #2	When the weather warm my 3 children walk or bike to Heatherwood and Jackson. Please consider stay in Jackson. Also our address is in Mill creek. Please consider to move area 3 and 4. They have to take school bus to arrive Jackson or Cascade.
383	Don't move area 2, this is kids can walk to school they are under the 1-mile radio that is supposed to be the safe zone	
384	I don't understand why people is trying to make the area 2 look as the obvious area to move, this does not make sense, 1st , this area is considering neighborhoods that are under the 1-mile radio walking area, neighborhoods that by the way had been here for more than 40 years 2nd, it has less population density than area 4 and 5, the committee had to put two unrelated neighborhoods to justify the number of students 3rd, this area has more low to medium income than area 4 and 5, 4th, because these areas don't have enough students more kids from other areas have to be moved anyway, resulting in smaller groups that will have a harder time to adapt 5th , it is just 3 fewer minutes commute!! The difference is around 2.5 miles!!! This doesn't make sense, even if they move the area 2, part of area 4 and 5 will need to be moved anyway, but with fewer students that will go to a new school with fewer friends! This doesn't benefit anybody, the comments sound more bitter than for a real interest for the well being of the students, it is horrible to read "share the burden" even when their own kids will do better to be moved with a large group	Move larger groups for the best interest of all kids
385	Neighborhood 4 is closer to Jackson and should remain at Jackson. If any changes are made, those students who have already started at Jackson should remain at Jackson to finish their high school years	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
386	Area 4 and 5 are the logical way to go, between these two areas you have 383 kids from contiguous neighborhoods that already have bus routes established, from the same middle school, and in addition these kids have to be bussed anyway and the difference from their commute right now from the last stop (the one close to the 132nd) to Jackson is 9 minutes to Cascade 16 to 17 so just 7 to 8 more minutes, these kids won't even note the longer commute if they have friends to share the ride	
387	I would like to know why a boundary change was presented by Mr. Dugan as the only option and no discussion was allowed about anything other than a boundary change.	The meeting should have been advertised accurately prior to arriving. It was not an opportunity for feedback from the community as implied by having an in-person meeting. Group discussion fosters more ideas and is essential for collaborative idea creating. Community members seemed to feel robbed of that opportunity and were very frustrated with the flip chart structure. Community members felt that the committee truly didn't want their feedback and that struggling to arrive in snowy weather was a complete waste of time.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
388	Our family stays in The Meadows community. We moved to this community because we are within walking distance of the Jackson High school. Distance from the Meadows community to Jacksons is around 1 mile and this saves a lot of time in the day for the middle and high school kids. My daughters, use this additional time for homework, assignments, SAT prep and participate in before/after school activities/clubs like Robotics. Moving students to a different school which is 6 times farther than Jacksons will be doing great injustice to the students and their families. Any such move would waste valuable time just for daily commute and students will be the biggest losers as they have to compromise either studies or after school activities. We urge the committee members to have the Kids from Meadows community to continue to go to the Jacksons in view of the proximity to the school.	Earlier my daughter used to start 45 mins before school to take the school bus thus effectively spending more 90 minutes, per day, just to commute between home and school. She couldn't participate in any after-school activities because making an additional long trip to school takes away a lot of valuable time just for the commute. That is one of the main reasons to chose the Meadows community and Jacksons high school. Now she starts less that 10 mins before the school start as the commute barely takes 5 mins from home to Jacksons. After moving to this community and the Jackons, she enrolled herself to Robotics and she has been going to the Robotics club atleast twice a week. This is possible only because of the proximity of the school to our community. We urge the committee members to have the Kids from Meadows community to continue to go to the Jacksons in view of the proximity to the school.
389	We are in area #2 and I am very concerned to hear that our neighborhood is considered to Cascade HS. Why? We are close to Jackson. Just this neighborhood had to change Elementary school and now, high school? I specifically chose this area because of good schools. Cascade has low rating and I am not wanting my kids go there.	#2 area is closer to Jackson HS. My kids can even walk to that school. Changing this area to Cascade HS is not logical nor make sense. It is not a good decision.
390	Heather wood and Jackson HS are next to each other. Every middle school student in Heatherwood grow up looking forward going to Jackson HS after middle school. It is cruel to move just 100 students from Heatherwood who are staying in North Pointe and Meadows (Area number 2) alone to different HS. Please keep area #2 with Jackson HS	Heather wood and Jackson HS are next to each other. Every middle school student in Heatherwood grow up looking forward going to Jackson HS after middle school. It is cruel to move just 100 students from Heatherwood who are staying in North Pointe and Meadows (Area number 2) alone to different HS. Please keep area #2 with Jackson HS

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1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
391	Area - 2 (north point community in Mill Creek at intersection of 35th and 132nd) is a very small subset of students going to Heatherwood middle school. Moving Area-2 from Jackson HS to Cascade HS will result in this small group of students (about 100 or less) totally separated from their friends in middle school. The rest of the whole Heatherwood middle school students are not impacted with this proposed boundary change, and they all go to Jackson HS. Hence please do not disappoint this small group of kids and allow them to go at Jackson HS itself. My kid is in this small group of impacted kids, and she is so disappointed ever since she heard this proposal. DO NOT MOVE AREA 2 FROM HENRY JACKSON HS TO CASCADE HS.	Area - 2 (north point community in Mill Creek at intersection of 35th and 132nd) is a very small subset of students going to Heatherwood middle school. Moving Area-2 from Jackson HS to Cascade HS will result in this small group of students (about 100 or less) totally separated from their friends in middle school. The rest of the whole Heatherwood middle school students are not impacted with this proposed boundary change, and they all go to Jackson HS. Hence please do not disappoint this small group of kids and allow them to go at Jackson HS itself. My kid is in this small group of impacted kids, and she is so disappointed ever since she heard this proposal. DO NOT MOVE AREA 2 FROM HENRY JACKSON HS TO CASCADE HS.
392	<p>I read in one of your previous meeting minutes that someone was suggesting to move all Penny Creek students from Henry Jackson High School to Cascade High School. For that reason, Area marked as 2 (South of 132nd Street SE and West of 35th Ave SE) was proposed to be moved from Jackson HS to Cascade HS. This is a unthoughtful and poor planning from school boundary committee for following reasons.</p> <ol style="list-style-type: none"> 1. The Area marked as 2 was never going Penny Creek elementary. This area is going to Mill Creek elementary now. Based on last year boundary changes, this area will move to Penny Creek only from 2019 Fall (which was decided against the will of this community). 2. Using elementary boundary as base for drawing high school boundary does not make any sense. Instead you should be using middle school boundary as base, when drawing high school boundary, so the students moving to high school can stay with their friends from middle school, and do not feel lonely or friendless. 	<p>Do not move Area marked as 2 (South of 132nd Street SE and West of 35th Ave SE) from Henry Jackson High to Cascade High.</p> <p>I read in one of your previous meeting minutes that someone was suggesting to move all Penny Creek students from Henry Jackson High School to Cascade High School. For that reason, Area marked as 2 was proposed to be moved from Jackson HS to Cascade HS. This is a unthoughtful and poor planning from school boundary committee for following reasons.</p> <ol style="list-style-type: none"> 1. The Area marked as 2 was never going Penny Creek elementary. This area is going to Mill Creek elementary now. Based on last year boundary changes, this area will move to Penny Creek only from 2019 Fall (which was decided against the will of this community). 2. Using elementary boundary as base for drawing high school boundary does not make any sense. Instead you should be using middle school boundary as base, when drawing high school boundary, so the students moving to high school can stay with their friends from middle school, and do not feel lonely or friendless.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
393	Moving small groups from different areas don't make sense, areas 1 east and west and areas 2 east and west, are completely unrelated areas put together to justify the number of students they are trying to move from the "west", I don't understand why the committee is trying too hard to move neighborhoods from Heatherwood when the most logical area in all sense is area 4 and 5, it is a fact that the distance and commute time is not a huge difference but just a couple of minutes, these areas are a bigger group, from the same Middle School, the majority even from the same elementary. This move will be easier and less painful for the students that would move with more friends.	
394	North Pointe community Our area was fully developed; there is no place for new construction. One of the concerns of our school district is more students would go to Jackson high because of new construction, so moving places that under construction or have capability for new construction is a good choice.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
395	The allocated land for the proposed new high school is closer to the areas marked as 3 and 4 in the high school boundary map. Students in these areas will anyway have to move from Henry Jackson HS once the new high school is ready. Hence it makes more sense to move these areas (3 and 4) now (temporarily) from Henry Jackson HS to Cascade HS, because these kids can go to the new High school once it is ready. Why should you unnecessarily change boundary for other areas which are near to Henry Jackson High School ?	Please look at the future boundary changes once the new high school is coming. The allocated land for the proposed new high school is closer to the areas marked as 3 and 4 in the high school boundary map. Students in these areas will anyway have to move from Henry Jackson HS, once the new high school is ready. Hence it makes more sense to move these areas (3 and 4) now (temporarily) from Henry Jackson HS to Cascade HS, because these kids can go to the new High school once it is ready. Why should you unnecessarily change boundary for other areas which are near to Henry Jackson High School ?
396	<p>Hello, I live I believe in area 5 off of 73rd St. SE and Wetmore Avenue, When we bought our house in June of 2007, we bought in that location knowing we were so close to Cascade that he would go there for high school. We are ask the crow flies walking distance to Cascade. I do not understand how kids in this area would be bussed all the way to Everett High School. It really does not make any sense to me. My son would go to Cascade for his freshmen year of high school and then be moved away from his teachers, sports, and friends.</p> <p>Change for my son like this would not be good and I fully believe it has the possibility to be detrimental to his academic career, sports career, and just over all his well being. I think moving to high school as a freshmen and then having to move as a sophomore again would be so extremely stressful. We moved to our house in 2007 as I said and we moved there so he can go to 1 elementary, 1 middle, and 1 high school.</p> <p>My son has spent time in AAU sports that are geared for Cascade, has made relationships with teachers, coaches, students, etc.</p> <p>Again, we moved to where we are so he would go to Evergreen and Cascade. I am trying to wrap my head around all of this, but us as parents need to have the ok to say my kid really needs to stay.</p> <p>Thank you.</p>	Please leave the freshmen class going into high school next year alone (class of 2023) and change more of the freshmen class going in 2020 (class of 2024) and beyond. I truly do not feel making kids change schools after a year or two years or 3 years is fair or right to do to our children.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
397	Move larger groups, if you move all kids for area 4 and 5, that right now share middle school at Gateway, it will be around 100 kids per grade, they will have better chances to have friends in the same classroom or at the same lunchtime. If you move kids from smaller areas the number of kids per grade is much smaller and the chances of these kids to be with friends are minimal if not none.	Don't move kids from different middle school.
398	Move all kids from the same Middle School There is not such a thing as share the burden this is ridiculous and only affects the students, all kids would do better if moved in larger numbers	
399	Middle School boundaries changes are not needed! There is no need to add more kids to the mess, all MSs are stable for the next years and eventually, all of them will grow so don't move the problem around!!! also this hasn't been put into consideration by the community, and it is not fair with kids that already are in 6 and 7 grade	
400	A lot of houses inside the area 2 are under one mile from Jackson why area 2 is being considered? This is not the same treatment as other neighborhoods and should not be allowed	
401	I live in area #2. I moved there specifically to be within the boundaries for the elementary school and Jackson High. My daughters are attending. I am not at all happy with the idea of the older having to commute over the freeway miles away instead of a easy bike ride or walk from our house. This makes me very unhappy and will be a hardship for us in terms of staying connected with the school, programs, friends,etc. Please do not do this!	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
402	Please reconsider to not move area 2, these neighborhoods are in walking distance from school, unfortunately, other areas still need to ride a bus or be picked up by their parents if needed, our kids walk back after clubs, sports etc, these kids have been together since Middle School, and even though I understand other parents are concerned about distance, but there is no so much difference between our area and area 4	
403	Please don't move area 2 from Jackson. Other areas are just concerned for the distance, that by the way, it is just a few minutes longer commute than us, but for our area is much more than that, first, our neighborhoods are in walking distance from school and this can really be a big help for a lot of parents that work late, this would never be something that other areas can benefit from it. Also, these students are a very small amount of kids from Heatherwood per grade per neighborhoods, area 2- west like 12 kids area 2-east about 13, in comparison with almost 100 from other areas(4) from Gateway, in addition, the committee is considering change MS boundaries affecting our younger kids during a very sensitive time in their lives, a move that it is not needed since all middle schools have a more growth control and there is no need in spending District money in portables if, again, it is not needed. One more thing, our communities were affected by the elementary boundaries change, and we don't need more broken generations, now in Middle School and High School.	

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1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
404	I am a resident of Area 2. We are forced to move our kids away from their longtime friends at Mill Creek Elementary to Penny Creek. Given that you have provided the seemingly convincing data to back up why Area 2 needs to move, I accept that it had to happen. However, looking at the newly proposed map for the new high school boundary, I am more than sad/mad/disappointed that Area 2 could be picked AGAIN and this time with no validated data. These kids in Area 2 are the ONLY ONES in the entire district to have no continuity if moved to Cascade. How is that fair at all? Why only Area 2 kids have to go through this, not just one-time move but with long term traumatizing experience? Please provide data. I see 400 kids need to be moved to Cascade, then area 4 and 5 can move together to Cascade along with longtime friends, plus less transportation cost is required to make more reasonable sense for the district budget, compared to Area 2. Please compile data to compare all budgets included, then suggest a new boundary.	If you intend to move the are 2 to Cascade, we strongly request that you'd provide justifying data to prove it is fair to pick this particular area of students as the only one exception to not allow continuity.
405	Keep middle schoolers together when deciding High School boundaries. For that reason, area west of 35th (south of 132nd street) which is going to Heatherwood middle should stay with Henry Jackson High school. Hence the area marked as 2 should stay with Henry Jackson HS. This area was never going to Penny Creek elementary school until Fall 2019, so even if you select Penny Creek boundary as a criteria for changing High School boundary, Area marked 2 should be excluded as this area was always going to Mill Creek elementary.	Keep middle schoolers together when deciding High School boundaries. For that reason, area west of 35th (south of 132nd street) which is going to Heatherwood middle should stay with Henry Jackson High school. Hence the area marked as 2 should stay with Henry Jackson HS. This area was never going to Penny Creek elementary school until Fall 2019, so even if you select Penny Creek boundary as a criteria for changing High School boundary, Area marked 2 should be excluded as this area was always going to Mill Creek elementary.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
406	I am concerned about the Eastmont area being pulled out of Cascade which is their boundary high school, and pushed into EHS boundaries. I feel this is a Jackson HS and Everett School District issue. NOT an Eastmont problem. We shouldn't have to drive past our boundary HS to take our kids even further away to school just because the county had poor planning years ago and now it is trickling down to us. The district needs to resolve the problem within Jackson boundaries or change the district boundaries. Why can't Jackson High kids, along with Heatherwood Middle, and Gateway Middle, do an altered schedule that would allow more students to attend on their campus? Like schedule A and schedule B- year around school or a track system? It works for California and Utah where there are a lot of kids in one school building. They make it work. Why can't our school district? It would need to be implemented until a bond is passed and the new high school is finished. Jackson kids don't want to go to Cascade so they need to come up with their own plan that doesn't involve the rest of us. Not happy. I will also have an upper classman by 2020 who will be pulled from the programs, sports, staff, and friends that he knows at CHS. We also have another son in elementary school who would like to be involved in the marching band program at CHS where he has watched several of his older siblings enjoy it. But being sent to Everett High will take us away from the programs we have grown to love, support, and volunteer at as a family over many years in this area. We have lived in this neighborhood for 20 years and the school district decides to penalize us for it. I completely don't understand the sense of it all.	
407	Why can't the bond be specific to the new high school only and not everything else jumbled in with it? We feel the county and the builders should be held responsible for this overgrowth problem and not our children in the Eastmont area. The county and the builders should pay a fee to the school district for every house they permit and build.	
408	We stay in Mill Creek NorthPoint circle (Area 2 in the latest map). The kids in this community use neighborhood roads to go to Henry Jackson High which is less than 1.5 miles from their home. Many kids even walk or ride cycles to school daily. For most of them, it is just a 5 minute commute through these neighborhood roads. It is illogical to move these students to Cascade High, which takes about 30 mts commute on a regular school day time.	We stay in Mill Creek NorthPoint circle (Area 2 in the latest map) . The kids in this community use neighborhood roads to go to Henry Jackson High which is less than 1.5 miles from their home. Many kids even walk or ride cycles to school daily. For most of them, it is just a 5 minute commute through these neighborhood roads. It is illogical to move these students to Cascade High, which takes about 30 mts commute on a regular school day time.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
409	<p>As a student at JHS, the proposed boundary changes is the worst possible solution to the overcrowding problem. The following are the impacts on us that needs to be addressed.</p> <ul style="list-style-type: none"> -EMOTIONAL DAMAGE, including separating close friend groups (if I get moved, do my friends also get moved or do they get to stay?), taken away from a school we all love and forced to go to a worse school, and separated from classmates we've been with for at least 10 years. -completely different demographics (opposite) -students have to wake up earlier to be bused 10 miles from home (3 times the distance) -Cascade High school is nothing but "The Bronx" -the concern of our safety at CHS, not as accepting as JHS, more fights and violence, bullying -families buy houses in mill creek to attend a safe and close school, not to be bused 10 miles away -Cascade is located on Casino Road -why should families that live close to school be bused away from home? -quality of school and education <p>Perhaps the following should be considered for alternative solutions.</p> <ul style="list-style-type: none"> -move the current class of 2023 and 2024 (freshmen and sophomore) and let the juniors and seniors stay (2021, 2022) -Snohomish County created the problem by allowing more construction companies to continue building more and more houses; so stop approving building rights -if the idea of boundary changes is still the most logical, at least consider moving the students as one class, not based off of where they live; we make our friends at school, not in our neighborhoods 	<p>If the proposed boundary changes idea approves, it makes all of our lives as students worse. Students enjoy school because they get to see their friends and classmates, but this will take away that and make school the last place we want to be. Kids who are shy, will have a hard time making friends, and spend school alone. It will take away a lot of our happiness. It's unbelievable that money is more important than student emotional health and our input in general. Please consider the impact on us. Thank you.</p>
410	<p>While being a student at Jackson high school, I notice that everyone is happy, walking with their friends and laughing, life is perfect. But the recent talk about boundary changes is stressing us out, because the thought that those days are going to be gone is the worst feeling ever. Taking us out of this school, literally FORCING us to attend that crappy Cascade high school for the rest of our school life is unacceptable. Why don't you think about students who like this school, who want to graduate from this school, who want to ENJOY the last few years?? Why don't you think about us having the constant thought of "I'm not going to graduate from this school"?? Think about students who only have a few friends, and it wasn't easy for them to make those friends, now you're going literally pick them up and throw them into a different school and make them make new friends?? They will probably spend everyday at lunch eating alone! THINK ABOUT IT. Stop thinking about the most logical and cheap solution to this problem. Our health, education, and life is more important than money. PLEASE listen to students, the people's life you are making an impact on. Please. I am sorry for coming off as aggressive, I just want to be happy in school.</p>	

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1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
411	Hilton Lake on 35th	Save money and allow those who walk to still walk to their current school.
412	I live in the Meadows community adjacent to Silver Crest Road. My kids walk to school along with their friends. That becomes a bit of exercising as well as socialising as they hardly get time to socialize in high school. I think the school district should determine a certain radii around the school. Children in that radii should go to Henry Jackson..beyond the radii children can go to other nearby schools.	
413	Zone 4 for Jackson: Why would you split up kids from other kids they have grown up with, played sports with, to attend a high school that's 3 x or more away? The elementary schools are nearby! Commute times would be really long, less sleep = grumpy kids and parents.	
414	I live in the Eastmont neighborhood and moved into our Forever home, 5 years ago. One of the deciding factors for choosing our home, was that we were within the boundaries for Cascade. You see, I went to Cascade and had the most wonderful high school experience. I was so excited that my children would get to experience the same traditions. My kids being bussed to Everett, does not seem like a solution. Everett is much too far for bussers and for new drivers. I'm disappointed in this proposal and feel sorry for the children who won't get to experience the wonderful traditions from Cascade.	

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1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
415	Area 2 in Jackson proposed map is in walking distance from school why is this area being considered, also why is the committee talking about middle school boundaries changes, this has been put into consideration for the community and isn't really needed. There is no need to have more affected students, that was the first priority for this re-boundaries consideration, the idea is to have less affected families no more. The driving time difference between areas in the west and east doesn't justify affecting families from Middle School	
416	Keep kids at the school that is closest to them. Once again the district is proving that they have no idea how to be good stewards of public funds. As I look at these maps I clearly see that students who currently walk to school will need to be bused (which is an increased expense on the district). Please consider the financial impact on the district as well as the practical impact on students and families when considering changes.	The committee clearly did not want to hear from families that will be impacted by there changes. This is evident by continuing to hold public meetings when all other district activities were canceled due to weather. I have personally attended meetings regarding the high school growth planning for many years. These maps do not take into account the feedback that has been given to the district at those meetings. DO NOT WASTE PEOPLES TIME WITH MEETINGS WHEN YOU CLEARLY HAVE NO INTENTION OF TAKING PUBLIC FEEDBACK INTO CONSIDERATION.
417	Area 2 from Jackson is in walking distance, why is this been considered. West and East of area two are not contiguous why is this considered as one area? These are different neighborhoods with less than 13 kids per grade, how is this going to be an easy transition for these kids? Please move big groups, from contiguous neighborhoods, where kids can have friends that leave close to them	
418	Area#2 (Orange) is around a mile away from JHS and kids walk to/ from school. It doesn't make any sense to consider this area for moving to cascade.	How many kids are taking variance at JHS, was that number considered by committee?

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1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
419	In terms of map/area and number of students, any combination of areas# 4, 5, 3 add up to 400-500 students, geographically they are co-located and makes most sense to consider them for moving to Cascade.	Tambark Creek area is a big new development area, what's the count of students and why was not that considered for moving?
420	<p>Jackson students going to 11th and 12th grades should be allowed to continue in Jackson and should not be moved Cascade.</p> <p>Cascade doesn't offer all the AP courses as compared to Jackson (example, AP advance computer science). That would be a big concern for students who have already taken AP computer science course and looking for advance courses.</p> <p>Students part of Sports teams, clubs, other activities will get negatively impacted by the change.</p>	
421	Cascade school rating is pretty low compared to Jackson. Quality of education, courses offered and safety is a big concern for parents.	

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1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
422	<p>Homeowners from our Community, Estates At Thomas Lake, reviewed the School District's boundaries map proposed by you on January 25th, 2019.</p> <p>As homeowners and parents we are very worried with the change your District is proposing: moving highschoolers from our neighborhood from attending Henry Jackson High School to Cascade High School.</p> <p>Getting out of our neighborhood (on 142nd St SE and Seattle Hill Road) to access 132nd Street through Seattle Hill Road takes a very long time. Traffic in the zone and being a 2 way street makes this add a lot of minutes to any commute. The kids in our neighborhood attend Penny Creek Elementary and it takes them 30 -40 minutes to get to school. It is the same commute time to get to their Middle School, Gateway, who is also close by.</p> <p>Cascade High School being much further in distance, and kids in our neighborhood having to go through Seattle Hill Road to access 132nd Street will result in extremely long commutes for them. We demand that our neighborhood is not moved to Cascade High School. There are only 21 houses in Estates At Thomas Lake and believe that by not including us in the boundary change won't really impact on the number of students that will continue to attend to Jackson Highschool.</p> <p>Attached is a map of our neighborhood.</p> <p>Sincerely,</p> <p>Residents of Estates at Thomas Lake ESTATES AT THOMAS LAKE</p>	<p>Se can not submit a map on this page to show where our community is located.</p> <p>The houses on Estates at Thomas Lake are:</p> <ul style="list-style-type: none"> - All the ones located on 41st Dr SE, Mill Creek - 2 more houses on the outside of 41st Dr SE: <p>4104 142nd St SE, Mill Creek 4108 142nd St SE, Mill Creek</p>
423	Please consider better alternatives than moving kids that are in walking distance from the school. Area 2 from Jackson, does not have enough students to be moved and for this reason, the committee is considering neighborhoods that are under one-mile walking distance, I completely agree that the best option is to move bigger groups, since this will make it easier for the students, but area 2 is not the best option when other areas have more than enough students to be moved together. And if you are going to respect the walking distance safe zone for other neighborhoods you must be fair and do the same for the neighborhoods in area 2.	Don't move area 2 orange, these neighborhoods are in walking distance from Jackson. If other neighborhoods are not being considered for this reason, this area should not be considered as well.

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1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
424	I moved to this area specifically to have my kids go to Cascade. We have strong relationships there with teachers and coaches. Please keep current students and their siblings in current schools. This is a Jackson problem and only those students should be in consideration for a move.	
425	You have to give all neighborhoods equal treatment if you are not moving the neighborhoods from south of Jackson don't move area 2 west and east that are in walking distance as well.	
426	Move all kids from the same middle school, all from Heatherwood or all from Gateway, it will be easier the transition if they move with more kids that they know, consider the number of students per grade because that's the real number that will make the transition easier for the kids, it will increase the probability of having friends at the same lunchtime and in the same class.	Don't look at areas as just numbers these are kids, and the main goal has to be their well being. Please move large groups together, move all kids from the same middle school and move kids from contiguous neighborhoods, they need to have friends closer to their houses, the high school experience is not just at school
427	Parents can get biased, there is any good in "share the impact between middle school" the committee should consider moving all kids from the same middle school, this would be about 100 kids per grade, this will give the kids better chance to move with friends.	
428	Move kids from the same middle school, elementary school should not be considered, by 8th grade all kids are more familiar with the middle school friends than the elementary friends	
429	Middle School boundaries change should not be even be mentioned, this hasn't been put into consideration by the community, and MS doesn't need a boundary change, don't make this problem bigger.	

Online comments on High School Growth Mitigation provided to Committee -- Received 1/11/2019 -2/26/2019

	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
430	My area, Silver Firs, is one that is proposed to move to Cascade. It has been stable with little growth over the last 10 years. Other areas have seen rapid growth. I believe that these areas are the root of the school overcrowding issue and should bear the brunt of the redistricting. Southern area 1 and other neighborhoods south of there should be added to the Cascade move list. These areas have seen the biggest growth which is continuing. These areas will continue to be developed and continue to affect the overcrowding issue. Bussing from these areas will be easier and take less time than bussing kids from Silver Firs.	
431	I believe that the high density apartment areas (Western areas 1 and 2) should be bussed to Cascade. In general, this population is more rotational and the move would have a smaller effect on the community. Moving well established home communities before moving apartment communities is a bad idea. Also, these areas would have the shortest bus commute. It does not make sense for our kids to spend an hour on the bus.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
432	This redistricting plan does not change the need for another high school. We need to get a bond on the ballot to fund the building of a new high school. I understand that there is a committee set up and they are currently working towards that goal. I propose that we continue with the redistricting plan but postpone any final action until we know if the bond passes. If it does pass, a second redistricting process will have to take place. At this point you make temporary accommodations to get by until the new school comes on line. This could be portables, staggered schedules or optional variances to other schools or districts. Why put kids through this more than once? If the bond does not pass, then we implement the redistricting. I believe this would have the least impact on the kids, families and their communities.	
433	I do not like the idea of separating kids from their friends. Their friendships have been formed over the years with kids from all of these areas. This will have a terrible impact on them socially and mentally. Because of this I recommend the use of more portables until this issue of overcrowding can be properly addressed with a new high school. It is the schools responsibility to put the kid's well being first. Portables are expensive but it is the best option for the kids!	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
434	I read your meeting minutes and saw that bussing time was one of the key points that the committee used to suggest areas to redistrict. Our area, Silver Firs, would end up with the longest commute. The western areas 1 and 2 would have the shortest commute. Why did they receive less committee recommendations than ours? Southern area 2 would have a shorter commute than us. Even going further south along 35th, these areas would still have a shorter commute than bussing our kids from Silver Firs. Why are these areas excluded? These areas are also either high density apartment complexes or newer developments that are part of the reason for the school overcrowding issue. We purchased our home 20 years ago when we started our family. Why make us pay the price when we were not the cause of the issue?	
435	We have concerns when it comes to sports and after school activities. We believe our children should be able to participate in multiple activities. How do they spend the day at school, stay for football practice and make it home for dinner in time to make it to a Scout meeting and then still have time for homework? This will have a negative impact on our kids.	
436	I have a question about the redistricting and varsity eligibility. I understand there is a rule about switching schools and playing varsity sports. With the redistricting, are these rules waived? Will our kids have any restrictions? I also see this as a big disadvantage to the moved students. They have formed bonds with coaches and teammates. They will be starting over from scratch as Juniors, competing for a spot on an established team.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
437	Our family currently has three students in the Everett School District. We have a senior and sophomore at Jackson and a 7th grader at Gateway. If this redistricting happens as planned in the Fall of 2020, our current sophomore would be entering his senior year at Jackson (waived from redistricting) and our 7th grader would be moved to Cascade. Is there a plan or option to keep siblings together at the same school?	
438	Have you considered a temporary student swap to adjacent districts until we can build a new high school to solve the overcrowding issue? We have two schools much closer to us than Cascade. This would have a smaller impact on our family.	
439	I have heard that employees of the Everett School District can get variances to the school of their choice. I believe that if you are forcing large portions of your school to another school that all variances should be eliminated. This goes against the whole purpose of the shift in students!	
440	Gateway Middle School can become 6th, 7th, 8th, and 9th this way all kids can stay closer to their neighborhoods	Consider expanding middle school to 9th grade
441	Area 2 Orange is in walking distance from Jackson why is this area been treated differently than South Mill Creek? What about west from Village Green drive, those are townhouses with more population density than area 2 east and have easy access to Bothell Everett Highway, why again area 2, our community deserves an explanation	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
442	I think Penny Creek should shift to feed only Eisenhower middle school. This will help alleviate the overcrowding, as well as keep kids together throughout their K-12 education. I have always thought that it was wrong that PC split to feed 2 different middle schools, which then feed different high schools. Kids that spend 7 years together as children get split up and don't get to be in school together again.	
443	We need guidance on how the community can impact the rampant development that is going on in the south end and thereby leading to the overcrowding, lack of infrastructure (like safe sidewalks for kids), etc. Who do we start contacting? County leadership? Mill Creek mayor? State representatives? Why are developments allowed when there is no room? Why don't developers have to pay for new schools to be built? These developers swoop in, build their ugly homes/apartments, leave with their profits, and ruin life in Snohomish County.	
444	The driving difference from the east and west of the 35th to Cascade is not representative, around 2 to 3 miles at the most, this translated to driving time no more than 3 minutes difference. So this cannot be the main criteria for the boundaries changes. The most important thing has to be what would make kids feel more comfortable, have an easier transition, have a friend at classes and lunchtime, have a ride back home when needed, the answer is simple, move all kids from the same Middle School, either Heatherwood or Gateway, but all from the same.	Don't move small areas, this won't do any good to anybody

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
445	If this boundary change is going to be inevitable, at least, please give these kids the best chance to succeed, move large areas together, kids that have been together for the most time, so they can find friends at their new high school.	
446	Area 2 west orange, Middle School boundaries change, has to be put immediately out of consideration, this is plain insensible, these kids are already in Middle School, the 7th graders will move just one year to 8th grade with no friends at all and then to High School again, these are about 12 kids from different neighborhoods! The same situation with 8th graders going directly to a generation of more than 400 kids per grade, just 12 to 13 kids. These are not 100 kids at it says in the graphics, these are two separate areas, different neighborhoods, with kids that have not been together in elementary school and now they are being considered together just to justify the move of fewer than 35 kids per grade? And in addition, half of these kids are in walking distance from Jackson and shouldn't be considered at all. I live in area 2 west in the Medows, right now from my neighborhood we have about 7 to 8 kids in Middle School for all grades! Again, this is not fair for these kids, especially if this is not the only option, there are other areas that can be moved without changing middle school boundaries.	No middle school changes
447	Start with new generations, let these kids finished in the high school they started.	Stop all variances and be more strict with proof of address
448	Area 2 orange is in walking distance to Jackson, if you are going to move this area to move more kids from South Mill Creek as well, don't isolate these kids.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
449	Elementary School to Middle School, is not as critical these kids are 11 years old. They adapt easier, the teachers can still have an impact at this age and encourage friendship. But at 14 years old is extremely important these kids have a familiar environment, don't move smaller groups of students, move larger groups so they have better chances to have friends moving with them.	
450	Why area 2 from Jackson? These kids are in walking distance, it is not a transparent and fair process if these areas are being considered and not South of Jackson	area 2 at Jackson is in a walking distance less than a mile
451	To be honest, the distance from east or west of the 35th is +- 2 to 3 minutes, just please move all kids from the same middle school, this is going to be critical for the first generation that is going to be moved and for the one with just one year at HS, the more familiar faces the better	
452	For years Penny Creek has been sending kids to Gateway without any problem because these kids had later continuity from MS to HS and now the committee is considering to move the kids from area 2 (orange) to a different middle school, if these kids were not in walking distance to Jackson it would be justified but that is not the case these neighborhoods are less than a mile from Jackson. It is not fair at all, these kids can have the same continuity from MS to HS like Penny Creek - Gateway- Jackson has had for years, these neighborhoods are in walking distance to Jackson why are we being considered? Don't get confused area 2 east is not just NorthPointe there are more independent neighborhoods with houses as old as 1970 around them.	Don't move neighborhoods that are In walking distance to High School

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
453	We live in the valley view neighborhood and do not want our kids attending Everett high school	My kids often walk home from school right now and it is ridiculous to think they would be sent half an hour away to Everett high. There has to be a better solution or other kids that can be sent to EVERett rather than kids from a neighborhood within walking distance to Cascade!
454	Area 2 orange is in walking distance from Jackson and Heatherwood this area should not be considered, in addition there is no enough students to justify all this movement, area 2 east and west are different areas that don't even share bus routes, right now area 2 east bus is never full there are less than 40 kids	Don't move neighborhoods in walking distance these kids can really benefit from been able to walk back home after afternoon activities this is a real walking distance that it's doable
455	I live in Heatherwood West, on the loop at the end of the road that Jackson HS is located on. I appreciate that the committees appear to be recognizing it makes the most sense to keep our neighborhood zoned for JHS, as it is easily walkable for our kids (less than 1/2 mile) with no busy roads to cross. Thank you for taking that into consideration, as it would be less cost-effective to bus kids in such close proximity to a further school. I have no doubt that my kids would get a great education regardless of the school they attend as I believe EPS does a great job all-around, but I do believe it makes sense for our community to remain at JHS (as it seems the workgroups are currently leaning) as we have direct and easy access. Thank you for the job you're doing, and I just wanted to give my feedback that I hope our neighborhood stays zoned for JHS as indicated on the maps. I know there are no easy answers and that regardless of what happens there will be families who are unhappy, but I know you're trying to do right by our kids to give them less crowded schools for a better learning environment.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
456	We are in Silver Firs #3 with potentially the longest bus commutes. Areas 4,5, and 2 are more than enough students. Please try moving as little students as possible. I understand trying to balance socio-economic groups but moving 1 makes sense on a map. There is a quality of life issue when students have to spend longer periods of time on a bus.	
457	My neighborhood is on most maps, Silver Firs, one of the farthest neighborhoods from Cascade. If this is truly a "district" problem and not a "Mill Creek" problem, those closest to the freeway should be made to transfer. I also have lived here for 18 years, grounded in my community, living here so my kids could attend their local school. There are many more neighborhoods that are not so well established. I can't begin to imagine how long my children would be on a bus morning and afternoon, right in the middle of rush hour to Boeing. There is way for traffic than there was in the early 90s when this neighborhood did attend Cascade. This effects their sleep and study habits and job opportunities. District reps believe the bus ride is the same length as to Jackson. Huh? How would that even be possible.	Why is this the only option? Magnet schools need to be seriously looked at, poll the students on what type of academics they're looking for. I know one of my students would love a focus in creating and editing film. Also, our district is lacking in offering a more challenging diploma. Why has an International Baccalaureate school not been offered to one of the largest districts in the state? Our students deserve it! I am also floored that the district reps are adamant on sending Juniors and Seniors to a new school. Junior year is the most important with grades and test scores being taken for colleges. Why punish seniors in what is to be one of their formative years. When a new school is built, upper classmen are not moved, why should they be affected in this scenario. I also have a child who plays a position sport. He could be left out of playing because that position is already filled, essentially effecting is college prospects. Shameful. Not to mention who will pay for his now useless Letterman's jacket I truly believe this boundary change is not the best solution for our students. Do better.
458	Area 2 at Jackson is in walking distance if you move this area other walking distance areas need to move as well, move more kids from same middle school so kids have friends moving together	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
459	There is no need to move middle school boundaries, people are making a great deal about elementary continuity just to push the move of area 2 and 5 from Jackson to Cascade, this is just hypocrisy, for years Penny Creek has been feeding to Gateway half of area 4. This is proof that the transition from elementary to middle school have never be a problem. Adding more stress to families and kids than don't need to be involved is insensitive, these kids don't need to be move twice in less than 2 years	
460	All areas down 132nd are far from Cascade the difference between east and west are just a couple of miles. There is no such thing as the neighborhoods that are closer, it is 2 to 3 minutes closer really a parameter to be considered? I don't think so, I just want my kids to have the smoother transition possible, just please move all kids from the same middle school it doesn't matter if it is Heatherwood or Gateway	
461	Why moving area 2 if it is at walking distance? there are no new constructions some houses are inclusive from the 1970's, why this area is being considered and not other walking distance areas? the committee has to be transparent and even	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
462	I live in Area marked as 2 (West side of 35th avenue under 132nd St). If you move this area from Jackson High to Cascade High, a very small group of heatherwood middle school kids will get isolated from their friends, when they go to High School. This is really demotivating and depressing for this small group of students. Moreover this community is so close to Jackson High that kids use neighborhood roads to walk/cycle to school daily. It is not logical to ask these kids to travel 30 mts to faraway Cascade High. Heatherwood and Jackson High schools are next to each other, so all kids in heatherwood must be given preference to go to Jackson High itself. For these reasons, please DO NOT MOVE this area (2) to Cascade High	I live in Area marked as 2 (West side of 35th avenue under 132nd St). If you move this area from Jackson High to Cascade High, a very small group of heatherwood middle school kids will get isolated from their friends, when they go to High School. This is really demotivating and depressing for this small group of students. Moreover this community is so close to Jackson High that kids use neighborhood roads to walk/cycle to school daily. It is not logical to ask these kids to travel 30 mts to faraway Cascade High. Heatherwood and Jackson High schools are next to each other, so all kids in heatherwood must be given preference to go to Jackson High itself. For these reasons, please DO NOT MOVE this area (2) to Cascade High
463	Hello i have a student at jackson high school so we leave on the area 2 the school is with walking distance from my home so it wuld be devastating for my son to go to cascade wich is about 5 miles from our home my son dosent use school transportation so my question is that why all the kids that have startet the school her at jackson high let them finish so for the new student that start the school next year have the bundries changes for them.	Why not have the bundries changed for new students starting next year so the student that are all ready in let them finish the school so alot of families will not be effected.my son is at jackson high school we leave 1 block from the school so he can walk to Scholl,we dont use any transportation my kids have ben on these school sins kindergarten thank you.
464	I live in the Apple Tree neighborhood which is between Seattle Hill Road and 148th St SE. My neighborhood is slated to be moved to Cascade High School if the boundaries are approved. This would be very detrimental to my freshman student who has enmeshed himself at Jackson by playing football, basketball and now starting track. My older 2 kids went to Jackson as well with my daughter being a senior this year. Please listen to parents and do not make these changes. Parents would rather have their students in portables than be moved to Cascade.	Please listen to what parents are saying regarding these boundary changes! Please don't make an arbitrary decision without looking at the massive amounts of input from parents saying they don't want this change. At the minimum current students should be left at the school they are at and incoming students change to the new school.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
465	It's not reasonable to move Area 2 (on 35th) to Cascade. Kids live around the neighborhood constantly walk back and forth to school because it's close and safe to walk, less traffic and with sidewalks. Area 2 is along with the rest area that is not effected. It's unfair to separate Area 2 from them. Moving Area 3, 4, 5 is more logical. They are all together and go to the same middle school and easier for bus routes.	There is a huge apartment project (The farm, 400 units) going on in the Area 5. This will bring a lot of more kids to schools. It needs to be considered. Moving Area 3, 4, 5 to Cascade is the logical way to do.
466	Please, don't move area 2 west from Jackson, don't move middle school boundaries, this neighborhoods are walking distance from these schools, why our neighborhoods have to pay one more time for the not planned-new constructions? These neighborhoods have been here some from 1970 and the newest 2005, we have paid enough taxes to have the right to live and to assist to schools here. These kids are in middle school right now, and now the committee is reviewing the possibility to move them one or two years to a different MS and the now 7th graders to move them directly to Cascade with no one from Heatherwood? Just 12 to 13 kids? This is a terrible idea, specially if there are other areas with more viable options	
467	Terrible idea to split the "impact " between middle schools as some comments mentioned, these kids, our kids will have a better experience if they move with more friends from MS, please think from the perspective of the kids not from enraged parents or political reasons.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
468	I heard that one of the reasons for moving Area #2 (orange) is that students here are being bussed to Jackson HS already, so bussing to Cascade HS won't create additional bus routes. If this is the case, other areas nearby and being bussed to Jackson HS (but not proposed for relocation) should also be moved to Cascade HS as well, e.g. 32nd Dr. & 148th St., stops along Village Green, etc.	
469	It doesn't seem fair that old, established neighborhoods are being moved to Cascade HS (e.g. Area #2 in orange, where we live), but new high-density housing neighborhoods are not affected. The new neighborhoods should be going to Cascade, as they are the root cause of the problem.	
470	Area #2 (in Orange) is so close and at a walking distance from Jackson, please do not consider it for moving. Kids walk to school safely. Besides, total number of students in this area is small, I don't see any good logical reason why it should be considered for moving.	A new bond should be brought in for building the new high school as soon as possible.
471	The students marked in areas 3, 4 and 5 currently goes to Gateway Middle school. Moving students belonging to these areas from Jackson High to Cascade High will help those middle school students to stay together when they goes to new High school. Moving area 2 (which currently goes to Heatherwood middle) from Jackson high to Cascade high would result in separating a very small section of middle school students (less than 100) to a different high school where they will not find any friends and will be totally isolated, because the remaining entire Heatherwood middle school students goes to Jackson High. Hence my suggestion is to consider moving areas 3, 4 and 5 from Jackson High to Cascade High	Move areas 3, 4, 5 from Jackson High to Cascade High in order to keep Gateway middle school kids stay together when going to high school. Do NOT move area 2 from Jackson High to Cascade High ,because that would result in separating a very small group of Heatherwood students to go to a different High school where they will not any friends and will feel totally isolated.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
472	Why is Everett School District repeatedly targeting the Area #2 (North Point and Meadows) for school boundary changes? Our elementary school is changing from Top rated Mill Creek Elementary to relatively low ranked PennyCreek elementary, irrespective of that fact that we are staying so close to Mill Creek Elementary school. So when redrawing High School boundaries this year, we should be given preference such a way that this area will stay with Jackson High School itself. Our community is just 1.5 miles away from Jackson High. It is not logical to ask the kids to travel 30 mts to faraway Cascade High which is relatively low ranked that Jackson High. Out of the 5 areas marked for potential High school boundary change, it is only our area that got adversely impacted last year due to Elementary boundary change. The School district should make sure our community is not impacted AGAIN by shifting our high school to Cascade HS. Please retain the Area #2 to stay with Jackson High school itself.	Why is Everett School District repeatedly targeting the Area #2 (North Point and Meadows) for school boundary changes? Our elementary school is changing from Top rated Mill Creek Elementary to relatively low ranked PennyCreek elementary, irrespective of that fact that we are staying so close to Mill Creek Elementary school. So when redrawing High School boundaries this year, we should be given preference such a way that this area will stay with Jackson High School itself. Our community is just 1.5 miles away from Jackson High. It is not logical to ask the kids to travel 30 mts to faraway Cascade High which is relatively low ranked that Jackson High. Out of the 5 areas marked for potential High school boundary change, it is only our area that got adversely impacted last year due to Elementary boundary change. The School district should make sure our community is not impacted AGAIN by shifting our high school to Cascade HS. Please retain the Area #2 to stay with Jackson High school itself.

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
473	<p>We stay in the neighborhood marked as 2 (South of 132nd and West of 35th - NorthPoint and Meadows). I read from your boundary planning notes that this area was considered for High school boundary change (from Jackson High to Cascade High) because this area belongs to Penny Creek elementary school. This is totally wrong. This area currently goes to Mill Creek elementary, and only from 2019 fall that this area will move to Penny Creek elementary. It was so unfortunate for this community to get impacted by last year elementary boundary change. We strongly believe that was a wrong decision taken by school boundary committee ignoring all requests from our community. Now that unfortunate decision should not be the driving factor for picking this area AGAIN for another school boundary change. Our kids went to Mill Creek elementary and Heatherwood Middle School; so they should go to Jackson High itself, which is in the same neighborhood, so they can stay with their friends. If moved to Cascade High, these small group of kids will be totally isolated.</p>	<p>We stay in the neighborhood marked as 2 (South of 132nd and West of 35th - NorthPoint and Meadows). I read from your boundary planning notes that this area was considered for High school boundary change (from Jackson High to Cascade High) because this area belongs to Penny Creek elementary school. This is totally wrong. This area currently goes to Mill Creek elementary, and only from 2019 fall that this area will move to Penny Creek elementary. It was so unfortunate for this community to get impacted by last year elementary boundary change. We strongly believe that was a wrong decision taken by school boundary committee ignoring all requests from our community. Now that unfortunate decision should not be the driving factor for picking this area AGAIN for another school boundary change. Our kids went to Mill Creek elementary and Heatherwood Middle School; so they should go to Jackson High itself, which is in the same neighborhood, so they can stay with their friends. If moved to Cascade High, these small group of kids will be totally isolated.</p>
474	<p>Please consider the increase in length of bus ride when deciding school boundary changes. The section marked as #2 is so close to Jackson HS and needs only 5 mts bus ride. Many kids in this area even walk or ride bike to school through inside roads. If moved to Cascade HS, they will end up spending about 30 mts in bus ride. For this reason, it does not make sense to move the section marked as #2 (South of 132nd and West of 35th) from Jackson HS to Cascade HS For areas marked #3, #4 and #5, the difference in commute time is less compared to #2</p>	<p>Please consider the increase in length of bus ride when deciding school boundary changes. The section marked as #2 is so close to Jackson HS and needs only 5 mts bus ride. Many kids in this area even walk or ride bike to school through inside roads. If moved to Cascade HS, they will end up spending about 30 mts in bus ride. For this reason, it does not make sense to move the section marked as #2 (South of 132nd and West of 35th) from Jackson HS to Cascade HS For areas marked #3, #4 and #5, the difference in commute time is less compared to #2</p>

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
475	<p>The comments recommending boundary changes to middle school are insensible and no logical, Penny Creek has been feeding Gateway and Eisenhower for years with no problems, why would be now a good time to do it? Area 2 west it is in walking distance to both schools Heatherwood and Jackson, don't add kids to this craziness, it is not fair. Area 2 should not be considered we are at walking distance from Jackson, why other areas with walking distance are not be considered just us? What is the criteria to pick one over the others? Area 2</p> <ol style="list-style-type: none"> 1.-Is in walking distance 2.-No new construction 3.-Similar population density and highway access as Village Green dr northwest area 4.-Same driving distance time than neighborhoods south Jackson 5.-More race and economic diversity than other Mill Creek areas <p>So WHY area 2 is being considered?</p>	
476	<p>Tonight 2/22/2019 Jackson had an event at school that ended earlier that our son thought it will last, so he safely walked back home with neighbors from area 2 west orange, we are really a walking distance from Jackson a mile or probably less. Any other proposed area are not this close to Jackson as we are, no other area benefits as we do from this proximity, don't take away this opportunity that our kids have, we are at walking distance please respect that as you are doing with other neighborhoods</p>	
477	<p>Keep middle schools kids together, move all kids from the same MS this will make things easier for the kids, the more the merrier, more friends, better chances to have friends or at least acquaintances at the same classes</p>	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
478	There is unused property near Jackson High School where the Silver Lake Water used to have their offices. Would it be possible to use that for additional portables for Jackson High School Students? Could it be a Freshman campus to mitigate space needed until a new high school can be built?	If the North end of the district does not want to pay for a new high school in the south end, let's consider splitting the district into North and South.
479	Please consider having another ballot for building a new high school in the south end of Everett. If it does not get the 60% needed district wide, then please consider splitting the northern and southern part of the school districts to reduce the burden on North end home owners that may not want to pay for a "South End" high school.	My family moved here 21 years ago because the schools in the south Everett area were very good. We would prefer and our design was to send our children to community schools.
480	The communities coming within 2 mile radius of Henry Jackson High should not be moved to far away cascade High school. The Meadows and North Point community (behind Thomas Lake shopping mall) is just 1.5 miles away from Henry Jackson school. Some students cycle or walk to school daily using inside neighborhood roads. You should also consider the fact that these kids go to Heatherwood middle, which is right next to Jackson High. While all Heatherwood middle school students move to Jackson High, it does not make any sense to move just this very small set of students to faraway Cascade High.	The communities coming within 2 mile radius of Henry Jackson High should not be moved to far away cascade High school. The Meadows and North Point community (behind Thomas Lake shopping mall) is just 1.5 miles away from Henry Jackson school. Some students cycle or walk to school daily using inside neighborhood roads. You should also consider the fact that these kids go to Heatherwood middle, which is right next to Jackson High. While all Heatherwood middle school students move to Jackson High, it does not make any sense to move just this very small set of students to faraway Cascade High.
481	Online comments are being censored. I know many people who said their comments that included the mitigation team, schood board or superintendent comments have not been posted.	Post all the comments and stop your censorship!
482	Silver Crest in area 2 orange it is just one neighborhood why are you considering moving just a few blocks either you move the whole neighborhood or none at all.	

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
483	I recommend a "ramped" transition, such that students starting in Fall 2020 go to the new school, but students starting in Fall 2019 stay at their original High School. During this time, other complementary program changes can be considered to mitigate the transition - like staggered schedules or alternate classroom space.	Taking kids from one high school to another is highly disruptive educationally and socially during these important formative years.
484	I have a concern that the Planning Committee is not composed of representative members - to the degree that the committee should be declared invalid and a new, more representative committee be formed. The committee should be composed ONLY of parents of children at the impacted age range, and who live in the affected areas, and plan to attend the impacted high schools.	We were told at the forum that there were calls for committee volunteers, and the response was not large. I believe this is not an acceptable reason to move ahead with a non-representative committee. I am a fairly active parent and I did not know about this committee until January 2019. The call for volunteers must be loud, wide, , frequent, and contain the very important information that our children might be ripped from their high school mid-stream. That would get the attention of more people. I would have volunteered. You can tell by the outpouring of emotion at the community forums that the call for volunteers was inadequate, and the committee should be declared non-representative and the findings invalidated.
485	I would like to propose alternate or complimentary program changes to the grade ranges in the affected schools. Specifically for Jackson High - Feeder elementary schools should move to K-6th grade, Middle schools should move to 7-9th grade , and Jackson should be 10-12th grade.	The Junior High model works well around the country. It would be an appropriate way to balance the load until a new high school can be built.

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1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
486	I believe Everett High, with significant open capacity, should be made a magnet school with technology, arts, and science programs. If there were advanced or alternate programs at Everett that drew students there, that might mitigate the overcrowding at Jackson.	Our state constitution guarantees accessible, high-quality public education to all children. The three high schools in question have significantly different programs available and vastly varying levels of achievement. If they were more balanced academically, or the more empty schools formed attractive programs, then moving schools would not be so concerning.
487	If you on the committee are reading this, and you are seriously concerned about the topic, then ask yourself if you feel you are doing the right thing for the students. Imagine your freshman year in a new high school - where all your friends are. A school you have been visiting for events since you were 5 or 6, and looking forward to attending. And your parents bought a house in the area specifically so you could attend that school. You see news stories about achievements at the school and feel proud and excited that you're attending. Then the greedy developers and ignorant politicians force you to move to a different school. One with higher crime and lower achievement. Fewer programs, more broken facilities, and a longer commute. You would lose a lot of faith in how adults are running things. I encourage you to do whatever you can to invalidate this committee or recommend complimentary program changes over boundary revisions.	A rapid transition boundary shift with bussing is bad for everybody. Fix it another way.
488	Please hold a public "answer session" rather than just an airing of grievances. We all have many questions that nobody seems to have an answer for, or even a thought out scenario for. We keep being told to submit our comments, but it feels like screaming at clouds because there are no responses or answers.	

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1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
489	#2 (Northpointe community) should not be moved to cascade high school from Jackson high. The kids in this area are currently going to mill creek elementary school and it does not make sense to include this area with the suggestion of keeping penny creek es kids together. Please make sure that they attend Jackson High school like their neighborhood friends.	#2 (Northpointe community) should not be moved to cascade high school from Jackson high. The kids in this area are currently going to mill creek elementary school and it does not make sense to include this area with the suggestion of keeping penny creek es kids together. Please make sure that they attend Jackson High school like their neighborhood friends.
490	It is too far for our kids to travel to other school from Mill R Creek. It is total waste the students time. Stop build out more house in Mill Creek area or the new houses area should not assign to Jackson HS cause they are new in here	I don't agree to move my kids from Jackson HS. The city should consider the population growth when they developed more houses. Our kids are already in Jackson HS, why they have to move for other kids? It doesn't MAKE any sense. Why the city allow to build out more house if the Mill Creek area already too crowded????? I purchased the house in Mill Creek because I like the schools that has already assigned.
491	<p>My suggestion is to consider moving areas marked as 3 and 4 from Henry Jackson to Cascade High school for following reasons</p> <ol style="list-style-type: none"> 1. All middle school students in these areas go to Gateway Middle. It makes sense to move these students (397 students) together to Cascade High so they can stay with their friends in the new high school. 2. Based on the allotted space of new high school, it is almost sure that these areas (3 and 4) will be assigned to the new high school once it is ready. Since these areas are not going to stay with Henry Jackson High school in long term, it makes sense to move these areas out of Henry Jackson to Cascade High for the time being. The area marked as 2 is so close to Henry Jackson, that it will be under Henry Jackson High school in long term. It doesn't make sense to move area 2 from Jackson High to Cascade High because this area will stay with Jackson High in long term, once the new High school is ready. 3. For areas 3 and 4, the difference in commute time between Henry Jackson and Cascade High is relatively less compared with area 2, which is so close to Henry Jackson High School. <p>Based on these factors, it makes more sense to move areas marked as 3 and 4 from Henry Jackson to Cascade High.</p>	<p>My suggestion is to consider moving areas marked as 3 and 4 from Henry Jackson to Cascade High school for following reasons</p> <ol style="list-style-type: none"> 1. All middle school students in these areas go to Gateway Middle. It makes sense to move these students (397 students) together to Cascade High so they can stay with their friends in the new high school. 2. Based on the allotted space of new high school, it is almost sure that these areas (3 and 4) will be assigned to the new high school once it is ready. Since these areas are not going to stay with Henry Jackson High school in long term, it makes sense to move these areas out of Henry Jackson to Cascade High for the time being. The area marked as 2 is so close to Henry Jackson, that it will be under Henry Jackson High school in long term. It doesn't make sense to move area 2 from Jackson High to Cascade High because this area will stay with Jackson High in long term, once the new High school is ready. 3. For areas 3 and 4, the difference in commute time between Henry Jackson and Cascade High is relatively less compared with area 2, which is so close to Henry Jackson High School. <p>Based on these factors, it makes more sense to move areas marked as 3 and 4 from Henry Jackson to Cascade High.</p>

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	A	B
1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
492	As the silver firs citizen who has lived here for 16 years I feel deeply that our children should be able to go to Jackson. Whereas a very new development such as tambark can buy a property in the last couple of years and get to go to Jackson. Has anyone ever thought that our property values could go down because of this?	People who have lived here the longest should be grandfathered in to be able to go to Jackson.
493		Maybe the new elementary school should be a freshman only campus until the new high school can be built .
494		If we ever want to sell our house this will negatively affect the values.
495	Area 2 orange west. Our neighborhood Sunset Lane is in walking distance to Jackson and it shouldn't be moved, other neighborhoods like Huckleberry and Fairway are being considered as walking distance and are farther than our neighborhood. Our neighborhood have the same accessibility to Jackson using internal streets, our houses has been here for more than 30 years . Our population is diverse and the income is equally diverse. Please reconsider this recommendation to the committee, and don't move these kids that live so close tho Jackson's	
496	Please focus on getting a new bond on the ballot that is specific to building a new high school in the south end. It is going to be such a burden to families like ours in Silver Firs to switch from HMJHS to a Cascade given the commute time. Is there a way to create magnet programs to draw students to Cascade and Everett High voluntarily? Or offer staggered schedules that may appeal to students who need to work jobs?	Please focus on keeping Elementary students and neighborhoods together. Specifically, please either move all of the Silver Firs area or none of it. It does not make sense to move half the school. This is true for all elementary schools. Also really study the travel times for students - what are the realistic bus ride times for students being shifted from HMJHS to Cascade?
497		I have a child with a severe peanut allergy who I would like to be enrolled in school as close to home as possible in case of emergency.

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1	As I review the High School Growth Mitigation Committee work, I would like to share the following response (please be specific if making references to the proposed maps and the neighborhood you are concerned about):	Please provide this additional information to the committee:
498		If a student starts at Jackson they should be able to finish it Jackson. And a sibling should be grandfathered in
499	Please don't move smaller areas from different neighborhoods, move all kids from the same Middle School, it will be better if they move in bigger groups with a larger group of friends that would increase their chances to have friends at the same classroom or at lease if not friends, kids that have seen before and not complete strangers	
500		The values of our homes are in severe jeopardy.
501	It is Area 5 for Jackson being considered with the projected construction at the corner of 132nd and 35th? This is not the Farm, this is a different development that has been announced already.	Area 4 and 5, at Jackson are the best options, these areas represent a big amount of students that can be moved together from the same middle school and some even from the same elementary schools. The distance from the last stop (silver firs drive and 55th) of route 19-A that starts at Silver Firs to Cascade is 7.6 miles. The distance from the last stop at Area 2 west at Silver Crest to Cascade 5.8 miles using same route. The difference in miles 1.8 miles the difference in kids 50 vs 400 kids. Area 2 is really two areas 50 kids west and 50 kids east.